

**2023**

**ANNUAL  
REPORT**



# Driving Social Change Through Sustainable Development Is The **NEW COOL.**

WE ARE DO, AND THE  
FUTURE IS READY FOR DOERS

WE **INSPIRE!**  
WE **EMPOWER!!**  
WE **MOBILIZE!!!**  
AND **AMPLIFY ACTION.**

A grayscale portrait of Precious Ebere, a woman with short hair, smiling, wearing a white top and large hoop earrings. The portrait is centered in the upper half of the page.

# MESSAGE

FROM **PRECIOUS EBERE**

CEO/CO-FOUNDER DO

DO has been a venture of passion for both of us, and thus far, we have invested our funds and more in sweat equity as we quietly strive to answer the pivotal question of how to persuade individuals to take action, and how to achieve that at scale. In 2020, I was selected for Chevening by the UK Government, which validated our work. In 2021, my cofounder, Century Favour, volunteered to study and work at the School of Politics, Policy, and Governance, and convinced me to enrol in 2022. These experiences shaped our worldview and influenced our work at our civic startup, DO.

Armed with these transformative experiences, we revisited our approach from a data-driven and research-oriented perspective. This has led to the creation of the DO White Paper, a blueprint that provides clarity regarding what we do, the issues we are addressing, what we intend to achieve, and how we plan to

accomplish our audacious objective to inspire, empower, and mobilise over 1 billion people in Africa by 2050 to take action for sustainable development at the grassroots and institutional levels. When most people think about Africa, poverty, insecurity, corruption, and other ills come to mind. However, for us at DO, we are reminded that the future of this continent will be shaped by innovators, changemakers, storytellers, and young or old people who have decided to take action towards tackling the numerous challenges facing the continent.

We are reminded that individuals like my brother and I who decided to DO something to take action will transform this continent and accelerate progress towards sustainable development. I am excited about the future, and I encourage you to read this paper and, most importantly, join us on this life-changing journey.



# 2023 IN A GLANCE

# 2023

## IN NUMBERS

<b>Grassroots Development Champions</b> <b>2,702+</b>	<b>Actions</b> <b>1,200+</b>
<b>Beneficiaries</b> <b>50 000+</b>	<b>Communities Impacted</b> <b>2,000+</b>

# IMPACT IN

## NUMBERS IN 2023

<b>Total Number of Beneficiaries</b> <b>58,792</b>	<b>Number of People Reached</b> <b>24,333</b>
<b>Number of Men Reached</b> <b>10,357</b>	<b>Number of women Reached</b> <b>24,080</b>

**Number of young women  
Reached**

**34,457**

**Number of young men  
Reached**

**10,364**

**Number of People with disability Reached**


**5,019**

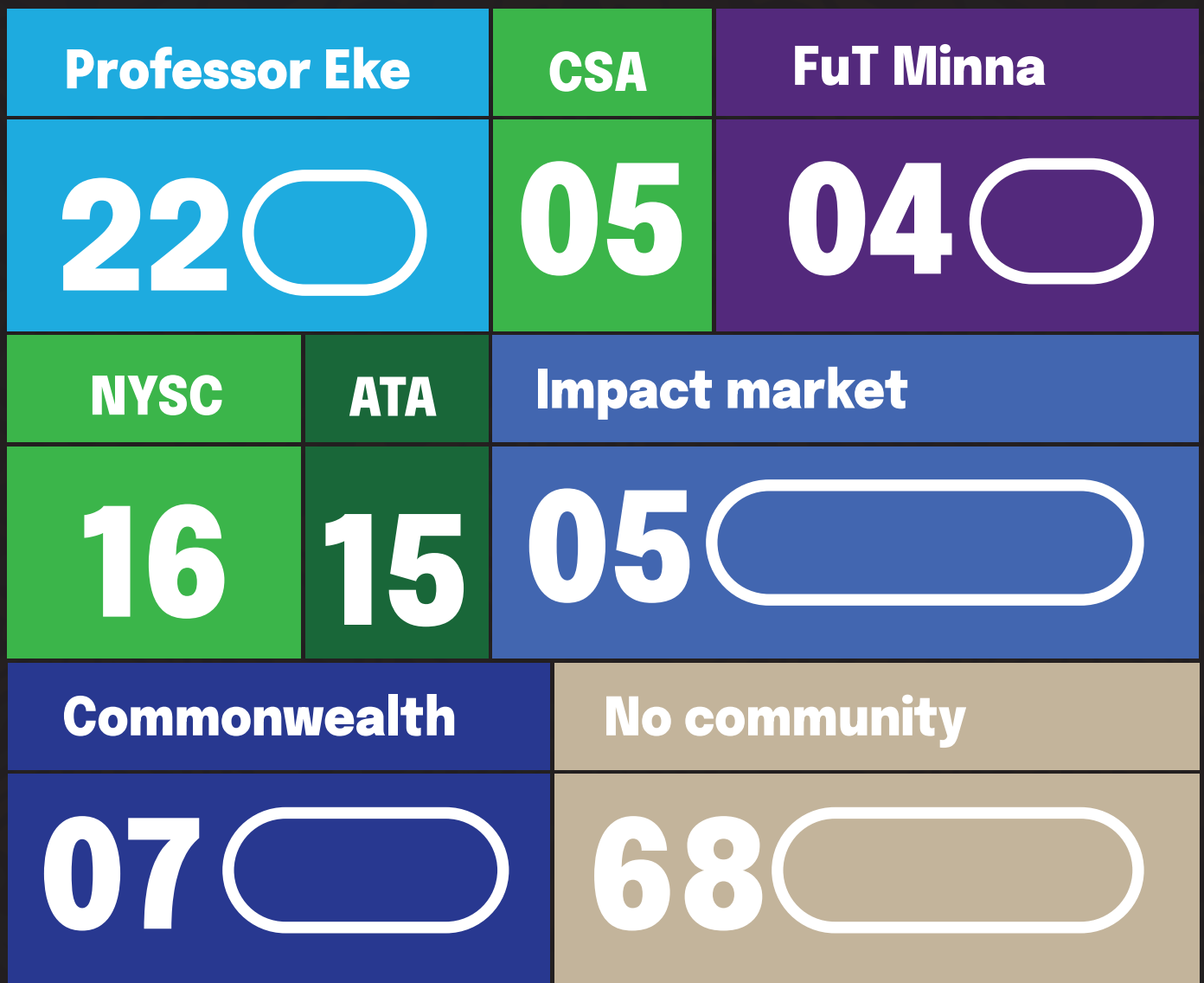
## **Grassroot Development Champions That Joined Do For Each Month**

<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>
<b>11</b>	<b>30</b>	<b>25</b>	<b>22</b>
<b>May</b>	<b>June</b>	<b>July</b>	<b>August</b>
<b>107</b>	<b>123</b>	<b>299</b>	<b>638</b>

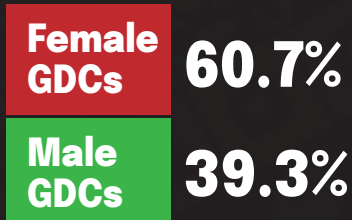
September	October	November	December
<b>622</b>	<b>253</b>	<b>171</b>	<b>77</b>
<b>Total GDCs from January till today</b>			
<b>1,739</b>			

**Communities in Partnership with DO and Number of GDCs from these communities.**

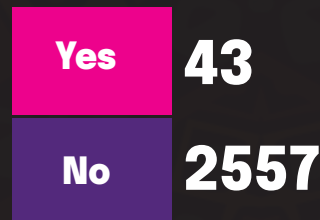
<b>YALI</b>	<b>Nigerian teacher Community</b>	
<b>60</b>	<b>54</b>	
<b>UNWEEAP Program</b>		<b>HOD Sheriff</b>
<b>160</b>		<b>15</b>



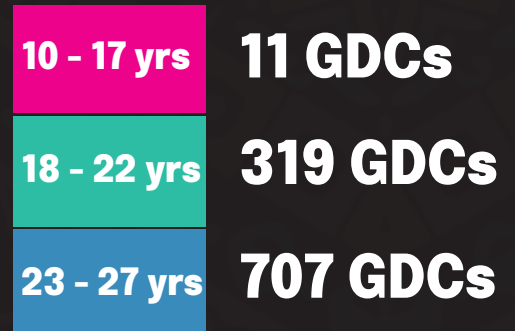
### GDCs Demographics



### GDCs Living with Disability



### GDCs Age Range



28 - 35 yrs

909 GDCs

46 - 50 yrs

110 GDCs

36 - 45 yrs

498 GDCs

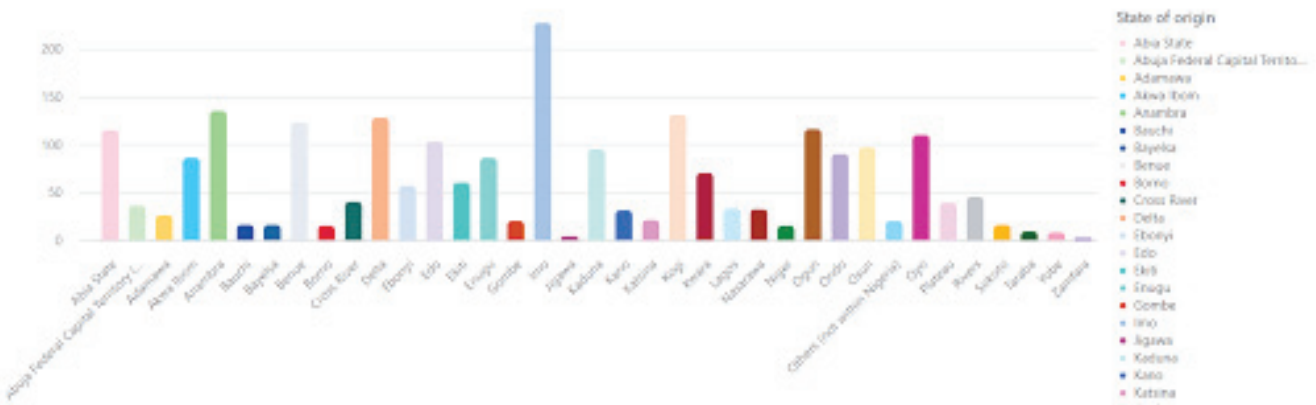
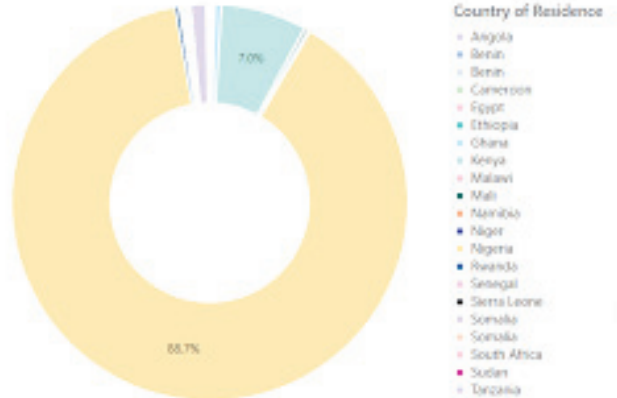
51 - 69 yrs

118 GDCs

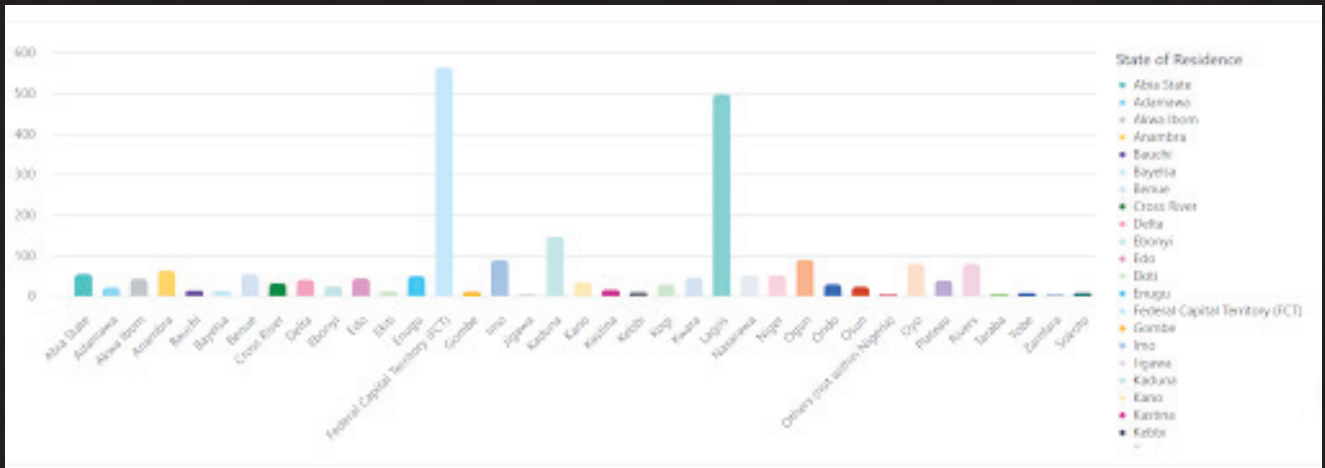
# GDCS GEOGRAPHY

## Geography

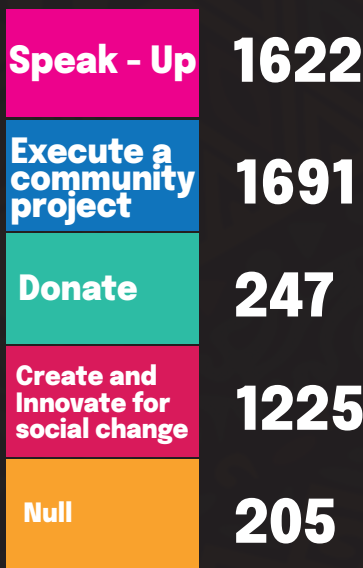
- Algeria
- Central African Republic
- Kenya
- Namibia
- Peruvian
- Sierra Leone
- Sudan
- Zimbabwe
- null
- Benin
- Ethiopia
- Malawi
- Nigeria
- Rwanda
- Senegal
- Sierra Leone
- Somalia
- Tanzania
- United Kingdom
- Camereroon
- Ghana
- Mali
- Outside Africa
- Senegal
- South Sudan
- Zambia
- Samoa



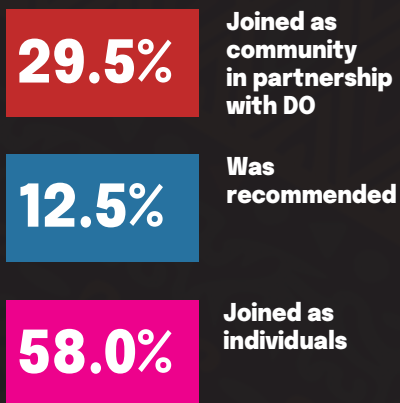




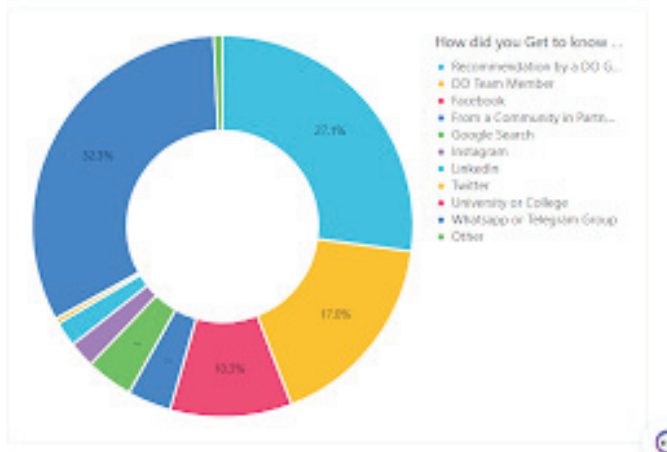
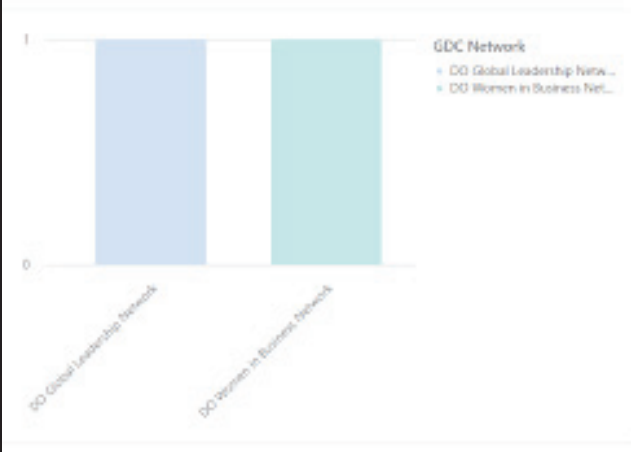
## Action our GDCs Indicated Interest in Executing



## Percentages of GDCs that join via communities in Partnership with DO



## Community



# DO | Empowering Change, Inspiring Impact

Dear DO Grassroots Development Champions community,  
As we reflect on the strides we've taken in 2023, it's with immense gratitude and pride that we share our annual report. This year has been a testament to the power of collective action, resilience, and a shared commitment to sustainable development across communities.

## KEY HIGHLIGHTS

**Grassroots Impact:** Our Grassroots Development Champions (GDCs) spearheaded and executed over 309 community projects addressing diverse challenges, impacting lives in meaningful ways, as we inspire and guide them to become better change agents.

**Partnerships:** We secured over eight partnerships this year, which enabled us to achieve certain milestones. Collaborations with universities, NGOs, INGO's like UNwomen, Z-zurich and corporate partners have expanded our reach and enhanced the depth of our initiatives.

**Climate Advocacy:** Our Climate Project is fostering resilience and awareness, laying the groundwork for sustainable practices in vulnerable communities. We have inspired over 12 GDCs to amplify climate education and awareness in their community by teaching students and beneficiaries effective ways to reduce their carbon footprints and enhance locally led climate adaptation and resilience.

**UN International Day Commemoration:** This year we paid more attention to UN days and organised events to commemorate them. The events and activities that stood out were the International Day of Education, World Toilet Day, International Day of the Girl Child, 16 days of Activism Against Gender based Violence, Climate Change Week, etc.

# Organisational Profile

**Since inception, we have inspired 500+ Grassroots Development Champions, We have empowered 500+ Action for sustainable development in Nigeria and across Africa, our impact have reached over 50,000 beneficiaries, and impacted over 60+ communities.**

# Who we are

We are a Non-Profit startup on a mission to build a critical mass of 1billion+ African's taking personal and collective action for sustainable development, one action and community at a time. To deliver on our mission, we inspire, empower, and amplify action for sustainable development.

A better future is possible despite the endless list of problems confronting Africa. However, to achieve this future, a critical mass of people will need to take action to drive sustainable development in their locality, one action at a time.

The 17 Sustainable development goals, as ratified by the United Nations, have provided a blueprint on how we can attain a sustainable future and stop the vicious cycle of poverty, but it's just a blueprint; without actions to power it, nothing will happen.

We believe Individual and collective action at the grassroots level holds the true power to building the Africa of our dreams. We know the journey to liberation isn't a journey for one, so we are building a critical mass of 1billion+ people taking action to drive sustainable development in Africa, one action and community at a time.

So, for us, the conversation is not about the problems anymore. The question is: "what will you do to drive sustainable development in your community?".

# What we **DO**

We design and manage programs, projects, and campaigns that drive sustainable development. Using evidence-based project planning techniques and proven program design strategies, we develop and manage programs that address unique issues affecting communities.

We inspire action for sustainable development across our issues. We recruit individuals through targeted outreaches and campaigns to become grassroots champions and take action on projects, programs, and campaigns that address key issues in their communities or sphere of influence.

# Values

The core values of the organization are:

Purpose & Growth - our civic start up is built on our purpose and provides a place for our team's passion.

Competent Leadership - to empower and inspire entrepreneurial leaders.

Excellence - to continually pursue knowledge and learn.

Service - a razor-sharp focus on our GDCs growth is essential and the only way to succeed.

Integrity - to have honesty and respect for all individuals.

Transparency-

Accountability-

Fun - to have enjoyment and fulfilment in our work

# Objectives of the year

To Inspire 1,000+ GDCs on our database that will take action by using our model to execute a community project in their community to drive Sustainable Development in 2023.

To set clear and Smart doable action that will enable us recruits 10,000 Grassroot Development Champion (GDCs) to take action for sustainable development in their communities.

To raise \$1.2 million in funding to directly impact over 500,000 Africans across 500 communities, with over 20,000+ DO Grassroot development Champions (GDCs).

Organize events that will give DO Take Action more visibility in 2023.

# Our Issues

At DO, we empower individuals interested in addressing issues affecting their community with the required action kits, tools, resources, and project execution support to enable them to be effective across our thematic issues.



## Quality Education

Providing education equitably across a country's population can reduce the risk of violent conflict and improve its economic outlook, especially in countries with a large youth population.



## Peace, Security, Conflict, and Criminal Justice Reform.

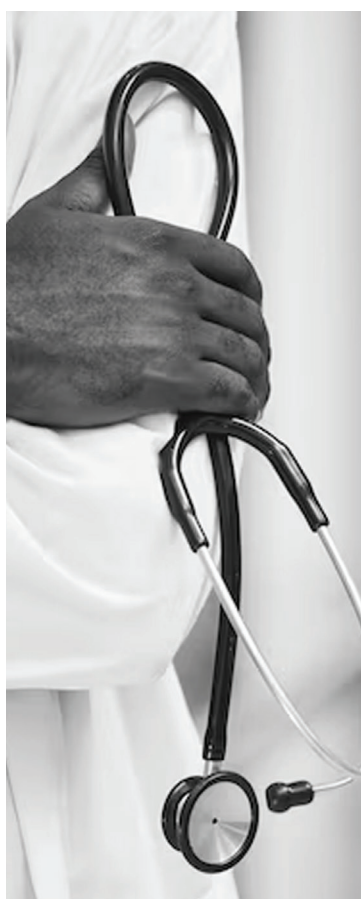
The continent can only thrive if there is peace and security; there is work that needs to be done to ensure police reform, stop illegal immigration and trafficking, reduce the number of victims of scams and fraud, provide humanitarian assistance to victims of conflict, push for prison reform and criminal justice, ensure road safety and road user protection.





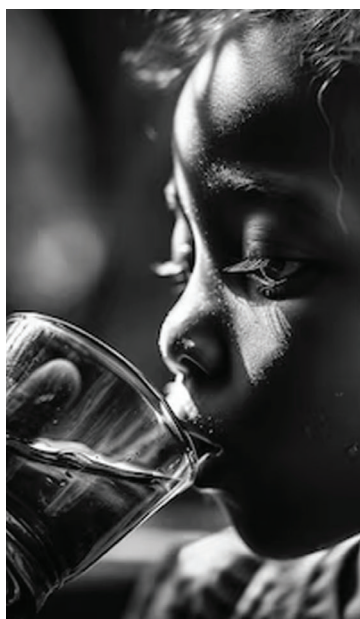
## Inclusion, Empowerment, Equality & Justice

Contribute to ensuring fair treatment and opportunity for all. Deploy advocacy campaigns, outreaches, capacity-building workshops, and community projects that will contribute to getting more women and girls into STEM, stop Gender-Based Violence; increase the participation of women, youth, and those with a disability in politics and leadership, ensure Senior welfare, Rights, and Inclusion; protect the rights of those with a disability and ensure they are included, support Women in Business, empower women and girls; and uphold their rights. Choose a project to get started.



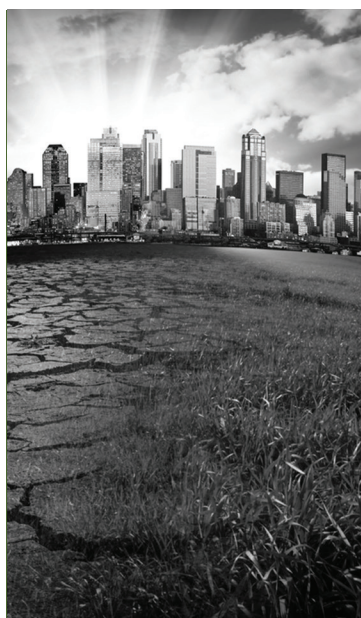
## Good Health & Well Being

This initiative aims to promote fair treatment and opportunity for all through advocacy, workshops, and community projects. Focus areas include increasing women and girls in STEM, combatting Gender-Based Violence, enhancing political participation for women, youth, and the disabled, ensuring senior welfare and inclusion, protecting disability rights, supporting women in business, and empowering women and girls. Start by selecting a project to initiate change.



## Food and water security

Africa is facing a food and water security crisis. You can take action by executing projects and campaigns that address children's nutrition, access to clean water, hunger, and lack of daily food, amongst other issues. Choose a project and take action.



## Energy, the Environment and Climate Change

Contribute to addressing key challenges in the health care sector by carrying out advocacy campaigns, health outreaches, capacity-building workshops and community infrastructure projects that will ultimately improve the quality of healthcare and impact at least 10 million Nigerians over the next 10 years



## Economic Growth & Opportunity

Africa's combined GDP is expected to hit a whopping \$29 trillion by 2050, but this can only become a reality if you take action to contribute to improving the ease of doing business, provide African businesses with access to global markets, capital, and a vibrant workforce, increase productivity, and drive economic growth. Explore projects you can take action on that will enable you to contribute to Africa's economic growth and opportunity for all.



## Democracy, Corruption, Human Rights, Governance & Leadership Development.

Key issues such as citizen and voter engagement, education, participation and mobilisation, corruption and government accountability need to be addressed to enjoy the dividends of good governance.

# How you can Take Action

As a DO Grassroot Development Champion, you can take any of the following actions;

Plan and deliver a training, outreach, advocacy campaign, community/stakeholder engagement, infrastructure, or social impact project in your immediate community that addresses an issue affecting your community.

Speak up, lend your voice, advocate, and raise awareness on an issue affecting your community.

Channel your creativity and innovation potential towards addressing an issue you care about. Create relevant media content and technology solutions that drive change and influence your audience to take action for sustainable development.

Donate and support Grassroots development champions taking action to address development issues.

# The **DO Model** for Action

Empowering people to empower others We are very particular about people's development and empowering them with the necessary tools for self and community transformation. Using evidence-based project planning techniques and proven program design strategies, we develop and manage programs that address unique issues affecting communities. At DO, our model is to inspire, empower, and mobilize action through our grassroots development champions to use our projects, programs, and campaigns for sustainable development in their communities.

## Who is a **Grassroots Development Champion (GDC)**?

A Grassroots Development Champion (GDC) is an individual, group, or NGO registered with DO Take Action who has the passion and is willing to devote their time, skills, and resources to sustainable development in communities through our thematic areas and identified community issues. DO ([dotakeaction.org](http://dotakeaction.org)) empowers, inspires, mobilizes, and provides all the intellectual and digital resources needed to execute community projects. A "Grassroots Development Champion (GDC) is an individual taking action to address an issue affecting their community. Register to join our community of GDCs.

We use passionate people as GDCs to execute our programs, projects, and campaigns by providing them with the tools, technical support, training, and resources they need to execute our projects in their communities for sustainable development.

We believe in the potential of individual actions at the community and institutional levels to address the wicked problems affecting our world, which is why we work to inspire and empower people to take action and drive positive change.

Execution of project is key in becoming an active GDC with DO Take Action, as this will give you a story to tell, a track record of interest in sustainable development, and a very high chance of acquiring a DO point. All you need to execute the project (except monetary) will be provided by DO and guided by our program manager.

<https://dotakeaction.org/our-issues/>

We strongly emphasize that Grassroots Development Champions (GDCs) do not strain themselves. Thus, you will need to focus your project on engaging at least ten (10) participants within your immediate reach as DO Take Action does not provide financial resources for executing projects but will provide the necessary resources for engagement.

As Grassroots Development Champions (GDC), it is obligatory that you execute your chosen project of interest within 3 weeks of your induction into the GDC community. Contrarily, your membership as GDC with DO Take Action would be revoked.

As a Grassroots Development Champion, you are an ambassador of Do Take Action. Thus, you must at all times exhibit behaviors that appropriately represent the organization's values and ethics. You must not be found propagating any sorts of ill-mannered behaviors that could put our board, staff, and generally the organization's identity into disrepute. You must not engage in any activity either physically or on the internet that could cause harm or menace to you, the members of your community, other GDC, or any employee of Do Take Action.

There is no financial remuneration attached to being a GDC. A GDC is a fully voluntary position; we are only responsible for providing you with the technical and material support that is necessary for you to take action to see your desired changes in your community.

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You will be awarded a project completion certificate at the end of a project and a letter of commendation.

You will be acknowledged and celebrated at the annual "Grassroots Development Champion Award".

Your name will be featured on National Press (Vanguard, Bella Nijja, Punch), on our website, and on all our social media platforms.

You would be added to the Bloom Pod, where you stand a chance to access jobs, scholarships, project opportunities, etc.

You would enjoy the fulfilling satisfaction of being a role model for emerging young leaders.

You also stand to win amazing freebies ranging from gift cards, flight tickets, Data, etc.

There is a non-disclosure agreement that legally binds you as a GDC, and you are expected to respect the confidentiality rule in your engagement with Do Take Action as a GDC. All of the materials shared with you to support your project execution must not be shared with a third party who is neither a GDC nor a staffer of our organization.

At the completion of your project, you must submit a detailed project report, attendance sheet, and pictures of your activities to the GDC liaison officer. Failure to do this within 2-3 days after project execution will mean to us that no project was executed. Note that this may lead to the termination of your contract.

You must not use the organization's name or logo to promote any political views or commercial gains; likewise, any activities that may incite the general public into hatred, violence, misinformation, or discrimination against any religious or ethnic group.

## **GET THE SUPPORT YOU NEED TO MAKE A DIFFERENCE IN YOUR COMMUNITY.**

At DO, we empower individuals interested in taking action with the required information, skills/expertise, technology, data, resources, and access to networks that will enable them to be effective across our thematic programs. Our thematic programs cut across improving health, community infrastructure, human capital development, relief efforts, education, and inclusive governance outcomes. For more information about us, visit [www.dotakeaction.org](http://www.dotakeaction.org).

In the first half of 2021, we designed projects and worked on resources required for a GDC to completely execute a project from onboarding to completion and to the report, which includes

- Presentation slides
- Modifiable program agenda
- Attendance sheet/register
- Pre and post evaluation forms
- Report template
- Placards and graphic designs
- Project brief
- Project guidelines

To contribute to improved efficiency and innovation in our services and make project execution easier, we keep working to make our work better.

## About **DO** Grassroots Development Champions

These individuals who are tired of complaining and want to make a change in their communities or immediate space to drive sustainable development are on board as Grassroots Development Champions (GDCs) to make an impact and drive change. DO Grassroots Development Champions (GDCs) have a deep-rooted sense of community development. They are passionate about doing good, identifying a problem, and creating opportunities to solve it, hence driving change. The complexity of global challenges in a rapidly changing world needs change-makers of every age, gender, size, race, color, background, experience, interest, value, and even religion. The need to initiate community dialogue, character development, and community building becomes increasingly important. Those accepting the responsibility to be actively involved in addressing the educational, economic, cultural, and societal needs of the changing region, state, nation, and world deserve to be celebrated.



The United Nations created and adopted 17 sustainable development goals as the world's call to action for human beings to sustain and meet their basic needs while also ensuring that future generations can meet their basic needs.

The Steps to becoming a DO Grassroots Development Champions (GDCs) by following these steps

## Step 1

To start off your journey of becoming a Registered DO Grassroots Development Champion (GDC), you will have to first click on the button below to register and get your Unique GDC code

<https://airtable.com/shrFk6bOOpqirKRRM>

## Step 2

Choose an issue from the 8 listed issues on our website, We have different projects, programs and campaigns already designed under any of the issue you have the passion to solve. Click on the button below to choose a project from our list of projects, using this link <https://dotakeaction.org/issues/>

## Step 3

Register your selected GDC project and get your project action kit.

Next, is register any of the 4 ways to take action and click on Get Action Kits to register the project you want to execute. Remember, this project you select can be registered for execution on the same page on our website in step 2 using your unique GDC code. After registering your GDC project, we will send an email to you that contains an action kit that will enable you to seamlessly execute the project.

## Step 4

### Execute your Project

After Registering your project, please use the Action Kit we sent to you via email to execute your project.

The DO team checks in with the GDC through calls and emails to confirm if GDC has completed all pre-planning activities as seen in their execution guide and provided all the kits they need.

1. Go-Live
2. The DO Take action team checks in to ensure that you are ready to Go Live with the project. Send a WhatsApp message, or call +234 916 186 5111, or write [gdc.liaison.dotakeaction@gmail.com](mailto:gdc.liaison.dotakeaction@gmail.com).

## Step 5

### Submit your Project Impact Report

DO Take Action will send a request for a report email to the GDC using the appropriate project report submission link. After executing your project, you are expected to fill out your project impact report.

# Monitoring and Evaluation

DO Take Action will provide you with the modalities for evaluating the participants or beneficiaries with a pre-evaluation questionnaire and a post evaluation question for each of the participants to fill out the evaluation forms and interview your participants on video.

GDC: Submit all post-project reports, videos , action pictures, etc.

## Step 6

### Earn Points When you submit your project,

For every action, you stand the chance to earn points, which enable you to gain access to opportunities, perks, and freebies.

# DO NETWORKS

DO BloomPods is Do Take Action for the recruitment of Grassroots Development Champions (GDCs), a rewards mechanism for our GDCs, and maintains the community of individuals and groups taking action and finally a network of changemakers.

We have the following BloomPods and how it is structured to each GDCs.

**DO Job, Career, Scholarship, and Opportunity Network:** DO Job, Career, Scholarship, and Opportunity Network prepares and connects unemployed Nigerian youths, with job opportunities, career guidance, and development. It also prepares fresh graduates, undergraduates, and mid-level professionals who are interested in pursuing postgraduate education abroad with study abroad opportunities in the diaspora.

**Target GDCs:** Young professionals, Fresh graduates, Undergraduates and mid-level professionals.

**DO Teachers and School managers network:** DO Teachers Network is a community which seeks to appreciate, respect and recognize the efforts of teachers and school managers in providing quality education by connecting teachers with access to high-quality instructional resources, providing teacher rewards to compensate positive work, preparing professional trainings or workshops, and supporting teachers to engage in ongoing professional growth and development opportunities.

**Target GDCs:** Young & experienced teachers, Job seekers, School Owners, School Managers and Management, Newly employed teachers, students of education and recent graduates of education.

DO Personal Development and Economic wellbeing network: DO Personal Development and Economic Well Being Network is a platform created to develop individuals' capabilities and potential, build human capital, facilitate employability, enhance the quality of life, and the realisation of dreams and aspirations. This platform provides pod members with the opportunity to identify and assess their skills and qualities needed to set life goals, consider their aims in life, and set goals in order to realise and maximise their potentials, raise their confidence, and lead to a more fulfilling, higher quality life.

DO Personal Development and Economic Well Being Network also provides pod members with the necessary knowledge required to build financial knowledge on their present and future financial security, how to have control over their day-to-day finances, how to meet financial goals, build financial assets, and maintain adequate income throughout one's life-span.

**Target GDCs:** Youths, Teenagers

DO Startups and Business growth network: DO Startup and Business growth network is a platform that connects ambitious young entrepreneurs and aspiring African entrepreneurs with business experts who prepare and provide them with the knowledge required to grow and excel in their businesses and improve their professional lives. This network is created to support creativity, innovation and entrepreneurship.

**Target GDCs:** Entrepreneurs and Aspiring Entrepreneurs

DO Activist and Advocacy network: DO Activist and Advocacy Network prepares & connects the right human activists and different advocates with an opportunity to learn and understand how to effect change as change makers, activists, and advocates, connecting them to mentorship opportunities & development using activists and advocates who have demonstrated result and have effected change in their space.. It also prepares fresh graduates, undergraduates, and passionate youths who are interested in becoming change makers, activists for the right cause, and advocates for social changes on social issues.

**Target GDCs:** young changemakers, activists, advocates, and social changemakers.

DO Creators and Influencer career Development network: DO creators and influencers career development Network is a platform created to develop content creators and influencers capabilities and potential, build their creative and influencing capital, to facilitate good content and influence people for a positive change in their immediate space, enhance the quality of life. This platform provides pod members with the opportunity to identify and assess their skills and qualities needed to influence others for good and set life goals for activists, consider their aims in life, and set goals in order to realize and maximize their potential.

Furthermore, in response to current issues and the 2023 general election, the creators and influencer network will play a major role in influencing, and activating citizens to turn out for election, come up with campaigns and projects about increasing voter participation, voter education, and mobilization for citizens to show up, and vote right.

Target GDCs: content creators, influencers, social media personalities, and social marketers



## **DO NETWORK** AND COMMUNITY

DO Formed 4 DO Networks/communities: We came up with a perfect way to reward our Grassroots Development Champion using the community, the community was designed for our GDCs to partake in, trained and get incentives for taking action through the DO communities or network.

We Mobilize For Action

We are building and mobilising a network of niche communities of creators, entrepreneurs, teachers, professionals where we provide tangible economic value to members while inspiring and empowering them to take action to address key development issues across our program.

## **DO TEACHERS NETWORK** - Happy classrooms, a fulfilling career

Join a network that supports teachers and school managers by connecting them with access to high-quality instructional resources, professional training, workshops, and ongoing professional growth and development opportunities.

### Teachers Network Benefits

**Opportunities:** Gain on-demand access to opportunities for professional growth and development.

**Events & Training:** Attend free bespoke masterclasses, workshops & events that skill you up and improve your effectiveness in the classroom and your career prospects.

**Resources:** Download and leverage valuable resources that will enable you to be effective and lead a successful career.

**Social Support & Networking:** Social and fun events enable you to play, relax, meet and network with smart and interesting people.

**Administrative Support:** Get a Letter of Recommendation / Reference, and other ancillary support you need to thrive in your career.

**Freebies, Rewards & Giveaways:** Get discounts and freebies that show how much we value your commitment to making a difference in your community.

Join the DO Teachers Network today <https://dotakeaction.org/teachersnetwork/>

## **NYSC NETWORK:** Get the best out of your NYSC year.

Join a network that supports Graduates that have been deployed under the Nigerian National Youth Service Corps, by connecting them with access to the support that enables them to navigate the entire NYSC process, from Call up letter, to travel, PPA, Allowee, Security, CDS in return they are expected to commit to taking action to drive sustainable development in their community.

Benefit of Joining the NSC Network.

Get Information: Get the latest update and information about your Service year from NYSC and other relevant parastatals.

Guidance and Support: Get guidance and support on the entire NYSC process, from Call up letter, to travel, PPA, Allowee, Security, CDS, etc.

Opportunities: Gain on-demand access to professional growth and development opportunities that prepare you for life during and post-NYSC.

Social Support & Networking: Social and fun events enable you to play, relax, meet and network with smart and interesting people.

Administrative Support: Get a Letter of Recommendation / Reference, and other ancillary support you need to thrive during and post NYSC.

Freebies, Rewards & Giveaways: Get discounts and freebies that show how much we value your commitment to making a difference in your community.

## REQUISITES FOR **JOINING** **NYSC NETWORK**

We believe that DO NYSC Network is not meant for everybody. So, we outlined a list of requisites to becoming a DO NYSC Network fellow.

- Must be a serving Corps member
- Must be passionate about social change and community development
  - Must be willing to take on and complete projects
- Must be a lifelong learner, willing to learn, unlearn and relearn
- Must be interested in interacting and networking with other corps members, and
- having fun.



## DO CREATORS & INFLUENCERS FOR SOCIAL CHANGE NETWORK

DO Formed 4 DO Networks/communities: We came up with a perfect way to reward our Grassroots Development Champion using the community, the community was designed for our GDCs to partake in, trained and get incentives for taking action through the DO communities or network.

### We Mobilize For Action

We are building and mobilising a network of niche communities of creators, entrepreneurs, teachers, professionals where we provide tangible economic value to members while inspiring and empowering them to take action to address key development issues across our program.

### Network Benefits

**Opportunities:** Gain on-demand access to projects, jobs, careers, and fellowship opportunities for creatives.

**Events & Training:** Attend free bespoke masterclasses, workshops & events that skill you up and improve your creative or influencing career prospects.

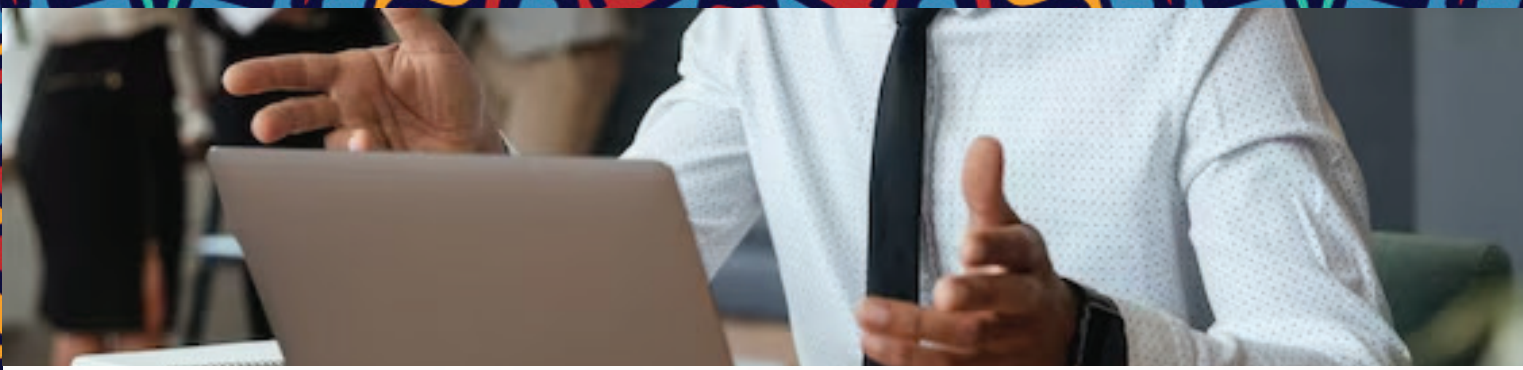
**Resources:** Download and leverage valuable resources that will enable you to improve your craft and lead a successful career.

**Social Support & Networking:** Social and fun events enable you to play, relax, meet and network with smart and interesting people.

**Administrative Support:** Get a Letter of Recommendation / Reference and other ancillary support you need to thrive in your career.

**Freebies, Rewards, & Giveaways:** Get equipment discounts, mini grants and freebies that show how much we value your commitment to making a difference in your community.





# **THE DO CAREER NETWORK**

## (DO GLOBAL LEADERS PROGRAM):

Gain the knowledge, opportunities and network you need to lead a successful career, access opportunities, become a global leader in your field and most importantly shape the future of your community, nation, Africa and the world.

## **WHO IS THE PROGRAM FOR?**

You are a leader or interested in becoming a Leader. You want to be a force for good and change in your Community or Nation.

You have a desire to become an influential figure and a powerful force in your industry or sector in the near future.

You want to Improve your economic condition, access local and global job or internship opportunities, or want to build a stable career.

You want to access and leverage local and global opportunities and networks such as Scholarships, conferences etc.

# DO International Scholarship Bootcamp

We organized a 3 months international scholarship bootcamp from October 6th 2023 - 4th November, 2023. The Application for the DO Global Leadership Program and International Scholarship Bootcamp opened 12 September, 2023 to 12th October, 2023. We had 210 Applicants, with 97 completing the bootcamp and 27 applied for Chevening scholarship and got their essays reviewed by our mentors/scholars.

The Bloom Pod Mentorship Scheme is a virtual career development scheme which supports students or graduates with professional guidance, insight and a one-to-one career advice for over a 1-month period. Starting in October and ending in November, 2023. The mentoring scheme provides an opportunity for graduates and undergraduates to:

Gain advice from professionals who have already secured scholarship opportunities or working in a job role or sector you hope to pursue.

- Gain practical support and encouragement around sourcing and applying for opportunities
- Build your professional network which will support you to make informed decisions.
- Learn about hidden opportunities you never knew existed.
- The expected outcome of the project is for mentees to:
  - Build competent Leadership skills and Confidence skills.
  - Apply public speaking/presentation skills
  - Build a feasible Career trajectories/next steps/5-year plans.
  - Apply and secure scholarship, or free interest student loans.

The mentorship scheme is facilitated by mentors/facilitators who herein will be referred to as “Bloom Pod faculty”. Our 15-member faculty consists of professionals and scholars who have demonstrated a track record of excellence in their various career paths. The official channels of communication are; WhatsApp, for dissemination of information and follow-up on mentees progress during the mentorship scheme, and Zoom, for live training and session.

The Career Mentorship Bootcamp is a career development scheme that supports students and graduates with professional guidance, insight and personal advice for three weeks.

This boot camp will provide members of the boot camp with the right and updated information needed to successfully apply for scholarships, how to write winning scholarship essays, and highlight other extracurricular activities and leadership potentials needed to successfully apply for scholarships. This boot camp will also provide mentorship by industry experts and thought leaders who have paved their way to the top.

## BENEFITS OF THE **CAREER MENTORSHIP BOOTCAMP**

**Access Opportunities:** Gain on-demand access to scholarship opportunities.

**Attend free Events & Training:** Attend free bespoke masterclasses, workshops & events that skill you up and improve your career prospects and apply for scholarships.

**Download Free Resources:** Download and leverage valuable resources that will enable you to write winning scholarship essays and apply for scholarships.

**Administrative Support**

Get a Letter of Recommendation / Reference, CV review and other ancillary support you need to thrive in your career.

# REQUISITES FOR PARTICIPATING IN THE BOOTCAMP

Must register as a Grassroot Development Champion of DO Take Action: To join our community of changemakers taking action, who we refer to as our Grassroot Development Champions (GDCs), kindly follow the steps below.

## **STEP 1.** Register to become a GDC.

To start off your journey of becoming a Registered DO Grassroots Development Champion (GDC), you will have to first click on the button below to register and get your Unique GDC code

<https://airtable.com/shrFk6bOOpqirKRRM>

**STEP 2.** Choose an issue from the 8 listed issues on our website, we have different projects, programs and campaigns already designed under any of the issue you have the passion to solve by clicking on the button below to choose a project from our list of projects ,using this link <https://dotakeaction.org/issues/>

## **STEP 3.** Register your selected GDC Project, Get your Project Action Kit.

Next, is register any of the 4 ways to take action nad click on get action kits to register the project you want to execute. Remember, this project you select can be registered for execution on the same page on our website in step 2 using your Unique GDC code. After registering your GDC project, we will send an email to you that contains an Action Kit that will enable you to seamlessly execute the project.

## **STEP 4.** Execute your Project

After Registering your project, please use the Action Kit we sent to you via email to execute your project.

The DO team checks in with the GDC through calls and emails to confirm if GDC has completed all pre-planning activities as seen in their execution guide and provided all the kits they need.

STEP 5. DO Take Action will send a request for a report email to the GDC using the appropriate project report submission link. After executing your project, you are expected to fill out your project impact report.

## Monitoring and Evaluation

DO Take Action will provide you with the modalities for evaluating the participants or beneficiaries with a pre-evaluation questionnaire and a post evaluation question for each of the participants to fill the evaluation forms and interview your participants on video.

GDC: Submit all post-project reports, videos , action pictures, etc.

STEP 6. Earn Points When you submit your project. For every action, you stand the chance to earn points, which enable you to gain access to opportunities, perks, and freebies.

STEP 7. Give out a Certificate of Completion & ask GDC to start a new project  
Become a Global Leader by applying using this link:<https://dotakeaction.org/gld/>

## The Impact Our GDCs have Made.

The impact made by our Grassroots Development Champions in the first and second quarter stories and beneficiaries whose lives have improved by technical, vocational and educational training have better livelihoods, given just into the third years of active involvement in building a critical mass of Nigerians and Africans taking action for sustainable development.

In first and second quarter of 2023 we gotten over 1,300 GDCs that have joined our community to become change makers and contribute to driving sustainable development, it is massive to said that our critical mass

is exponentially increasing and we have recorded 200 action from GDCs speaking up, lending their voice advocating for issues they care about, with GDCs executing several impact community project using our designed projects/programs to address social issues in their community and making tremendous impact across several community in Nigeria, Kenya. Ghana and Siera Leone.

We have recorded action by our GDCs who executed community projects, physical, online and hybrid workshops, projects and campaigns either educating, training, teaching and awareness, creating to impact in their community and reaching over 2,000 beneficiaries which include women, men, children, youths and young girls. We little resources, technical support and training, we at DO inspire our GDC to impact lives in their communities. This incredible action gave us wonderful stories of impact, which we have consistantly sharing our GDCs stories across our social media platform.

## Voices from the Grassroots



**Jenifer  
Wanzima**

Project  
**Plant a  
Tree**

**Kenya**

# THE NEED

Trees act as natural air filters, removing pollutants such as sulfur dioxide, nitrogen oxides, and particulate matter from the air. Improved air quality can reduce health problems and the need for energy-intensive air purification systems. Properly placed trees don't just help in providing shade and windbreaks as well as reducing the energy required for heating and cooling buildings, they also lead to lower energy bills and decreased reliance on fossil fuels for heating and cooling.

In Kenya, the World Agroforestry Centre (ICRAF, 2004) estimated that in the Nyando River Basin of western Kenya, about 61 percent of the land is eroded at an average net erosion rate of 43 tons/ha/year and that since 1963, 3.2 million tons of soil from the highly productive western Kenya region has washed into Lake Victoria. This high erosion rate calls for effective strategies of which planting trees is a huge part of.

Thanks to Jenifer Wanzima, a Grassroot Development Champion who on the 31st of August 2023, executed the project of planting a tree and encouraging those present at the scene to do so as those trees go a long way in reducing erosion in Kenya. During the course of the project, she hosted an open discussion on why people should plant trees and highlighted advantages such as; Tree roots helping in binding the soil together, thereby preventing it from being washed away by rainfall or runoff and how extensive root systems of trees provide stability to the soil which ultimately leads to reducing erosion on slopes and in areas with loose or exposed soil.

The Project was an action plan of executing a Community Impact Project. It was executed at Tudor Creek, Mikindani, in the Mangrove Restoration Tudor Creek, Community of Mombasa Kenya, with a goal to achieve a 20% increase in the number of community trees planted for climate adaptation and mitigation by 2023.

The Plant a Tree Project achieved significant outcomes and outputs. Notably, over 70% of participants have successfully scored 80% on the Plant a Tree Project test, demonstrating their newfound knowledge and understanding of combating climate based challenges such as erosion through nature-based afforestation. Additionally, an impressive 90% of participants committed to planting 100 trees within the community over a span of five months, to further showcase a strong dedication to environmental conservation.

The execution of this project also contributed to an enhanced climate education and awareness within the community, achieved through the tangible act of tree planting to combat global warming. In terms of outputs, the project has sensitized a minimum of 20 participants to the importance of addressing climate change through nature-based solutions. Furthermore, 20 students have actively engaged in the planting of 100 trees within the community, actively contributing to the project's goals. Lastly, at least 20 participants have taken the Plant a Tree Project test either physically or online, indicating widespread participation and engagement. Additionally, the project has succeeded in raising awareness among 20 participants about the significance of tree planting in the fight against climate change, achieved through the organization of a plant-a-tree outreach and campaign. Overall, the project has made substantial strides in both educating participants and fostering tangible actions toward combating climate change through an easy nature-based solution of planting a tree.

Project Report: Plant a Tree Project for Erosion Control in Kenya

Project Title: Plant a Tree Project for Erosion Control

Project Date: August 31, 2023

Project Leader: Jenifer Wanzima, Grassroot Development Champion



Jenifer Wanzima spearheaded the implementation of the Plant a Tree Project for Erosion Control in the Mangrove Restoration Tudor Creek Community, Mombasa, Kenya. The project's primary goal was to raise awareness and implement strategies to mitigate erosion in the Nyando River Basin through the planting of trees. By fostering community engagement and education, the project aimed to encourage sustainable practices that contribute to climate adaptation and mitigation efforts in the region.

1. **Community Discussion:** Jenifer Wanzima facilitated an open discussion on the importance of tree planting in combating erosion. Participants gained insight into the role of trees in stabilizing soil and preventing erosion, fostering a deeper understanding of the environmental benefits of afforestation.

2. **Climate Education and Awareness:** The project significantly enhanced climate education and awareness within the community, encouraging active engagement in environmental conservation practices. A comprehensive understanding of nature-based solutions to address climate change challenges, particularly erosion, was effectively disseminated among the participants.

3. **Community Commitment:** Over 90% of the participants pledged to plant 100 trees within the community over a span of five months, showcasing a strong commitment to environmental sustainability and community-based afforestation initiatives. This notable commitment reflects the project's success in fostering a sense of responsibility and ownership among community members toward addressing environmental challenges.

4. Knowledge Assessment: Over 70% of the participants demonstrated an 80% success rate on the Plant a Tree Project test, indicating a comprehensive understanding of the project's objectives and the significance of tree planting in mitigating erosion. The successful knowledge assessment reflects the effectiveness of the project in disseminating critical information and fostering a culture of environmental stewardship.

5. Outreach and Engagement: The project engaged a minimum of 20 participants through a comprehensive plant-a-tree outreach and campaign, raising awareness about the crucial role of tree planting in combating climate change. The active involvement of 20 students in planting 100 trees further highlighted the project's success in fostering community engagement and participation in environmental conservation efforts.

#### Conclusion:

Jenifer Wanzima's Plant a Tree Project for Erosion Control successfully raised awareness, fostered community engagement, and promoted sustainable environmental practices within the Mangrove Restoration Tudor Creek Community. By emphasizing the importance of tree planting in mitigating erosion and enhancing climate resilience, the project has made significant strides in promoting environmental stewardship and fostering a culture of sustainability within the community. Jenifer Wanzima's commitment to addressing environmental challenges through community-driven initiatives exemplifies the power of grassroots efforts in effecting positive environmental change and promoting sustainable development in Kenya.



**Blessing  
Mzumara**

Project  
**She is a  
leader**

**Zambia**

Many female leaders are known for their strong empathetic and compassionate qualities. They often prioritize the well-being of their teams and communities, fostering supportive inclusive work environments and advocate for inclusivity and diversity within their organizations and communities. They work to ensure that a wide range of voices and backgrounds are represented and heard. While this is true, there is still an obvious difference in the ratio of male to female National leadership in Africa. The representation of women in national leadership roles, such as presidents, prime ministers, and heads of state, has historically been low, with only about 24% of women in Africa currently occupying leadership positions, except for countries like Rwanda, which have made significant strides in promoting gender parity in politics and have a relatively high proportion of women in leadership positions.

To help spread this awareness and encourage female leadership, Blessing Mzumara who is a Grassroot Development Champion executed the “She is a Leader” project. She leveraged on platforms like Zoom, WhatsApp, Facebook and LinkedIn to propagate the essence of the project to her target audience which consisted mainly of young females in high school. She was able to reach 50 persons. She taught not just on the need to have female leaders but competent and transformative female leaders.

She engaged the session more on understanding the core value of leadership and skills they need to imbibe to help serve in that capacity at optimum.

The conference was carried out successfully. People participated, gave their views, shared lessons learnt asked questions, reacted and it was interactive.

Some major highlights of the project included conversations centered around leadership style, resources for leadership preparation and common challenges faced in leadership.

Project Report: "She is a Leader" Project for Empowering Female Leadership

Project Title: She is a Leader

Project Location: Zambia

Project Lead: Blessing Mzumara, Grassroot Development Champion

### Project Overview:

Blessing Mzumara spearheaded the "She is a Leader" project, a transformative initiative designed to spread awareness and encourage female leadership among young high school females in Zambia. By leveraging virtual platforms such as Zoom, WhatsApp, Facebook, and LinkedIn, Blessing Mzumara effectively disseminated the core principles and values of the project, emphasizing the importance of fostering competent and transformative female leaders. The project aimed to inspire and empower young females to embrace leadership roles, fostering a culture of inclusivity, diversity, and excellence in leadership.

### Key Project Activities and Achievements:

1. Virtual Awareness Campaign: Through the utilization of various virtual platforms, including Zoom, WhatsApp, Facebook, and LinkedIn, Blessing Mzumara effectively propagated the mission and goals of the "She is a Leader" project to a diverse audience of 50 young high school females in Zambia. The virtual awareness campaign successfully reached the target audience, creating a platform for engaging and insightful discussions on the significance of female leadership and the essential skills and values needed to excel in leadership roles.

2. Empowering Leadership Session: The project facilitated an interactive and engaging leadership session, fostering meaningful conversations centered around leadership styles, resources for leadership preparation, and common challenges faced by female leaders. Participants actively participated in the session, contributing their perspectives, sharing valuable lessons learned, and posing thought-provoking questions. The session provided a supportive and empowering environment for young females to cultivate their leadership potential and develop a deeper understanding of the core values and principles of effective leadership.

3. Inclusive and Diverse Dialogue: The project emphasized the importance of inclusivity and diversity in leadership, promoting a culture of openness, collaboration, and mutual respect among participants. The inclusive and diverse dialogue fostered an environment of mutual learning and understanding, enabling young females to broaden their perspectives, embrace their unique leadership qualities, and contribute meaningfully to the advancement of gender equality and female empowerment in Zambia.

#### Conclusion:

Blessing Mzumara's "She is a Leader" project successfully fostered awareness and empowered young high school females in Zambia to embrace leadership roles and strive for excellence in their respective communities. Through a comprehensive virtual awareness campaign and an engaging leadership session, the project highlighted the importance of fostering competent and transformative female leaders, promoting inclusivity, diversity, and excellence in leadership. Blessing Mzumara's commitment to empowering young females serves as a catalyst for promoting gender equality and female empowerment, contributing to the advancement of a more equitable and inclusive society in Zambia.



**Martina  
Uko**

Project  
**Care for  
a Senior**

**Nigeria**

Despite recognizing the valuable social and economic contributions made by older African individuals, as well as their involvement in traditional and cultural matters, a significant number of them encounter mistreatment and find themselves marginalized from the realms of socio-economic and political activities. The ongoing processes of modernization and urbanization are gradually undermining Africa's traditional support system, the extended family, leading to increased instances of abuse and violence directed towards older individuals, along with their heightened susceptibility to financial exploitation. These issues represent prominent challenges that many African nations are confronting.

On the 18th of August 2023, Martina Uko, a Grassroot development Champion, made her way to the City of God Church, located in Karu Local Government Area to care for the elderly. The project was carried out in the Abacha Road community, specifically in the Mararaba area of Karu LGA, and it directly impacted the lives of three beneficiaries. The execution mode for this project was physical, demonstrating a hands-on approach to making a positive difference in the community.

She engaged them in meaningful conversations and assisted them with basic house chores. It was enlightening as well as emotional, being overwhelmed with the show of support, they opened up to her on their current challenges; most of which were financially related. Martina understood that an adequate show of care towards the elderly, ensures a better quality of life by addressing their physical, emotional, and social needs.



**Nancy  
Odejimi**

**Improve her  
productivity**

**Nigeria**

The need for ladies and women to enhance their productivity is paramount in today's dynamic world. By doing so, they not only empower themselves but also contribute significantly to societal progress. Improved productivity equips women with the skills and resources necessary to excel in their chosen fields, whether it be in the workplace, entrepreneurship, or community leadership. It enables them to break through gender-related barriers, achieve economic independence, and inspire the next generation of women. Furthermore, increased productivity among women fosters diversity and innovation, benefiting organizations and societies. Ultimately, encouraging and supporting women in their pursuit of higher productivity is a key driver of gender equality and overall societal advancement.

Nancy Odejimi, a Grassroot Development Champion who hails from Nigeria, embarked on the "Improve her productivity" project on the 17th of August 2023. Through physical engagement, she executed the project with a profound impact, training 12 ladies in the art of donut and dough baking. During the training, she emphasized the need in today's fast-paced world, where convenience often trumps nutrition, it becomes a thing of necessity to possess the ability of creating wholesome snacks at home. She taught about how baking allows individuals to have control over the ingredients,

ensuring that snacks are not only delicious but also nutritious by choosing high-quality, nutritious ingredients and avoiding the excessive sugar, preservatives, and unhealthy fats often found in most store-bought snacks. She taught the participants on how homemade snacks can cater to specific dietary preferences and restrictions, promoting better overall health and well-being as well as serve as a source of financial gain.

Her dedication and expertise shone through as the project unfolded in Bwari Local Government Area, Abuja, Nigeria. The outcome was resoundingly successful, as all 12 participants grasped the valuable skill, underscoring the positive ripple effect of Nancy's efforts in empowering women within her community. It really gave me the opportunity to teach and reach out to other people who did not have the opportunity to learn this skill due to financial difficulties. Many are eager to join should the opportunity arise again.

Nancy Odejimi trained 11 girls on how to make snacks and yougurt

100% of the girls learnt the principles of starting a small business

100% pledged commitment to continue the training by enrolling for a course

In the span of 2 years, we've inspired and empowered over 600+ Africans, like Promise Ubanatu as DO Grassroot Development Champions, who have deployed grassroots projects in their community that have positively affected the lives of over 2,000 people.

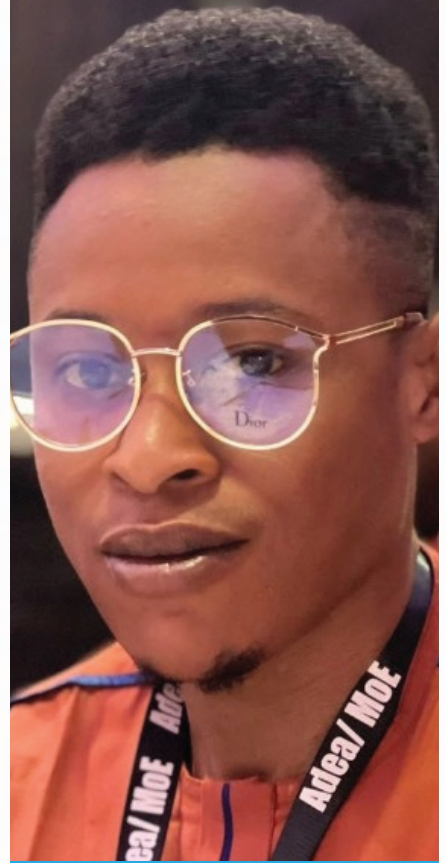




**Precious Ebere**  
CEO/CO Founder DO



**Century Favour**  
CO Founder DO



**Maxwell Austin**  
Lead Program Manager DO



**Chukwunenyne Precious**  
Program Manager DO



**Rahmat Suleiman**  
Operations /Finance associate



**Uzoma Ezeson**  
Communication Manager



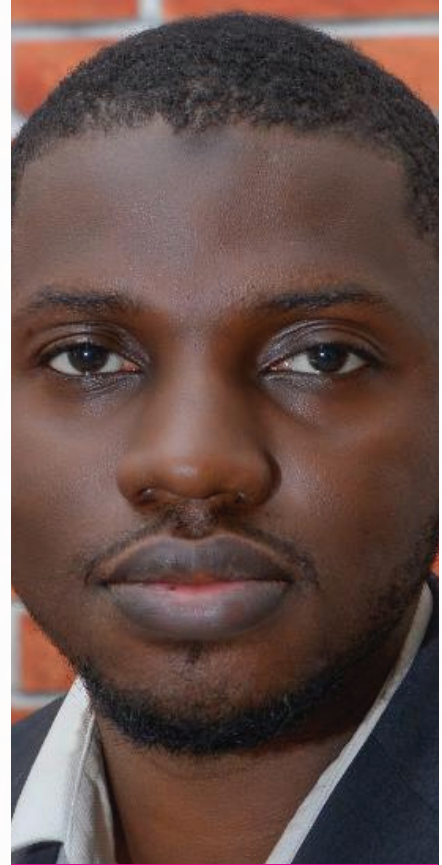
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Head video editor



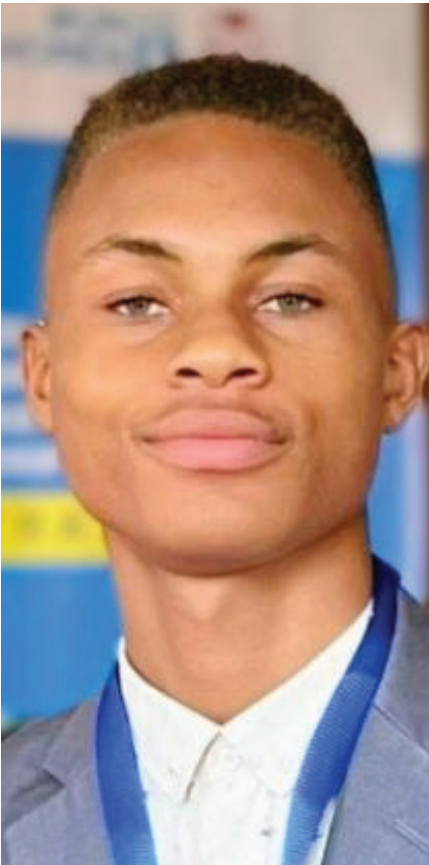
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**Innocent Ayeh Ejiga**  
Program Manager

## **DO** Impactful Activities in 2023

To achieve our overarching goal of inspiring 10,000 Grassroots Development Champions to sign up and take action to address social issues in 2023. We came up with the following impactful activities.

### **NewsLetters**

We decided to send out monthly newsletter to all our register GDCs. Send out month Email and newsletter to get GDCs to take action on the focus project for the month.

### **Plan Virtual event to commemorate International day of Education**

We decided to send out monthly newsletter to all our register GDCs. Send out month Email and newsletter to get GDCs to take action on the focus project for the month.

The program team organized a high virtual event to commemorate International day of Education, with speakers from Z-zurich foundation, Lagos state senior special assistant on Education Dr. Mrs. Adetola Salau, Obasanjo Fajemirokun (Leader of Language Support T4 Education), Kingsley Bangwell (co-founder KNOSK N100 A-day secondary school) and the Panel Host Maxwell Austin. The theme of the event was: To invest in People, Prioritise Education on the 24th January, 2023,. and we discussed the theme of the year with speakers discussing the new UNESCO data that shows 244 million children and youth between the age of 6 and 18 worldwide are still out of school, with Nigeria having the highest rate of out of school children.

## **Partnership with AREAi:**

AREAi had an Educate all Project that was deployed in different IDP camps within Abuja, and needed passionate young people to volunteer to teach the basic life skills module to children at the camp. They reached out to us and we got over 20 passionate GDCs that are ready for the educator project with Areai. We organised a training, made an open call for GDCs interested in the project, and submitted the names, email address, phone number and residential address for all the shortlisted GDCs to implement the 3 months project.

## **DO White Paper:**

In preparation for the Ubuntu conference by DO road to 1billion, we set out to launch our white paper, containing the rationale for inspiring the next 1billion plus Africans taking personal and collective action to build the Africa of dream, the objectives and why we need a critical mass of people taking action to drive sustainable development in Africa.

The white paper was completed enumerating DO issues, projects, campaigns, how GDCs can take action, theory of change and the GDC point based system detailing how GDCs can accumulate points and redeem their points.

## **International Women's Day 2023**

We commemorated 2023 international women day virtually in 5 different states: the United Kingdom, Nasarawa state, Abuja the federal capital territory, Kaduna state, Rivers State. We drafted the event brief for the International women's day and sent it to selected GDCs that will be commemorating the day virtually in different states. The responses and feedback was massive, because it was DO's maiden event to commemorate International womens day using our Grassroots Development Champion to facilitate each state through guidance and event guide.

## **Election Date Clerk**

In a bid to reward our GDCs and provide them with opportunities, we recommended 24 Grassroots Development Champions (GDCs) to be part of the Yiaga Africa Election data clerks, individuals that worked to cover the transmission, collation, and uploading of the 2023 election result analysis to the dashboard.

## **A 6 week DO Global Leadership Program/International Scholarship Bootcamp**

The Bootcamps ran from October 6th 2023 - November 4th 2023. The DO Global Leadership Incubator program is designed to empower emerging leaders with the necessary skills and knowledge to become global leaders in their respective fields. The program aims to provide participants with a platform to network, learn, and grow as leaders while gaining practical experience in various industries.

We had 210 Applicants, with 97 completing the bootcamp and 27 applied for Chevening scholarship and got their essays reviewed by our mentors/scholars. The program consists of a combination of online learning modules, workshops, mentoring sessions, and essay review sessions. The modules cover topics such as leadership theory, cross-cultural communication, strategic planning, project management, and ethics in leadership. The workshops are interactive and provide opportunities for participants to apply the concepts they have learned. The workshop explores peer group learning, adult pedagogy, experience sharing, and different platforms to learn, relearn, and unlearn.

The DO Global Leadership program/International Scholarship Bootcamp is designed to empower emerging leaders with the necessary skills and knowledge to become global leaders in their respective fields and get practical guidance on scholarship, application, essay review, tips on how to ace your scholarship interview, review of scholarship essays, and tips on Chevening and Erasmus scholarships.zz

## **YALI National Submit**

The Young African Leadership Initiative (YALI) Network Nigeria National Submit, with Theme: Beyond Limit, Innovation for Sustainable Development held at Merit House Maitama on Friday 27th - Saturday 27th August, 2023. We are partners in this year's YALI Network Submit. Collaboration, inclusion, and innovation are crucial for addressing challenges and promoting success in Nigeria, particularly for women and young people. DO Take Action proposed a partnership with Yali Network Abuja, Nigeria, to get 5,000 of its members to join us as Grassroots development champions and have access to our program, projects, and campaign already designed to drive sustainable development in Nigeria, by signing up to take action to solve social issues in their communities using our action kits to make an impact.

YALI Network Abuja is a community of young African leaders in Abuja, Nigeria, who are committed to making a positive impact in their communities and across the continent. The YALI Network Abuja provides members with invaluable opportunities to connect with other leaders in their community and to learn from experts in their field.

The terms of the partnership required YALI to do the following:

Mobilise your members to register as DO Grassroots Development Champions.

Register a project, execute it, using our action kits to implement it in their community, and Take Action to drive sustainable development in their community.

Speak-up, advocate, and learn their voices about social issues your members care about.

Create and innovate for social change by channeling their creativity to create relevant media content that addresses issues in their community.

## **DO staff productivity training**

Maxwell Austin the lead Program Manager employed different leadership styles to motivate team members, grassroot development champions(GDC) and align them with our organisational goals by organising DO staff productivity training, He want the productivity of the team to be coefficient to their work while aligning with the overarching goal of the organisation. He planned and organised two training sessions for the team.

**First training** was held on August 21st 2023 on effective communication, communication styles and time management by a communication specialist, Mr. Emmanuel Ami-okhani. The objective was to get team members understand effective communication, their communication styles and time management as they approach their daily work to increase their productivity.

**Second training** on transforming staff into goal-oriented and productive contributors. This training was a virtual training on August 28th 2023, the objective of the training was to increase staff productivity by maximising each staff potential for the growth of the organisation. The facilitator is the Suunen Atsuwe Executive Director DevTrain Community and Entrepreneurship Development Initiative. He was nominated JCI 10 Nigerian most outstanding young person under the Moral and or Environmental Leadership Category (step 7). He trained the team for 2 hours with assessment to understanding the Grow Model.

## **A 7-weeks DO Teachers upskilling training to access Global opportunities**

DO Teachers and School Manager Support Network: We use this platform to train teachers/Educators and school owners and school management on: Advancing Your Teaching Careers for Global Opportunities. The platform was created to inspire a network of teachers to Promote STEM education in their schools using the DO model for Action, but to do that we have to train these teachers/educators. DO Take Action has been actively working towards gender equality in STEM Education for several years, and we have developed effective strategies and methodologies to engage and empower girls in these subjects and enrol in STEM courses.



We need teachers to help promote STEM education in schools and help encourage girls to sign up to pursue careers in STEM using our Model for Action.

In this program, teachers benefited the following:

Global recognition and Global certificate for STEM promotion in Nigeria.

Educational training that will involve teachers in professional development training.

Certificate of Action that is Globally recognized

Scholarship opportunities and recommendations

Possibilities for relocation

Diverse courses

Teachers education and livelihood support programs and opportunities.  
Etc.

## **DO x UNWomen WEEAP Training**

We secured a partnership with UNWomen with support from the African Development Bank to train 1,800 women in Nigeria, Mali, Senegal and Ivory Coast on affirmative procurement and contract bidding.

The Bank, Affirmative Finance Action for Women in Africa, will through UN Women as an Implementing partner support women's economic empowerment through enhanced opportunities of women-led businesses in four countries in West Africa to access public and private procurement.

Project includes policy reform, institutional strengthening of public sector institutions to adopt and implement affirmative procurement provisions; advocacy to support private sector adoption of gender responsive supply chain practices, capacity strengthening of 1800 women owned businesses to access procurement opportunities, and more than 300 government officials trained on affirmative procurement. The project also includes specific activities to support the delivery of gender responsive procurement initiatives in the context of COVID19 response in the region.

The project will contribute to women's economic empowerment by strengthening equal opportunities to access procurement and strengthening the capacity of women led businesses. This is in alignment with the bank's new gender strategy 2021 to 2026 on Women Economic empowerment. Moreover, this is in alignment with the strategic priorities of UN Women and will directly contribute to the achievement of SDG 5 : Gender Equality. The project also supports the African Union's strategic goals, normative mandate, and Agenda 2063: Enabling Legal and Policy Environment" by not only aiming to provide an enabling environment for women to work and be financially independent but also enhance the capacities of government officials so they can formulate and implement gender responsive policies.

## **11.1 WEEAP PROGRAM**

We collaborated with the UN Women to design and execute an online training program called Women's Economic Empowerment through Affirmative Procurement, which is specifically designed for women entrepreneurs in Nigeria, Senegal, and Mali. This program aims to enhance affirmative procurement skills and knowledge, which can greatly empower women in business. During the three-week course, participants learn how to bid for procurement contracts and create effective proposals and presentations. Additionally, the program teaches digital trends, how to use technology to increase revenue, improve social media presence, monitor consumer behaviour, and create and manage business websites.

## Ubuntu 4 day virtual conference

Ubuntu! Road to 1 Billion by DO was a 4- day virtual conference that culminated into celebrating 100+ GDC Champions and inspiring 10,000+ more to take sustainable action for the SDGs in 2023. Held February 15th - 18th, 2023.

Ubuntu! by DO was a 4-day virtual conference on ownership, responsibility, intentionality, and shared prosperity. A four day virtual event that brought over 100 GDCs across Nigeria to inspire people to take action about taking little action for the attainment of the Sustainable Development Goals.

Ubuntu! by DO brings together experts, entrepreneurs, innovators, creators, activists, influencers, advocates, change-makers, donors, and visionaries across different spheres of influence, from education, career, personal development, agriculture, finance, religion, etc. We had different speakers to empower Africans with the insights, ideas, and inspiration to take action to improve their economic condition and drive sustainable development in their community.

The Conference is an initiative of DO, a non-profit on a mission to build a critical mass of 1 billion Africans by 2050 who are taking action to drive sustainable development in their community.

At the conference, we celebrated 100+ DO Grassroots Development Champions who have made a positive impact in their community as we inspire 10,000+ Africans to take action for sustainable development in 2023.

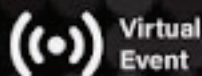
This group of speakers will provide insights, ideas, and inspiration that will be an impetus to unravel the potential of our audience and inspire them to take actions that will drive sustainable development in their lives and communities.



**Day 4**

# Road to 1 billion, the Power of One.

9 SPEAKERS



Virtual  
Event

**FEB 15 - 18**

**2023**

5pm WAT Daily

Register Now

[dotakeaction.org/ubuntu](https://dotakeaction.org/ubuntu)



## **Audience**

We planned and reached over 10,000 young people across the African continents—that is, a young population of energetic and passionate men, women, and persons with disabilities who are keenly interested in driving positive change and sustainable development in their community. These people will have access to all the conference's contents and sessions that we optimistically believe will stimulate their actions, producing a vibrating wave of positive changes across the continent.

## **Themes/Sub-themes**

Our themes are well packaged to suit the needs and interests of our target audience. We designed a theme for each of the days of the conference, i.e., we have marked a specific theme for a day broken up into subthemes that will form the basis of dialogues and conversations for that day. Overall, the Ubuntu- The Call has five encompassing themes that spread across the first five days of the conference. The sixth day is the award night planned for all our GDCs.

## **Day 1**

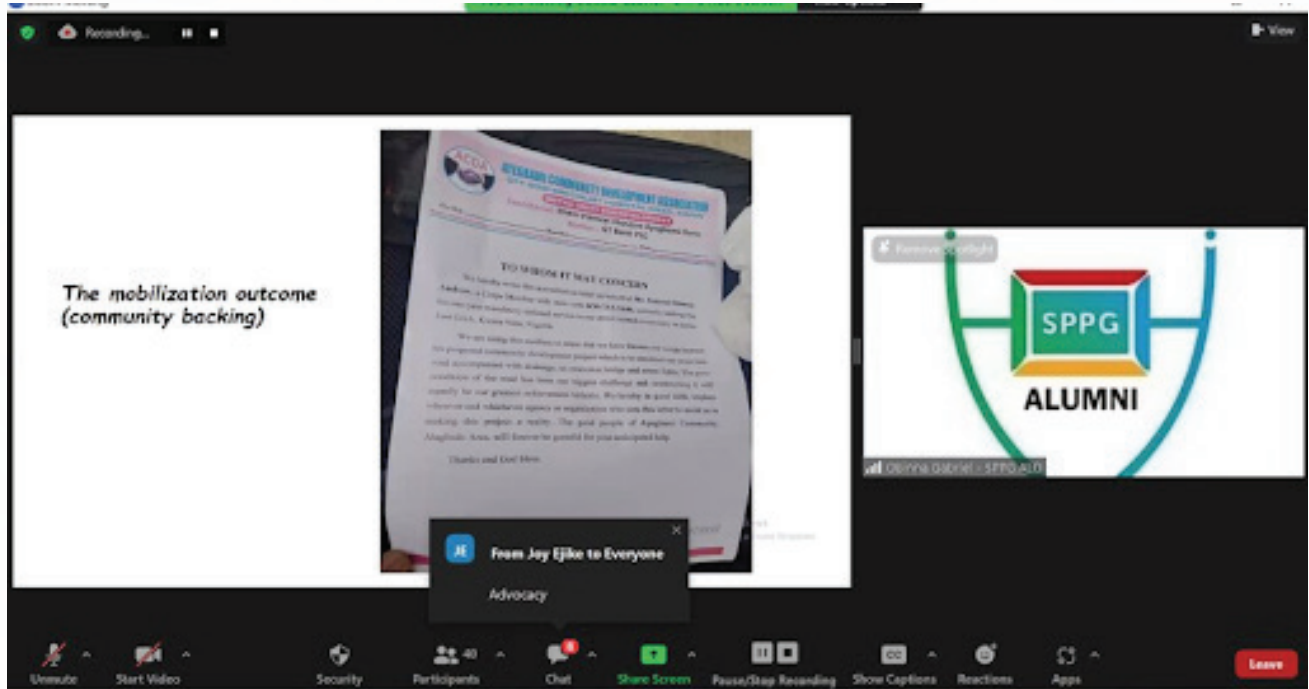
### **Theme 1: Chasing Green. - 6 speakers, - 50min**

Theme 1 session - Introduction The theme is presented through talks and discussions that will explore topics related to sustainability, green technology, and environmental responsibility. The speakers will also provide insights into how businesses can incorporate green practices into their operations and strategies. Finally, the attendees are able to ask questions and share their own experiences.

Bitcoin, NFTs, and the Metaverse: Investing in the future

Working remotely and earning in foreign currency is my journey.

First speaker for UBUNTU day 4 by Mark Heasman talked about, what Activism is about and how Activism is used to solve issues in your society.



The third speaker, Tito Aderoju focused on the power of the office of the citizens and the importance of voting for competent leaders in every leadership position, especially the one closest to the people.

And Dr. Oby Ezekwesili added the icing on the cake, she talked about the state of governance in our nation and how politics can be fixed through three pillars.

Thank you, Dr. Oby Ezekwesili for this wonderful privilege and for honouring our invitation to talk to us on how we can fix politics through our office as citizens.



## DAY 2

### The opening of Day 2 of the Ubuntu conference with the theme finding stability.

Theme 2: Finding Stability: Is the topic well research to give Nigerian Youth and our Grassroot Development Champions (GDCs) to find stability and joy in everything they DO. Nigerian youths are resilient and hardworking, amidst the economic instability and social issues, it is very important that our youth finds stability in whatever they do as diligent people.

First Speaker Aisha Yesufu inspired all the audience with "One citizen can be the difference to tip the scales in any election."

One citizen can be the voice to keep a matter on the front burner, onward to complete change. One citizen can be the inspiration to transformation. You need to be able to find yourself and accept yourself for who you are so you can live your life completely

Overcoming depression and building mental fortitude

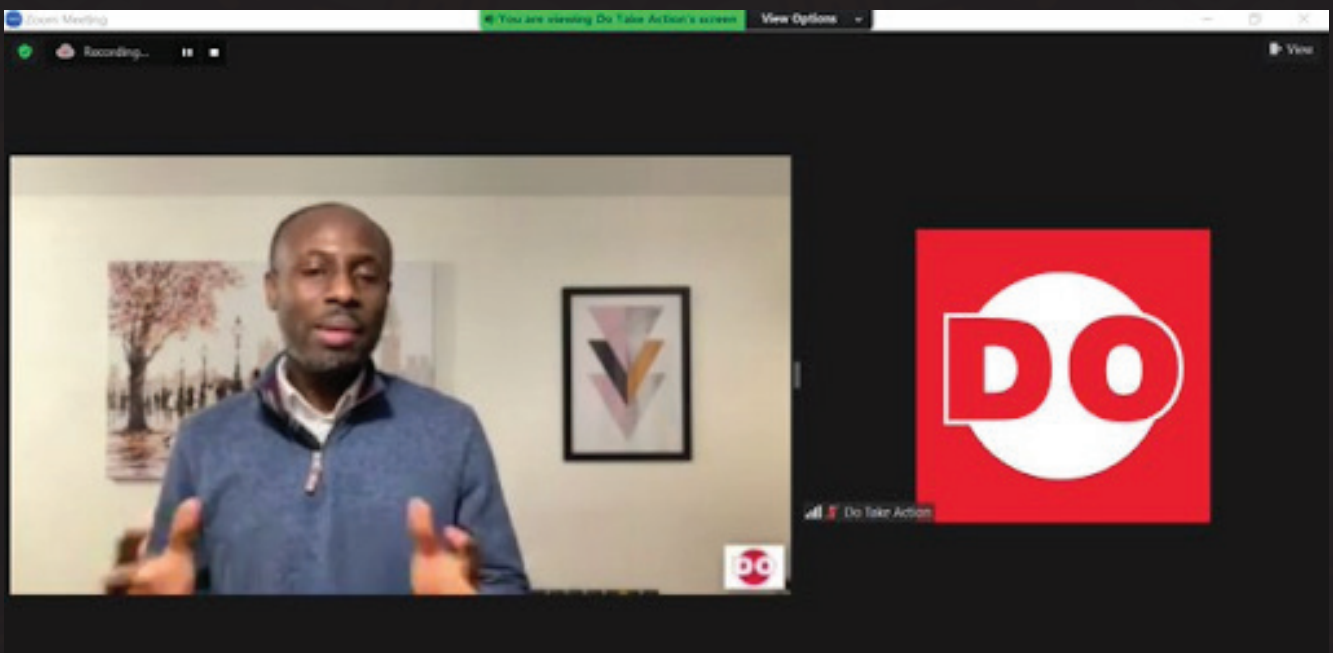
30+ and finding myself.

She ended her session with this wonderful quote: Do it, not because you have to do it, but because you want to do it. That way, whether people appreciate you or not, it



Find out what aspect of activism you fit and just do something.  
Be consistent in doing the right thing. Don't focus on pleasing people. Sooner or later, the universe will see what you are doing  
Single.

The second speaker Dr. Ayobami Olunloyo: Change is not as complex as it seems; it begins with you and your growth as a leader.





## **DAY 3**

### **Introduction:**

The 4-day virtual conference, centered on inspiring and celebrating Grassroots Development Champions, culminated in a highly impactful Day 3. The theme "Creative Millionaires" was strategically chosen to empower and uplift the youth while focusing on the future of Nigerian cinema and creatives.

Day 3 Highlights: The Future of Nigerian Cinema

First Session: Creative for social impact with speaker in the person of Mr. Bright Wonder Obasi the Executive Director HD film Academy

The day kicked off with an engaging discussion on creative for social impact, featuring esteemed speakers from the Nigerian cinema industry. Speakers shared their journeys, challenges, and insights, inspiring participants to pursue their creative passions with an entrepreneurial mindset.

Second Session: Youth in Focus - Building Creative Millionaires

The second session was tailored to the youth, emphasizing the potential for creative entrepreneurship in cinema. Notable speakers, including successful filmmakers and industry experts, provided valuable advice on navigating the evolving landscape of the Nigerian cinema scene. Discussions delved into innovative funding models, storytelling techniques, and the integration of technology.

Third Session: Spoken word from MOyosore Faith using the rhythms to inspire participants to take action "You do not need a podium for your voice to be heard. What you need is a desire to make a CHANGE."

A snippet from a powerful, thought-provoking and action-inspiring spoken word presented by the delectable

The session was followed by a Q&A, fostering engagement and collaboration among participants.

## Key Outcomes and Impact

**Inspiration and Empowerment:** Participants, especially the youth, reported feeling inspired and empowered to explore creative entrepreneurship within the cinema industry.

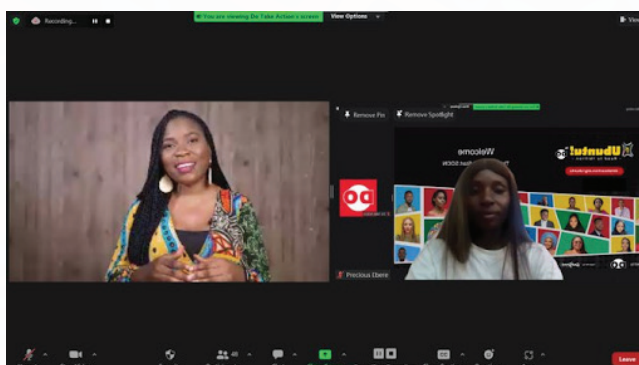
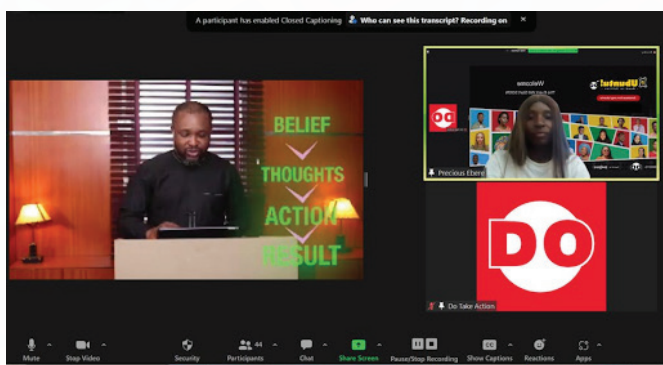
**Knowledge Exchange:** The panel discussions facilitated a robust exchange of knowledge, experiences, and strategies among participants and speakers.

**Networking Opportunities:** Attendees had the chance to network virtually with established professionals, opening avenues for potential collaborations and mentorship.

**Youth Engagement:** The event successfully engaged a significant number of young individuals, sparking enthusiasm for pursuing careers in the creative industry.

## Conclusion

Day 3 of the virtual conference achieved its goal of inspiring and celebrating Grassroots Development Champions, focusing on the potential for creative entrepreneurship in the future of Nigerian cinema. The event not only provided valuable insights but also fostered a sense of community and collaboration among participants and speakers.



To better improve your craft as a filmmaker, you must attend film festivals, collaborate with other filmmakers, and stay abreast with industry trends - Igbako Odaro.

## **DAY 4**

The fourth and final day of our virtual conference marked a significant moment as we delved into the theme "Celebrating 100." The focus was on recognizing and applauding the remarkable achievements of our Grassroots Development Champions who have made a substantial impact on their communities.

### **Key Highlights**

**Inspiring Success Stories:** The day began with inspiring success stories shared by Grassroots Development Champions who have successfully executed projects ranging from economic growth and opportunity, energy, environment and climate change, quality education, good health and wellbeing, inclusion, equality, and justice.

**Special speakers:** Engaging the participants in discussions brought together experienced champions and industry experts to reflect on the challenges faced and lessons learned. Participants had the opportunity to ask questions and gain insights into effective grassroots development strategies.

A highlight of the day was the recognition ceremony, where we celebrated and awarded certificates to 100 outstanding champions who have demonstrated exceptional commitment and impact in their respective projects.

**Closing Ceremony:** The conference concluded with a closing ceremony where we expressed gratitude to all participants, speakers, and sponsors. We emphasized the importance of the Grassroots Development Champions in driving positive change.

# Outcomes:

**Enhanced Community Impact:** The conference provided a platform for champions to learn from each other, fostering a community of shared knowledge and experiences.

**Network Building:** Grassroots Development Champions established valuable connections with like-minded individuals, organizations, and potential collaborators.

**Inspiration for Future Projects:** Participants left the conference inspired and motivated, armed with new ideas and strategies for their future grassroots development projects.

## Next Steps:

As we celebrate the success of this virtual conference, we look forward to continuing our support for Grassroots Development Champions. Plans for future events, mentorship programs, and collaborative projects are underway to sustain the momentum generated during these impactful four days.

## Acknowledgments:

We extend our heartfelt gratitude to all participants, speakers, sponsors, and team members who contributed to the success of this virtual conference. Together, we celebrate the achievements of our Grassroots Development Champions and look forward to a future of sustained positive impact.

Vote of Thanks remarks were done by Mr. Century Favour and Ms. Precious Ebere, the co-founder DO Take Action. They admonished all participants to join a community of change-makers driving sustainable development, which is the next cool thing to do in the attainment of the SDGs in Nigeria and Africa.

## **Climate change fireside chat with experts, with the conversation hosted in Kaduna, Lagos, Abuja, Nasarawa, and Niger State.**

DO organized a climate change fireside chat with expert on climate policy, mitigation and adaptation to commemorate and celebrate the climate change week, in build up to the COP28 going on in Dubai UAE.

The climate change conversation with expert was held in Abuja, The federal capital, Nasarawa state, Kaduna state, Niger state and Lagos states respectively, hosted on Google meet and Twitter spaces, with climate change expert from Dubai and different state of Nigeria discussing climate policy. Climate mitigation, adaptation, and how the current COP28 will amplify climate action and bring about countries commitment to climate action.

To mitigate the adverse effect of climate change in rural communities, the federal and state government undertook some interventions by providing fertilizer's to farmers, which inadvertently also contributed to carbon emissions that cause environmental degradation. The federal government, also recently during the 2020 UNGA Climate Change Summit, made a climate pledge of adopting climate-smart agricultural practices in the country. Due to the country's commitment to the new climate demands, it got the support of UNDP that is presently sponsoring about 14 climate change and adaptation programs in the country. More so, there are also campaign by the federal and other developmental organizations on the need for tree planting to combat the adverse effect of climate on nature and humans. In addition, USAID is implementing a project in partnership with the Nigerian government to improve forest management to improve the resilience of the region's coastal communities and upland areas. Despite these interventions, low awareness and adaptative capacity to climate change are still prevalent in rural communities. Involving youths in climate change activities is more about empowering them to become informed, engaged, and proactive stewards of the planet's future.

Join DO Take Action for an insightful fireside chat on climate policy, mitigation, and adaptation. This online event aims to foster dialogue, share knowledge, and inspire action towards a sustainable future. Engage with experts, ask questions, and be part of the climate conversation!

# Climate change expert chat

## Event Objectives

This event aims to achieve the following specific objectives;

To improve the knowledge and adaptive capacity of our audience and participants.

To increase the audience/participants knowledge on climate policy of Nigeria.

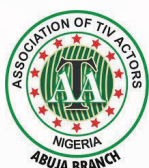
To equip Audience/participants with practical skills, knowledge, and the mindset required for climate mitigation and adaptation.

To raise awareness and understanding of the importance of building resilience for climate adaptation.

To raise awareness about climate policy, mitigation, and adaptation.

## DO Partnerships

To achieve our goal of inspiring the next 10,000 Grassroots Development Champions (GDC) with support from the Z-Zurich Foundation Switzerland, to set out different strategic partnerships to recruit passionate individuals to sign up as GDCs to execute community projects that drive sustainable development in their communities using the DO model for action. The following are the partnerships we have secured.



## ASSOCIATION OF TIV ACTORS (ATA)

Great news! We are thrilled to announce our recent partnership with the Association of Tiv Actors (ATA) in order to promote social change through the power of film and creativity.

Our shared goal of creating positive social impact will be met through the development and production of films that address critical issues such as poverty, education, healthcare, inequality, the environment, and climate change.

This partnership will allow us to utilize our expertise in community development, entertainment, and Grassroot Development Champion recruitment to create impactful stories that drive sustainable development in various communities. We are excited to use the power of film and creativity to make a positive difference in Africa and beyond. Join us in this endeavor towards a better future.



## **UNIVERSITY OF ABUJA**

Today, we are thrilled beyond measure to announce our groundbreaking partnership with the departments of Political Science and Economics at the University of Abuja. This alliance represents a fusion of passion, purpose, and determination to create lasting change in our society. Together, we will pave the way for a brighter and more prosperous Nigeria.

In the relentless battle against the wicked issues that plague our beloved nation, Nigeria, it is crystal clear that the key to victory lies in the hands of our young and vibrant generation. At DO, we firmly believe in empowering these extraordinary individuals to make a resounding impact right from the grassroots level.



## **YOUNG AFRICA LEADERS INITIATIVE ABUJA NETWORK (YALI NETWORK ABUJA)**

We are absolutely delighted to share the news of our incredible partnership with @yaliabuja. Together, we envision a brighter future for Nigeria and Africa at large.

Our partnership aims to empower @yaliabuja members to take action by addressing pressing social issues in their communities through impactful community projects by @dotakeaction.

YALI network members will have the freedom to take multiple actions, using the DO model for action, every three months! Whether virtually or in-person, these projects will drive sustainable development in Nigeria and contribute to meaningful outcomes that matter the most to our communities.

Our shared goal is to create lasting change and tackle social issues at the grassroots level. By incorporating DO projects as part of the network's yearly initiatives, we are confident that our collaboration will bring about meaningful and sustainable transformations.

So, let's join hands, ignite our passion, and embark on this remarkable journey together! Together, we will amplify our impact and make a difference in the lives of many. Spread the word, and let's make the world a better place, one community project at a time!



We are thrilled to announce an impactful partnership between UN Women and DO Take Action, aimed at advancing Women's Economic Empowerment through Affirmative Procurement (WEEAP). This collaborative effort seeks to uplift and support women entrepreneurs in Nigeria, Senegal, Mali, and Cote D'Ivoire by providing comprehensive training to enhance their procurement skills and strategies for business success. Through this joint initiative, women entrepreneurs will have the opportunity to participate in a funded scholarship training. This comprehensive training program will equip them with essential procurement skills, enabling them to thrive in today's competitive business landscape. Participants will receive certificates of participation and administration, empowering them with formal recognition of their achievements.

Recognizing the power of mentorship and networking, the program will provide access to a diverse network of industry experts. Mentors will offer guidance, share valuable insights, and inspire participants to reach their full potential in their respective fields. The strength of these connections will extend far beyond the duration of the program, fostering lasting professional relationships.



In addition to enhancing procurement skills, this initiative encourages participants to give back to society by taking action for positive impact in their communities for sustainable development in Africa.



## **School of Science and Technology Education (SSTE) Federal University of Technology, Minna, Niger State**

Today, we are thrilled beyond measure to announce our groundbreaking partnership with the School of Science and Technology Education at the Federal University of Technology Minna. This alliance represents a fusion of passion, purpose, and determination to create lasting change in our society. Together, we will pave the way for a brighter and more prosperous Nigeria.

In the relentless battle against the wicked issues that plague our beloved nation, Nigeria, it is crystal clear that the key to victory lies in the hands of our young and vibrant generation. At DO, we firmly believe in empowering these extraordinary individuals to make a resounding impact right from the grassroots level.



z-zurichfoundation , in collaboration with dotakeaction , is actively supporting projects focused on combating Climate Change Adaptation, flood resilience in Nigeria and promoting She STEM (Science, Technology, Engineering & Mathematics) to enroll 10,000 girls into STEM courses & careers to drive sustainable development in Nigeria.

The primary objective of this initiative is to recruit and empower 10,000 Grassroot Development Champions. These champions will play a crucial role in driving efforts towards a more sustainable future and making a positive impact on environmental issues and social development. The partnership aims to bring about significant change and raise awareness about the importance of addressing climate change at the grassroots level.



## **IMPACT MARKET INTERNATIONAL**

Impact Market, in partnership with DO Take Action, aims to empower individuals by providing them access to a revolving credit facility that utilizes Web3 technology to offer accessible financial solutions to unserved and underserved people around the world.

The main focus of this partnership is to support women entrepreneurs by granting them business support loans to boost their business and become more productive.

By receiving financial assistance, these women are encouraged to become active contributors in their communities, fostering sustainable development and positive transformations locally.



## **NIGERIAN TEACHERS COMMUNITY**

In our quest to train teachers in Nigeria and upskill them with access for Global opportunities, we reached out to Nigeria teachers community a support group for Nigerian school owners, school leaders, teachers, education policy makers, teacher trainers, education researchers, and parents with children in the school system. Professional teachers and parents wishing to give their children high quality education without falling into debt are particularly welcome to join the group. Members share ideas on how to utilize available opportunities and address common and peculiar challenges. Only issues-based posts can be published. Posts that attack personalities will not be published. Dr Peter Ogudoro, an alumnus of the University of Reading in the UK who is an Education Researcher and Career Management Expert is the Group Admin. Developments with respect to an Enhancement Project focusing on making Schools in Nigeria globally competitive will be shared here. A major aspect of it is the upskilling programmes for stakeholders in Nigeria's Education industry (including School Owners, School Leaders, Teachers, Counsellors, Parents and Students) which Education Experts from around the world will facilitate.

Invite your colleagues to join this group provided they are or intend to become professional Educators or are passionate about giving their children access to high quality international education. Members of this group will be among the first set of people to be invited to benefit from the opportunities the Nigerian Education Enhancement Project makes possible.

The partnership aim is to inspire 5,000 teachers from the Nigerian teachers community to be able to promote STEN Education in their schools using the DO Take Action model to introduce She STEM project in their classes thereby empowering 50,000 young girls to pursue careers in STEM.



## **NIGERIAN TEACHERS COMMUNITY**

The Ugwumba Leadership Center is a non-governmental organization in Nigeria that focuses on youth and leadership development, entrepreneurship, and community engagement. It aims to groom and mentor future leaders who are committed to driving positive change in their communities. The Ugwumba Leadership Center offers a range of programs aimed at developing leadership skills and fostering personal and professional growth. Some of the programs offered at the center may include leadership training workshops, mentorship programs, entrepreneurship development initiatives, community engagement projects, and capacity building seminars. These programs are designed to equip individuals with the necessary skills and knowledge to become effective leaders and change-makers in their communities and beyond. To contribute towards the reduction of unemployment crisis ravaging the youth population in Nigeria, the Center launched the Ugwumba Enterprise Challenge, an idea pitching and grant competition for young entrepreneurs and innovators who have ideas that can be transformed into business ventures or social enterprises.

The aim of the partnership we signed is to use the platform of the Ugwumba Enterprise Challenge that happens every year to get participant/Applicants join the DO community using our model to execute community projects in their communities to enable them to qualify to the next phase of the Enterprise Challenge.

**The DO Teachers and School management Group:** In preparation for the teachers upskill training to access global opportunities, we created a whatsapp group to get teachers join and be part of the upskill training.

Joining the DO Teachers Community we offer several benefits, including:

**Professional Development:** Members can access resources, workshops, and training opportunities to enhance their teaching skills and stay updated with the latest educational trends.

The aim of the partnership we signed is to use the platform of the Ugwumba Enterprise Challenge that happens every year to get participant/Applicants join the DO community using our model to execute community projects in their communities, to enable them qualify to the next phase of the Enterprise nnect with colleagues, share experiences, and collaborate on educational projects.

**Support System:** Members can receive support from fellow educators, exchange ideas, and seek advice on various teaching-related matters.

**Advocacy and Representation:** The community may advocate for the rights and welfare of teachers, as well as represent their interests to educational authorities and policymakers.

**Access to Opportunities:** Members may gain access to job opportunities, grants, and scholarships through the community's network.

**Overall, joining the DO Teachers Network/Community can contribute to professional growth, networking, and support within the educational sector.**

From May 2023 we had a goal to inspire, empower and mobilize 10,000 Grassroots Development Champions, to achieve this goal we have work strategically to get partnerships with different organization, institutions, youth led organization and different youth network to recruit passionate young individual to sign-up as GDCs and execute impact community projects using our model for action to drive sustainable development across Africa.

These partnerships had enable reach communities of passionate youths that had joined our mass of individual taking personal and collective action to address the wicked problem confronting Africa through their community because we believe that the power of individua and collective action hold the true power of attaining the sustaible development goals.

Over 309 community projects executed by our GDCs in 2023, from January to December 2023. We were able to inspire over 309 Grassroots Development Champions (GDCs) to execute different community projects based on our issues, and these GDCs were able to impact over 4,500 indirect beneficiaries of the projects they all executed. We had over 500 action taken in 2023 from speak up and advocate, to community project execution and donating.

S/N	GDC NAME	PROJECT TITTLE/NAME	TARGET GROUP	KEY ACTIVITY	KEY OUTCOME/ OUTPUT
QUALITY EDUCATION- ALL COMMUNITY PROJECT EXECUTED					
01	Ogungbire Raphael Oluwatimileyin	Support a School Excursion	Young Boys and Girls	<ul style="list-style-type: none"> <li>- I attempted to reposition the Yoruba culture and language from the perspective of being devilish and wicked to being a kind and interesting culture which must not escape into extinction</li> <li>- I facilitated a museum exhibition of cultural arts and biological sciences artefacts to the museum.</li> <li>- An expository storytelling about the cultural heritage of the Yoruba through live presentations with artefacts</li> </ul>	<ul style="list-style-type: none"> <li>- Participants were able to connect with ancestral values and virtues</li> <li>- Participants were jubilant and happy to see live and direct what they could have paid much money for and travel to view</li> <li>- Student participants were able to gain practical and visual knowledge of what they're being thought in class as artefacts were provided from biological sciences and Yoruba culture and anthropology.</li> </ul>

02	Theresa Ochefije Okpanachi	Book Aid - Gift Books and Text books.	Primary 5 of the primary section of the school	<p>I presented the school with 10 Maths texts books, 10 English text books, 4 dozens of 80 leaves and 4 dozens of 60 leaves.</p> <p>- I was welcomed on the school and they were happy. In the picture with me are, the primary section head master, the school head teacher, the school carrier / discipline master, the school accountant and the primary 5 assistant class teacher It was indeed a great experience.</p>	Success
03	Gladstone Elemi Ntui	Support a School Excursion	Children age 5 - 11	<ol style="list-style-type: none"> <li>1. Visited Cross River State broadcasting cooperation. Ikom.</li> <li>2. Entered the different departments in the broadcasting House.</li> <li>3. Learned how sound is transmitted from the radio houses to the radios at home.</li> <li>4. Visited Crunchies Fast food. Ikom.</li> </ol>	<ol style="list-style-type: none"> <li>1. Learners saw for themselves where newscaster stay to read news</li> <li>2. They learned how sound is transmitted from the radio House to the radios in their homes.</li> <li>3. 13 learners became more ambitious to work in a radio house some day</li> <li>4. 15 Learners admit they grow up to become journalists.</li> <li>5. All 35 Learners pledged to take their studies seriously to enable them grow up and be successful like the workers they saw in the radio House.</li> </ol>
04	Adori Christopher	Gift A Scholarship And Exam Fees	Pupils	2 children's school fees was paid	I achieved paying the fee of two (2) Primary school pupil
05	Eluwa Tochukwu	Spelling Bee Competition	Students	I engaged the students on how to take responsible and leaders using the school PREFRECT model. They were introduced to an election by making them vote for a school PREFRECT .	I was able to inculcate leadership qualities in the students and also charged them to learn to take responsibility in their schools, families and communities. The project redirected our young people on how to should aspire for leadership positions wherever they find themselves.

06	Suji Emmanuel	Book Aid - Gift Books and Text books.	Children, Teenagers and Orphans	<ol style="list-style-type: none"> <li>1. Gathering Of Book Items And Materials To Donate</li> <li>2. Visitation To The Orphanage (Charity Faith And Hope Orphanage)</li> <li>3. Introduction Of Grassroot Development Champion To The Children</li> <li>4. Introduction Of The The Children To The Gdc</li> <li>5. Presentation Of Book Items To The Orphanage Management</li> <li>6. Word Of Encouragement To The Children</li> <li>7. Benediction.</li> </ol>	<ol style="list-style-type: none"> <li>1. Provison Of Materials To Children To Aid Education</li> <li>2. Encouragement Toward Studying And Imbibing Reading Habit Into The Children</li> <li>3. Encouraging The Toward To Academic Excellence</li> <li>4. Provides Much Needed Reading Materials, Books And Textbooks To The Children</li> <li>5. Imbibe The Children With Good Reading Habits By Providing Easy Access To Reading Material</li> <li>6. Provide Book Aids To Enable The Children Study Better And Attain Academic Excellence</li> <li>7. Encourage The Children Toward Educational Path</li> <li>8. Encouraging The Children Toward Humanitarian Activities</li> <li>9. Encouraging The Children Toward The Pursuit Of Their Life Goals And Dreams</li> </ol>
07	Pedrochi Aledor Ekoh	Fix a Classroom	Teenagers and youth	<ul style="list-style-type: none"> <li>- Success motivation</li> <li>- Career development</li> <li>- Skill Acquisition</li> </ul>	<ul style="list-style-type: none"> <li>1- Taught them paint Production</li> <li>- How to be focus with their career</li> <li>- How to carry humility along</li> <li>- Morals</li> </ul>
08	Jane Agboghoroma	Book Aid - Gift Books and Text books.	School children who are not able to afford writing materials	We got to the school while they were on the assembly ground and we spoke to the headmistress who commended our efforts in having an impact on the community. She further went ahead to tell us about the orphaned kids who needed books for the new school session.	<p>We were able to gift 10 students who could not afford writing materials</p> <p>It is a transformational impact because we were able to lend a hand to the children who needed writing materials.</p>
09	Oghenemaero Omohovie	Book Aid - Gift Books and Textbooks.	Primary school pupils	<p>Distributed Exercise Books and Pen to Primary School Pupils.</p> <p>Had a conversation with the Head Teacher about recurrent problems in the school.</p>	<p>50 Pupils received 1 exercise book and 1 pen each.</p> <p>The books provided will serve as extra writing materials to the pupils as they prepare for their entrance examinations.</p>

10	Okafor Nkechi	Spelling Bee Competition	School Children	<p>Opening Prayers</p> <p>Opening Remark,</p> <p>Pre-evaluation video,</p> <p>Three groups (A,B,C) were formed for the competition and detailed guideline was given to them.</p> <p>They were engaged in the competition, and the post-evaluation video</p>	<ul style="list-style-type: none"> <li>- The kids were able to learn some new words, and they participated very well.</li> <li>- They were able to comport themselves and spoke boldly.</li> <li>- Increased their level of confidence</li> <li>- They were able to interact with their fellow participants</li> <li>- They learnt new words</li> </ul>
11	Nendirmwa James	Book Festival	For people with hearing Impairment	<p>We talk about the importance of reading and each one of us contribute why it's important to read. We use sign language as a mean of communication, we talked about the DO AND DON'T of reading.</p> <p>We asked questions of how to be a book lover and we contributed to answer it, we also talked about libraries and how to have a personal library and how to manage a library. We challenge ourselves to each build a self-library.</p>	<p>Five participants, four living with disability while one with no disability. Participant were able to understand the secrets of reading. Owning a self-library was strongly encouraged.</p> <p>Improving self confidence among participant. Increase access to books and reading resource. Describing importance of reading and impact. Encouraging the need of library.</p>
12	Daniel Edoh Abel	Support a Teacher	Teachers and students	<p>The teachers of Gss masaka were gathered in the school staff room and Mr Daniel Grassroots development champion trained them on skills and competence in teaching students how to read to address the inability to read among students to guarantee quality education. The teachers were cooperative and the workshop was successful.</p>	<p>The teachers skills and competence in teaching students how to read were improved at the end of the workshop as they were invited to the chalk board to demonstrate the skills gained and their feedback was impressive</p> <p>The project equipped The teachers with phonemic awareness and phonics synthesis and they have agreed to join the advocates as grassroots development champion to help address the inability to read among their student</p>



13	Adedapo Temitope Mary	Out of School Children Numeracy & Literacy Summer Camp	Out of school children	<ul style="list-style-type: none"> <li>- Presentation of the slides</li> <li>- Pre evaluation</li> <li>- Post evaluation</li> <li>- Engaging the students on literacy and numeracy</li> <li>- Questions and answers</li> <li>- Closing remarks</li> <li>- Refreshments</li> <li>- Group photo</li> </ul>	<ul style="list-style-type: none"> <li>- They were anxious to learn more as far as they can get support</li> <li>- 100% of the participants can pick faster while teaching them on numeracy and literacy.</li> </ul>
14	Diana Omele Okpeh Moses	Book Aid - Gift Books and Text books.	Women And Disabled	Giftng Of Books	Helped The Needy
15	Abdulkarim Madinah	Book Aid - Gift Books and Text books.	Primary 5 pupils	<ul style="list-style-type: none"> <li>- I was welcomed by the school head teacher and was taken to primary 5</li> <li>- I was only given 30minute of their time, I distributed the text books and the exercise books to the pupils they show appreciation and they were all happy</li> </ul>	I was able to put smiles on their faces as the book will help them and aid their learning as the school just resumed
16	Caroline Nyaga	Out of School Children Numeracy & Literacy Summer Camp	Children	<ul style="list-style-type: none"> <li>- Playing games</li> <li>- Mathematics quiz</li> <li>- Watching Mathematics videos</li> <li>- Rewarding best students with prizes</li> <li>- Listening to poems online</li> <li>- Watching cartoonss</li> <li>- Doing dictation for literacy</li> </ul>	<ul style="list-style-type: none"> <li>- Remarkable engagement of children loving Mathematics and realising its importance</li> <li>- Positive impact on the part of the children who increased in number on the third day.</li> </ul>
17	Isah Baba Usman	Book Aid - Gift Books and Text books.		I gave them some books	<ul style="list-style-type: none"> <li>- They were happy</li> <li>- The books shared will help them abundantly</li> </ul>
18	Umar Yusuf	Out of School Children Numeracy & Literacy Summer Camp	School pupils	Teach children on how to read and write	Pupils were able to read and write at end of the summer
19	Okezie Collington	Book Aid - Gift Books and Text books.	Primary School students	<ul style="list-style-type: none"> <li>• Taught students to be responsible to their teachers, parents and elders.</li> <li>• Supported students with exercise books to aid their learning.</li> </ul>	Students were inspired and motivated to live a responsible life. Many students who couldn't afford exercise books were very happy with

20	Emmanuel Sule Ajanson	Out of School Children Numeracy & Literacy Summer Camp	Farmers and miners children between the ages of 3 to 12 years at Gut town, Rayfield, Jos south, PLATEAU STATE	<p>Day1:  (1)On literacy: Learning of English alphabets, letters and words. Use of words to make sentences. Collaboration to solve class work  (2) Numeracy: Learning of addition and subtraction of sums and numbers. Take home assignment  √Swap of home chores between girls and boys that's boys should sweep and wash plates while girls should join their parents at farm or mining sites</p> <p>Day 2:  (1)Literacy:More on sentences, meaning of words and spelling of words.  (2) Numeracy: Learning of multiplication and division of sums and numbers.  √Award of marks For assignment.  √Presentation of pencils and books to all the children</p>	<p>The results achieved include  (1)Children able to use letters and words to create sentences, understand the meaning of words and spell words  (2) children able to use addition, multiplication, subtraction, and division to solve arithmetic questions  (3)Boys able to do home chores like sweeping and washing plates while girls are able to go to farm and mining sites to learn.</p>
21	Hafsat Abubakar Budah	Fix a Public School Toilet	Students and teachers	We dug , lay pipes from the tank to the toilets, fix the toilet ceiling and sewage system.	<p>We successfully renovated 4 toilets in the school.</p> <p>The project improved the sanitation and hygiene practice and overall school experience for both students and teachers.</p>
22	Dorcas Linus Midalla	Gift A Scholarship And Exam Fees	Young underprivileged kids	<p>Beneficiaries were invited to the principals office with some of their parents and staff.</p> <p>After a short briefing, they were informed of the scholarship and payment for junior WAEC fees.</p> <p>The beneficiaries were excited. The meeting came to a close after the principal gave a vote of thanks</p>	Beneficiaries were allowed back into school to take their TERMLY examinations

23	Emmanuel Sule Ajanson	Out of School Children Numeracy & Literacy Summer Camp	Farmers and miners children between the ages of 3 to 12 years at Gut town, Rayfield, Jos south, PLATEAU STATE	<p>Day1:            (1)On literacy: Learning of English alphabets, letters and words. Use of words to make sentences. Collaboration to solve class work            (2) Numeracy: Learning of addition and subtraction of sums and numbers. Take home assignment            ✓Swap of home chores between girls and boys that's boys should sweep and wash plates while girls should join their parents at farm or mining sites</p> <p>Day 2:            (1)Literacy:More on sentences, meaning of words and spelling of words.            (2) Numeracy: Learning of multiplication and division of sums and numbers.            ✓Award of marks For assignment.            ✓Presentation of pencils and books to all the children</p>	The results achieved include (1)Children able to use letters and words to create sentences, understand the meaning of words and spell words (2) children able to use addition, multiplication, subtraction, and division to solve arithmetic questions (3)Boys able to do home chores like sweeping and washing plates while girls are able to go to farm and mining sites to learn.
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S/N	GDC NAME	PROJECT TITTLE/NAME	TARGET GROUP	KEY ACTIVITY	KEY OUTCOME/ OUTPUT
ECONOMIC GROWTH & OPPORTUNITY - ALL COMMUNITY PROJECT EXECUTED					
01	Chijioke Judith ifunanya	Stree2skill	Adults and teenagers	5 person's were physical and 5 person's were online and both learned how to make liquid soap and hair cream, they also asked questions and their questions were answered.	I was able to teach 10 persons how to make transparent soap and hair cream
02	Henry Beluchukwu	Skill up	Adults and youths	We had fun, we learned and did practical	I Was able to train and empower group of people
03	Ibrahim Bukar	Skill up	Teenagers	We revised what I taught them previously and I taught them about clipping masks	They learned how to make flyers

04	Legend Testimony Ebere	Skill up	Teenagers	They learnt about design and its intricacies	They were able to understand the basics of design
05	Olufunmilola Adeaga	Teenage to purpose.	Teenagers	The programme took place on Monday, 20 November, 2023 at 5pm. The project involved participants from 2 orphanage homes from Lagos and Plateau states: 1) Light of Hope Orphanage, Akute. 2) Jos Christian Refuge For Children Foundation Orphanage, Plateau state.	At the end of the talks, there was room for questions and answers. It was a very impactful session as the teenagers express themselves freely and their questions about career, character, relationships were satisfactorily answered.
06	Jumai Henrietta Danuk	Street2skill	Adults	Baking, and Vaseline making	The women were excited for the impact
07	Ayeh Ejiga Innocent	Skill up	Teenagers		
08	Roseline Oluwaferanmi Ojo	Teenage to purpose	Adults	<p>The workshop started at exactly 2:10pm led by the Vice principal with an opening prayer. Followed by the opening remarks from the Head prefect and introduction of the facilitator and team by the Vice principal II.</p> <p>I was able to successfully achieve the following:</p> <ol style="list-style-type: none"> <li>1. Introduced the organization DOTAKE ACTION to the school authority and students. The objectives, the vision and mission of the organization and how it has been promoting the SDG especially SDG8 that warrant the workshop taking place in this school.</li> <li>2. The Pre evaluation was conducted and answered by the school leaders(Prefects) as the school insisted I address the whole instead of a certain number and</li> </ol>	<p>I was successfully able to enlighten the student on what career is, discovering purpose, channelling their passion to field of interest and leveraging on opportunities to make a profession from it.</p> <p>I also spoke about factors required to choosing a career and factors that affect the choice of career.</p> <p>The students were able to differentiate between knowledge based career, skill based career, entrepreneur based career and free lance career.</p> <p>The got to know and discover their intelligence, personality types and temperament.</p>

				<p>the time frame scheduled for the program was apparently 45 mins. In order to be time conscious, we appointed some of the prefects to take the pre evaluation workshop. The Pre evaluation lasted for 10mins.</p> <p>3. At exactly 2:25pm, I addressed the students on the importance of choosing a career and necessary steps to take to achieve success in their chosen field and the benefits of being a community volunteer and an impact maker. The talk lasted for about 25mins.</p> <p>5. The Talk was interactive and there was no room for questions in order to keep to time but personal information was shared for further inquiries and questions.</p> <p>6. At exactly 2:50pm the post evaluation took place with the appointed Prefects in the school.</p> <p>7: The workshop ended with closing remarks and prayer from the VP II.</p>	
09	Ugwuegbulam Chidiebere	Skill up	Adults of both genders	<p>The Students are supposed to meet with me by 1pm. but because of traffic and weather, I arrived by 2pm. Before then the Morning students had gone, So I met with the Evening students with a few of the morning Students. I was introduced by the HOD of the department who I have a relationship with and through whom I fixed the Programme. I already made a slide which I used from my Phone, as there was no Electricity in the classroom for Projector.</p> <p>I sensitized the students about Skills, Startups, Industry 4.0 requirements and labor market demands after graduation.</p> <p>I also explained the different skill-set available for a computer science student, and how easy it is to acquire them.</p>	<p>The Students are eager to know more</p> <p>The Participants are now aware of the need for skills instead of roaming around for white collar jobs without a skill.</p> <p>The Participants also learnt that unethical use of computers like "YAHOO" is not acceptable, and such energy can be used for something good.</p> <p>They were also introduced to join professional associations like Nigeria Computer Society.</p>

10	Okoli Ibeabuchi Michael	Skill up	Teenagers and adults	Lives and skills were greatly improved. All the participants were so grateful and never believed that this impactful training would be made free for everyone. They learned Tech and creative skills that are highly in-demand in the society and the world at large. Been sure that they have gained skills that are capable of giving them jobs for an entry level position as a website developer, graphics designer and content writer.	The results we achieved include the ability to teach all the most important and major aspects of building a professional website, starting from the very beginning to the advanced level. With the knowledge they got, they can boast of been an entry to advanced level developer, designer and content writer.
11	Thomas Olubunmi Christiana	Revolve access loan	Adults with businesses	Introduction to Do take action Talk about the project, importance of loans to their businesses.	They understood the importance of boosting their businesses with a low interest rate.
12	Ujobundu Churchill	Street2skill	Teenagers	The students were excited. They welcomed us	The students were eager for the practical aspect of the training
13	Gbemisola Oduntan	Rules of money workshop	Adults	Teaching and practicals	Necessary knowledge to run a business and access loan
14	Lawrence Joyce	Teenage to purpose	Teenagers	Active interaction with the students	14 students were able to identify their purpose as a teenager and as a student
15	Bassey Indifreke	Street2skill	Teenagers	I introduced the students to fashion designing The economic and social use of fashion Active interaction with the students	The student were very excited and are looking forward to the practical
16	Henry Beluchukwu	Skill up	Adults	Series of activities took place: people were trained, we networked, we had practical session, we danced, we were entertained, we had fun	I was able to train and empower people to start up online businesses.
17	Ibrahim Bukare	Skill up	Teenagers	I taught them how to use the shape builder tool on Adobe Illustrator	They became quite proficient in using Adobe Illustrator
18	Blessing Gabriel	Street2skill	Adults and teenagers	Amazing session with the participants	They were able to make school and lunch bags.

19					
S/N	GDC NAME	PROJECT TITLE /NAME	TARGET GROUP	KEY ACTIVITY	KEY OUTCOME/OUTPUT
DEMOCRACY, CORRUPTION, HUMAN RIGHT GOVERNANCE & LEADERSHIP DEVELOPMENT - ALL COMMUNITY PROJECT EXECUTED					
1.	Alpha John	Know and Stand on your Right	Youths	Twitter engagement with youth, to tell people more about their rights.	Everyone who was around acknowledged their major right and stood for it.
2.	Akolo Enoch Joseph	No to Tribalism	Secondary School Students	1. 36 of the student have identified that such is a dangerous thing in our society today So they have promised to get rid of tribalism and nepotism 2. The where been thought that tribalism and nepotism is a big problem in our society today It's a factor that affects a society or community from growing up to what is expected	- 36 of the student have state that this is the challenges they are facing in the house They will fight it out. - 36 student choose to fight against Tribalism in
3.	Akolo Enoch Joseph	No to Tribalism	Secondary School Students	1. A Lot of people have identified that such is a dangerous thing in our society today So they have promised to get rid of tribalism and nepotism 2. The where been thought	- 72 student choose to fight against Tribalism in - A Lot of people have state that this is the challenges they are facing in the house They will fight it out.
				that tribalism and nepotism is a big problem in our society today It's a factor that affects a society or community from growing up to what is expected	
4.	ADARAMOYE SAMUEL TOLUWALASE	No to tribalism	Young men and women	Discussed the issues of Tribalism and several input was made in regards to how we could stop tribalism starting from our immediate society.	15 members who attended the workshops pledge to flee tribalism
5.	Ibekwe ozichukwu ozioma	Voters and citizen demands	Youths	Held a virtual meeting where 15 Youths were enlightened about their demands as citizens and voters who voted elect into power.	The 15 youths get to know their demands as citizen and voters
6.	Prince Udensi				
7.	MUKTAR GARBA	Get your PVC	Men, women and youth	Englishteen 300 men, women and youth on the important of Getting PVC	The 300 persons get to know the value of PVC and its important to our democracy
8.	Mary Apondi Atieno				
9.	Kingsley Uchenna Ebiem				
10.	Charity Chidinma Asonye	Know and stand on your right	Secondary school student	Introductions, brief explanations (bullying, Assertiveness, drug abuse ), Q&A, Do unanimous declaration, photo/video shoots, refreshments	Eye opening sensitization/awareness -Resolute resolves -improved mutual understanding

11.	Dayò Ayilára	Know and Stand on your right	Virtual meeting with youth	The participants are aware of their human right, and obligation	- All participants now know their human right and how to go about it. - they choose to be committed to their human rights.
12.	Sulyman Hannafi M.A	Know and stand on your right	Physical at several locations	2500 participants where in participants as he drive the movement towards the Minister of Justice office, NPOWER at the point where payment where not	
13.	Kabiru Aminu	Show up - vote right	Secondary School Students	15 students were enlightened on voting right	- 15 student understand the importance of voting right - Pledge to vote right whenever they have the privilege to vote.
14.	Blessing Olawumi Oludele	Think before you share	Virtually	154 reached on social media telling them the important of Thinking before you share such importation - Understand that Rumour is a disease that affect the community mostly the social media sectors.	The participants are now aware of the importance of thinking over a post before sharing.
S/N	GDC NAME	PROJECT TITLE/NAME	TARGET GROUP	KEY ACTIVITY	KEY OUTCOME/OUTPUT

**INCLUSION, EQUALITY AND JUSTICE - ALL COMMUNITY PROJECT EXECUTED**

1	ROSEMARY NYAMBURA NDUNGU	SAL	Women and Youth	It was a meeting on	There was an election on the
				empowering people to become leaders on climate change.	climate change committee where the people were elected.
2	ROSEMARY NYAMBURA NDUNGU	ABY	Disabled and young women	Offering counselling and guiding them on how to better their lives. We also shared a meal together with them. For the parents with disabled children we talked about them not hiding the children and encouraged them to take them to schools and register with the government disability body. Peace forums How to save small money as little as 10 kshs and start small businesses	More children were assessed and taken to special schools. The community embraced the disabled and more are coming from hiding. Some young women have started small businesses within the community. Some disabled received disability cards after the assessment Love is seen among the families.
3	Nancy Odejimi	IHP	Young And Adults in the community	The beneficiaries began with prayers and then learnt how to make the following snacks.	It made the participants have the idea of how to start a little business of their own through this training.
4	Roseline Arshley Ochuka Awino	IHP	Youths 12. Women 37. Children 87.	On that day the team started officially tailoring classes from both teams : widows and young women teams made up of school going girls who got pregnant during covid19 and then got babies while still under their mothers or	The project has had an immeasurable positive impact, particularly on young widows and HIV+ individuals with young children. It has spared them from the shame of constantly explaining themselves when seeking



				<p>guardian's care. Key activities are manual tailoring and artworks where I picked up a team according to their passion.</p> <p>The photos and videos show different days of activities we are engaging in from the first day .</p>	loans for medical emergencies. The initiative includes a Mary go round system for savings, ensuring that each member has National Hospital Insurance Fund coverage paid for by the secretariat team. This has significantly improved the overall well-being of the participants, with enhanced financial stability and easier access to education for their children. The project has successfully shifted the narrative from dependence on others to self-reliance and mutual support within the community
5	Udenyi Christiana	IHP	Target groups are 2 young girls	Teach them how to measure, teach them how to cut, teach them how to sew. Teach them how to finish in dresses.	They were able to measure using measuring tape, to cut materials using scissors, to sew using the sewing machine, to finish using the interlocking machine (weaving).
6	Ujobundu Churchill Cecilia	IHP	Young girls	I trained the girls on how to make Kunu and Buns and also an introduction to fashion	The parents of the beneficiaries were grateful and that the Kunu drink taste so nice
7	Oluwakemisola Adegbite	IHP	Youth and those who want to advance in fashion	We had a visual class	It has grown to me having new people daily to know more about fashion
8	BLESSING EVEA ONWE	IHP	Young women	I thought them how to revamp old bags and shoes, The importance of Reusing instead of disposing their old items	This project is like an eye-opener to them cause before now they didn't know about revamping.
9	Teresia Antony Omolo	IHP	Struggling Young single mothers, young single girls, and young married mothers.	I had previously assigned my assistant Rosalia, who was also a participant in this project to assist me to identify needy girls and women of the age range of between 18 and 35 years in order to impact them with the skills of salon services and inform them of the need to learn about their rights to justice	There was overwhelming acceptance of the project among the community as others were coming out of curiosity and expressed their desire to participate in future. The beneficiaries selected were the best role models and ambassadors to inspire more women to come out and get empowered.
10	Ayanbanjo Olayemi Oluwabunmi	SHS	Young girls and women (JS 1-SS3,Nysc corper)	The girls were very happy about the topic, the were encouraging and ready to embrace Science, Technology, Engineering and Mathematics as a career and profession as their future Career	This was able to change their orientation as a female they can be what they want to be. We also enlighten them on STEM sponsorships and scholarship available for girl child
11	Amaka Anita Allison	IHP	Women lead groups and farmers	Training on the nutritional benefits of Gourmet and Medicinal Mushrooms and practical training on how to grow mushrooms indoors for household and commercial purpose	Empowered women groups who will train other women
12	Oladimeji Omotola Dorcas	IHP	Employed	There was the	Knowledge boost, Career

			Unemployed Professionals Business owners	announcement of the scholarship for the 3 persons to be supported with data and mentorship	support, created awareness on relevant technology and career path, visibility and reach to target audience
13	Florence Kemi Ocheja	SHS	School pupils	The girls were taught technology inventions.	The girls were taught technology inventions.
14	Ujobundu Churchill	CFS	65 and 83 years Older	I went to help those women with their house chores	Increased Excitement and Engagement: The measurable impact made on the two elderly women is a notable increase in their excitement and enthusiasm. On a scale from 3 before the intervention to an average of 8 after is a measurable impact.  Desire for Continued Participation: Another measurable impact is their expressed desire for a return or continued participation. They women expressed a strong desire and commitment to return for future activities
15	ASANGA IFREKE EDET	IHP	Young woman and girls	We took on the training with lectures on soft skill and then the following day was on hard skills training ( How to tie Gele, make hair and also make natural drinks	It's allowed the beneficiaries to have a sense of belonging and to improve on what they already knew before
16	Asanga, Ifreke Edet	GBV	Secondary school students	A lecture on gender based violence, Engagement of students in a one on one session if they have been victims of Gender based violence.	It made the student aware that the future of the girl child has to be protected and if anyone is caught violating it. They should be reported and also know that the UN and the organisation are solidly behind them.
17	Godgift Eleojo Claudius	IHP	Teenage girls	The girls were thought on how to make kunu and puff-puff	The participants learnt how to make the snack and kunu and promised to go and practise this in their various homes.  I have the interest to continue with this training with some other girls to reduce a lot of girls from the street by empowering them with these materials.  This training has also made them use this as a means of income to reduce poverty in the Arab community.
18	Chioma Amanze	GBV	Women between the ages of 20-55 years	The day was good just that people were behind schedule it was a talk show on sexual gender based violence there were reactions from the house questions and answers	Every body must add voice to say no to sexual abuse no to inequality purpose driven and all women must be skilled to take action
19	Babalola Titilayo	IHP	women and young women	The training started by 11am..	Some of the trainee now show more interest in the

				The trainee came a bit late as it was earlier agreed to be 10am..but the training was carried out	skill
20	GODWIN, ANAMANYIE CHUKWUDI	IHP	Women and young men	Skill acquisition on production of household products	Individuals picked their interests, practice and are set to monetize their skills
21	Nwaeke Chinaecherem Glory	GBV	Teenagers	Talk on Gender based Violence . Teaching on wordless book and presentation of Gifts	12 teenagers were imparted with multiple information.
22	Amadigwe Deborah	SHS	School Children from Cream Rose Academy and all the staff in the school.	On Thursday 5th of October, there was a double celebration in Cream Rose Academy. As the day was Teachers' Day, the SHE STEM project was carried out in the school. The staff and pupils were all happy as they listened to the presentation/talk, watched the slides and there was massive sensitization on the need for Stem especially the She Stem. There was questions and answers, refreshments and dance	<input type="checkbox"/> <ol style="list-style-type: none"> <li>1. There was massive awareness of STEM.</li> <li>2.The participants got to know that science rules the world.</li> <li>3.It was stated that STEM is not for males alone</li> </ol>
23	Grace Cobson Meshi	GBV	Girls and few boys	What happened on that day?- It was quite interactive as we discussed personal experiences as	There was a better understanding of what violence is, and we got real life experiences and they
				well	had better ideas on what to do if found in those situations.
24	Ifeoma Augusta Anselem	IHP	Teenage girls and their households	It was actually a 3 month program that started in October and ended on December 2nd.  We took the girls classes on: 1. Basic Sewing Skills 2. Graphics Design 3. Personal Hygiene 4. Confidence 5. On demand 21st Century skills.	These girls want to Upscale their skills and others are willing to enroll in the programme.
25	SUNDAY CHARLES CHIAGOZIE	SHS	Students (Both junior and Senior secondary school girls)	Filling of pre evaluation form, Presentation by the facilitator, discussion by the students, question and answer section	It was really a paradigm shift and students were motivated to take part in SHE STEM PROJECT.
26	Sani Evelyn Miria	GBV	Junior secondary students	Sensitization talk and discussion on Gender Based Violence	What measurable impact did this program have? - 99% of the students were impacted
	Sani Evelyn Miria	GBV	Secondary school students	Had an hour of sensitization and awareness campaign on Gender based violence, types, causes, consequences, actions taken and reasons why GBV victims don't speak Up with the students and	<input type="checkbox"/> <p>At the beginning of the project, I collected baseline data. From the pre-evaluation form i gave them to fill, i was able to know the level of awareness the students and teachers had on the topic (GBV) During project execution i</p>

				<p>teachers. Before that day (10/10/2023), I gave the staff and students the pre-evaluation form to fill and submit. And after the talk, we had a questions and answers session, and a digital interview to evaluate. On 10/11/2023, I organized a road work (processing) from the school to the main road with all the girls and teachers of Jinie School to create awareness on the International day of the girl child and Gender based violence. A little talk was presented by an invited guest.</p>	<p>measure the indicators again and compares the values to the baseline data, and at the end of the project, I asked questions and interviewed them to evaluate the outcome. At the end of the project, there was an awareness and understanding of GBV and interest to create more awareness from the audience to others.</p>
27	Sidikat Folami	IHP	Women and Young Ladies Beneficiaries : Women in Lagos state and Members of Nigerian Women Development Initiative	Training on specific topics, conversations and Q and A	Participants Feedbacks
28	Gloria J Adamu	IHP	Secondary school students	The participants made the puff puff	It was measured by how it impacted to the participants
29	Sharon Churchill Ujobundu	IHP	Teenage girls	Day 1 was general teaching using the toolkits.	The participants are willing to learn more and also teach <input type="checkbox"/>
				We went on with teaching them basic body measurements and cutting and sewing.	others. They were eager to become GDCs with the Do take action community.
30	UJOBUNDU CHURCHILL CHINYERE	IHP	Young adults	We accomplish chemicals of 3 different types Liquid soap Air freshener and Vaseline	Acquisition of the chemicals was not easy to access but it's resulted well
31	Blessed Ochuko Abraham	IHP	Youths	What happened on that day? Participant were taught how to register a business and company name	Businesses were created at no cost.
32	Okuku faith omobolaji	IHP	Young girls, women and widow	Welcome new members Introduction Introduction to skincare Formulation of skincare products Practicals General knowledge on marketing strategies Question and answers Discussion on general life issues and how to productive as a woman Light Refreshments	The women understood the topics The students could relate to the topics
33	Fatima Bala Sambo	IHP	Young women	I offered training and it was a success	They practice and learn a lot
34	Rashidat Umar Omeiza	IHP	Rural women, house wives, uneducated women	I trained them on fish farming, processing and packaging with a practical	I was able to to convince them that not all business take them away from home

				class on how to process the fish, packaging and branding With life samples	fish business can be done in comfort of their homes and with little capital
35	Adeniyi-Yisa Oluwatosin Yemisi	SHS	Secondary school students	The day was great, the teacher and the pupils participated effectively. It was a learners centre. It was impactful.	The measurable impact was 100%. After the Fourth session day 4. STEM CLUB was created and since then, we have been having our meeting.
36	Anisa Aminu Ilu	IHP	Teenagers and undergraduates	The project was conceived with a vision to empower women in my community by providing them with essential skills, thereby enhancing their overall productivity. Centred around the themes of cakes, fish roll bread and samosa making.  On Day 1, participants were taught on how to make samosa and bread. Day 2, different types of cakes were taught and baked Day 3, we decorated a cake together with the participants and made fish rolls.	<ul style="list-style-type: none"> <li>- Culinary entrepreneurship</li> <li>- Knowledge transfer</li> <li>- Educational impact</li> <li>- Community upliftment</li> <li>- Enhanced economic opportunities</li> <li>- Improved self efficacy</li> </ul>
S/N	GDC NAME	PROJECT TITLE/NAME	TARGET GROUP	KEY ACTIVITY	KEY OUTCOME/OUTPUT

**GOOD HEALTH AND WELL-BEING - ALL COMMUNITY PROJECT EXECUTED**

1	Ifeoma Estella Amos-Uhegbu	Zero malaria	Underprivileged community	Creating Sensitization of malaria and practically teaching how to get rid of malaria in the environment	Over 1800. Persons were eager to advocate for Zero malaria
2	SHAIBU KHADIJAT	Support a Sick Child	CHILD LESS THAN 5 YEARS	THE HOSPITAL REFUSE TO DISCHARGE THE CHILD BECAUSE OF PENDING HOSPITAL BILL.	I PAID THE BILL OF 12,200 NAIRA AND BOUGHT THE SICK CHILD SOME FRUITS, ACCORDING TO THE MEDICAL REPORT, THE SICK CHILD HAS TYPHOID & MALARIA FEVER
3	GODWIN MATHEW	Advocate for the fixing of a health centre	Debilitating hospital	FIXING OF WINDOW NET AND BED SHIT	SATISFACTORY REPLACEMENT
4	PENINAH WANJIRU MBUGUA	NoToPills And Drug Abuse	YOUTHS (SECONDARY AND PRIMARY SCHOOL STUDENTS)	Led by word of prayers by student, introduced by the teacher, speeches by reformers and speech by the GDC[PENINAH] Crossing remarks by the teacher	Awareness of the dangers and negative effect of drugs was created and most people responded to have learnt a lot
5	Akomaye Emmanuel Akomaye	Vaccination Awareness Campaign	Student	Taught the student	It was a great success and people of kabusa village were grateful for the impact made to their community. Thanks
6	Samuel Obinna Nneji C	No to Pills And Drug Abuse	Youths	All the audience was very happy hearing and listening with an attentive mode	The result was encouraging and with effective respond the youths agreed that drug Abuse is not good at all

7	Ogbor ubadire irenus	Zero malaria (ZML)	Young children, pregnant mothers and teachers	There was a sensitization on zero malaria	All the students and teachers learnt about the negative impact of malaria and how to prevent and control malaria or mosquito bites.
8	Amarachi Deborah Uche	No To Pills And Drug Abuse	Young Teens, Teens and Young AdultK	set up, greetings ,opening prayer ,introduction, teaching, question and answers, poems/awarding of gifts, learnings from students, closing prayer, more recitation of poems ,group photos	We created awareness on Pills and Drug Abuse. We were able to help the students understand that even over the counter drugs can be abused if not with Doctors prescription.
9	Ibediro Nneoma Uruakanwa	Menstrual Health Project	Teenagers	My team and I arrived at the venue at 10:30am to set up after which pupils came after school... I taught them about menstrual Health and then gave room for my colleague to start up with how to make the reusable pads.	Pupils were excited that they could make reusable pads and actually monetize it too. They could also save cost and be hygienic too
10	JOHN DESTINY	Depression Stress and Suicide Awareness /DSS/	Youths between the Ages of 10 - 45 years across Africa and the globe	In line with our vision, we were able to digitally reach out to global youths and people from all walks of life on the importance of good mental health, regular happiness and better peace of mind.	We were able to digitally connect with real people while putting a good smile on the faces of people, especially youths both locally and globally with our resourceful content project while contributing our quota towards making the world a better place for humanity.
	Uwadiogwu Joy	The Menstrual Health Project /TMHP/	Young ladies of ages 15 to 20	Workshop on menstrual hygiene and distribution of pads and biscuits	We were able to answer some of the secret questions of the Young ones bothering about their menstrual health.
11	EKEJIUBA GLORY CHIDINMA	Depression, Stress and Suicide Awareness	Youths, Students.	On that day, we prayed, introduced ourselves, discussed and taught on the topic given with lots of issues addressed.	I was able to speak to them about the topic. Make them understand that they are also there to help people out of these states. Also teach and enlighten them more about the topic.
12	Gracefield Ezinne Godwin	Got Questions? Get help.	School girls from the age of 12-18	This session will covered essential topics related to UTIs, such as:	This project will covered the following Objectives: ● educated secondary school girls about the causes, symptoms, and risks associated with UTIs.
13	lola binoran	Menstrual health project	Youths	I taught them about menstrual Health and then gave room for my colleague to start up with how to make the reusable pads.	Student were excited to know more on how they could be hygienic when they are having their monthly flow
14	Ene Victoria Ishaku	No to pills and drug abuse	Youth	Sensitization on drugs and substance abuse	Awareness of the dangers and negative effect of drugs was created and most people responded to have

					learnt a lot
15	Victoria Ojonile Okeyi	The Menstrual Health project	Secondary school students	Prayers Menstrual hygiene education Distribution of menstrual pads	I was able to educate them effectively  And also Gifted them with packs of Pads
16	Funmilola Moronke Agbayewa	Got Questions? Get help.	Breast Cancer survivors	Keynotes to the survivors. Drama Health talk for the Oncologist, doctors and nurses. Donation of fabric prosthesis and Food bank to the survivors	Provisions of Temporary fabric prosthesis to meet the needs of a survivor.
17	BILKISU AHMAD TOFA	THE MENSTRUAL HEALTH PROJECT	SCHOOL GIRLS (TEENAGERS/ ADOLESCENTS)	We started with prayers, followed by a brief introduction about the program conducted by me, the project lead. The program was delivered in the local language(Hausa) of the participants to ensure that message is fully delivered. Next was filling of the pre-evaluation forms by the (participants) students with guidance from the project facilitators where necessary.	1. The students' participants have gained a better understanding of menstrual hygiene practices, which leads to improved personal hygiene during their periods. 2.Improved confidence because the girls were confident and comfortable during the discussions.
18	Akomaye Emmanuel Akomaye	Vaccination	Students	Taught student the importance of vaccination	Sensitization of students on vaccination
		Awareness Campaign			
19	Warda Moahmed Abdi	Donate maternity equipment to a health centre	our target group was pregnancy's mothers who prepared labour and we give sterilised maternity kit	we went at clinic in Celasha Biyyaha and we met ten women, we gave all antenatal care, two of them we gave sterilised maternity kit	improve the quality of care and support for pregnant women , ensuring a safer and healthier experience for both the mother and the baby
20	ABUBAKAR IBRAHIM MAJE	SUPPORT A SICK CHILD	Paediatric patients aged 28 days to 12 years and maternal mothers	The Program Report. The program started by 10:15am. Initially the hospital in charge was notified, as such I was accompanied by my colleague to his office with our T-shirts which were already made. He assigned his 2I/c along with other staff and practical students to support us.	Supported the sick ones with investigation money and Treatment money. - Health Educated the mothers about the causes, effect and preventive measures of malaria, typhoid and malnutrition - Health Educated the mothers about the importance of immunisation
21	Saidatu Ayisha Abubakari	The Menstrual Health Project	Adolescent girls	I arrived on the school grounds at a scheduled time(11:am) on 17th November, 2023 with two of my friends as assistants. We were welcomed by the headmaster and his staff, and a formal introduction was offered. I also introduced myself and my assistants, and briefed them again about our purpose that morning.	There was a 60% increase in active participation during group activities and an increase in knowledge in managing menstrual health. The students were able to sew 8 reusable pads from 8 different groups, working in teams and supporting each other. There was an increased knowledge on proper handling of the used reusable pad also.

22	Olaniran Morenikejimi O.	Menstrual health project	Underserved women in New Kuchigoro IDP	I got to the new kuchigoro IDP camp, met with the camp director to thank him for the opportunity to speak with the women and girls about menstrual health management. The women and girls were called upon by the woman leader, age 13 to 29 years old was the range of the women selected	I was able to talk intensively about menstruation, the excitement to learn how to make reusable pads was the highlight of the outreach.
23	Ndifreke Bassey	zero malaria	primary school pupils	Sensitised them on Malaria	Got the students aware of Malaria and possible prevention
24	Ekene Kingsley Amaka	Zero malaria	students	Thought them about malaria	The student were sensitised on malaria
25	Paul Ayock Daniel	Depression Stress and Suicide Awareness /DSS/	Student	Sentization on depression	Sentization on depression
26	Fakuade Titilope Bukola	Depression Stress and Suicide Awareness	Students, Lecturers and Administrative staff	shared the tags with them and they read to know what they talked all about. Round applause was rendered, that showed one or two things were achieved from d talk	I was able to talk to souls that are dying from depression and able to let them know the difference between Depression and Stress
S/N	GDC NAME	PROJECT TITLE\NAME	TARGET GROUP	KEY ACTIVITY	KEY OUTCOME/OUTPUT

**ENERGY, ENVIRONMENT & CLIMATE CHANGE - ALL COMMUNITY PROJECT EXECUTED**

1.	Emmanuel abbah	Earn from waste	Fut Minna Student	The project created an awareness of the possibilities renewable energy solutions have in contributing to the Escalating energy demands we have in rural communities where electricity wasn't viable before.	Over 20 Futminna students were mentored on the need for them to be creative with the waste materials found in our environment as viable sources of raw materials in solving our immediate want
2.	Aneru Tajudeen	Innovate with Waste	Young people	Children were taught that waste water bottles can be useful.	Children were taught on how to use waste bottle cover to make plastic spiral rope.
3.	Claudius Wisdom	Community Clean up	Young men and Women	Great reaction of the people in the community.	It educate the community on environmental clean up
4.	Imeh Boluwatife		Young Women	Children have the knowledge on innovate with waste	School Children were taught how to use cardboard paper for markers and pen holders.
5.	Amidu Muhammed	Community clean Up	It educate the community on environmental clean up	Cleanup and street advocacy on the need for maintaining a clean environment	Ojuelegba under bridge was made cleaner and the people were more informed on why they should keep a clean environment
6	James Thomas Terhember	Plant a Tree	Men and women between the ages of 18-70	We educate them on how to grow trees. We taught them about the benefits of planting trees to climate change, we also taught them how they can	We educated a community on the dangers of cutting trees for firewood without planting more to sustain against climate change. We also trained them



				generate revenue from planting trees. We gave out 70 tree seedlings.	to ensure the project also helps the community generate small revenue.
7.	Nwido Paul	Plant a Tree	School children	A seminar with the students and the planting of a tree	We planted a tree at the school compound
8.	Vera Umejiaku	Clean Up	School Children	The issues addressed in the project were the importance of a clean environment and its effect on the health and wellbeing of the people, and the climate.	A minimum of 5 participants pledged to take clean-up exercises for a more conducive environment.
9.	Margaret Rukungu	Clean Up	FAMILIES AND CHILDREN	MOBILISED FAMILIES SO WE WOULD CLEAN UP OUR ENVIRONMENT.	THEY LEARNT HOW IMPORTANT IT IS TO KEEP THE ENVIRONMENT CLEAN.
10.	Amidu Muhammed	Clean Up	Market men and women transport bus drivers and passengers	Cleanup and street advocacy on the need for maintaining a clean environment	Ojuelegba under bridge was made cleaner and the people were more informed on why they should keep a clean environment
11.	Margaret Amisi Murundu	Earn From Waste	Women and Youth	Sorting and cutting of materials as we spoke on the need to conserve our environment by using pieces of materials that are meant to be thrown to make duvet covers.	Capacity building - that there was a hunger for knowledge. -Dreams revived - a lady that had basic knowledge on tailoring is reviving this skill to perfect it. -Waste materials can be converted to beautiful
					pieces for sale.
12.	Bilyaminu Ahmad	Climate Change Education	Young Children	Lectures and fully explained about climate change and its Effects	They now know about climate change
13.	Ethelbert Okwudili Ogbonna	Plant a Tree	Community	Trees were planted	They now know about climate change
14.	Umahonlen Oluwaseyi ISRAEL	Climate Change Education	Climate Activist People with disabilities	Educative and interactive session	Impactful going forward socially
15.	Samuel David	Community Clean Up	Msmes Occupants	Clean up Project awareness Positive impact	Improved standards of living
16.	Adaora Okeora Ofora	Innovate with Waste	Adult and Young people	I introduced the theme of the meeting, informing them of the problem and harmful effects of using nylon bags and plastic bags. That there's an urgent need to stop the single use of nylon bags that block our drainages and water ways thereby causing severe flood problems and other environmental degradation.	To stop the single use of nylon bags for Jute bags.
17.	Rubby Rose	The Climate Workshop	Women and youth farmers	Cultivating Harvest Continuously (CHC): Microbiome Solution for Climate-Responsive Farming	The knowledge gained from the basecamp on Climate responsive farming workshop is expected to catalyse advancements in agricultural techniques, promoting

					climate-resilient farming practices and enhancing productivity among participating farmer
18	Sani Evelyn Miria	Climate Change Education	School students	Sensitization talk, planting of tree	100% of the students say they will go home and plant more trees
19	Vincent Ochofie	Clean Up	Community people	Community was Cleaned	It increased the awareness of the importance of good sanitary environment to the local community and it we also educated them about the dangers of unclean surroundings which harbours mosquitoes and other insect causing diseases which are dangerous to the health of humans
20	Ipu Micheal Ogwuma	Plant a Tree	School Children	Teaching and planting of tree	Positive impacts and influential <input type="checkbox"/>
21	Victoria Ojonile Okeyi	Plant a Tree	School Children	I gave them Orientation on Climate Change.. We did a practical on how to plant a tree thereby encouraging Afforestation.	It was such an educative and insightful impact.
22	Helen Pius	Clean Up	Young men ,, young women and women	The project was successful as people responded positively	It' helped the community to keep the environment clean and know the important of clean up
23	Adori Christopher	Climate Change Education	School Children	thought them about Climate	The pupils were able to know that their day to day activities also contribute to
					climate change and its effects, including the little things we could do to avoid it.
24	REGINA SAMSONI MAGOKE	Plant a Tree	Youths including young women and people with disabilities. The local communities.	Tree Planting and education provision through Environmental Conservation and Protection.	
25	Ifeoma Estwlla <input type="checkbox"/>	Earn from waste	Children and Adult	We prayed , gave environmental education, community engagement, waste collection, demonstration of sorting, segregation of waste items , financial education on recycling, marketing, product sales, logistics, transportation and irapo sustainability initiatives.	We recorded a waste diversion rate indicating a reduction in landfill usage. Increase in plastic waste for recycling, an improved air circulation and water quality.
26	Roseline Arshley Ochuka Awino	Plant a Tree	Everyone including the disabled	The Green Apple Community Based Organization I started single handedly as Mama mazingira (environment) as a passionate environmental conservationist I went round creating awareness and training widows living HIV positive in three counties and youths.	We donate seedlings to schools. We can only afford it if we improvise porting bags. They bought rolls of porting bags we use for our business clients .

27	Faith Jeptoo	Plant a Tree	Women Youth and Children	Climate education. I taught the group about climate change, its effects, the impacts and the role we should take to conserve our environment. We then took part in a cleanup exercise of the town and thereafter we planted 1000 trees	A nursery tree established that will thereafter generate income.
28	Kabir Olaosebikan	Earn From Waste	Women and youth and school students. I created 3 groups and have a group leaders for each group	I teach community women and youth proper waste management; environmental issues affecting our environment; life on land and below water. My community lacks the habit of proper waste management and this has been affecting us through the blockage of sewers and drainage networks in various communities. We teach different types of waste in the environment and how it affects us directly and indirectly. We also teach them how to make money from waste.	Total number of community women and youth and school reached Reduction of community waste Creating employment through waste management initiative
29	Eze Esther odinaka	Clean Up	Marke Men and Women	In the morning of that day I and my team got to the market, and took permission from the	Clean and healthy environment
				market officials. We were given the go ahead. We swept the market and parked it up. Everyone in the market was looking at us. We continued and kept explaining to them that it was a project. We started at exactly 8.00am and ended at exactly 2:00pm. We had fun doing this! As it was our first ever community service as a brand.	
30					
S/N	GDC NAME	PROJECT TITLE/NAME	TARGET GROUP	KEY ACTIVITY	KEY OUTCOME/OUTPUT
PEACE, SECURITY, CY PROJECT EXECUTED					
1	Deo volente Alfred Joseph	Lend a helping hand	All age groups	Truly the project was impactful and knowledgeable too, the participants were glued to their seats while the training was done.	Their minds were transformed and I'm glad for the opportunity to be a changemaker.
2	Oche Temitayo Eche	Lend a helping hand	teenagers	Ungwan Boro is a community in Chikun Local Government Of Kaduna where there are some pockets of infighting, and this little fight has extended to school of	All the participants' perspectives were transformed via the teaching.

S/N	GDC NAME	PROJECT TITLE/NAME	TARGET GROUP	KEY ACTIVITY	KEY OUTCOME/OUTPUT
FOOD AND WATER SECURITY - ALL COMMUNITY PROJECT EXECUTED					
1.	Bosun Solarin	Food & Agro Product Preservation	Men, Women & CEOs of Industries	<ul style="list-style-type: none"> <li>- Introduction of Individuals and the presentation.</li> <li>- Awareness of food &amp; Agro product preservation</li> <li>- Enlightenment on Innovative ways of preservation.</li> </ul>	<p>20 individuals were aware of their Innovative ways of preservation</p> <p>Now aware of agro product preservations methods and where advice to explore such opportunities.</p>
2.	Ibrahim Adamu Aliyu	No to malnutrition	Women	<ul style="list-style-type: none"> <li>*sensitisation and awareness on not malnutrition women and children</li> <li>*We provide all necessary materials which need to work with it.</li> <li>*we trained how to make a milk from soybeans</li> <li>*We trained them how to make a (GARI-BULBUL Powder)Is the combination</li> </ul>	<ul style="list-style-type: none"> <li>*sensitisation and awareness on not malnutrition women and children</li> <li>*We provide all necessary materials which need to work with it.</li> <li>*we trained how to make a milk from soybeans</li> <li>*We trained them how to make a (GARI-BULBUL Powder)Is the combination</li> </ul>
				<ul style="list-style-type: none"> <li>Powder)Is the combination of groundnut,soybeans,millet ,wheat, (use hot water mix it by morning breakfast)</li> <li>*We trained them hot make a cuscus of maize with mix of carrot,tomato,pepper,onion, fish,etc</li> <li>*We trained how to make it as business</li> <li>*We trained them how to make Spaghetti from sorghum flour.</li> </ul>	<ul style="list-style-type: none"> <li>of groundnut,soybeans,millet,w heat, (use hot water mix it by morning breakfast)</li> <li>*We trained them hot make a cuscus of maize with mix of carrot,tomato,pepper,onion, fish,etc</li> <li>*We trained how to make it as business</li> <li>*We trained them how to make Spaghetti from sorghum flour.</li> </ul>
3.	Edet Blessing Christopher	Food & Agro Product Preservation	Men, Women & CEOs of Industries	<ul style="list-style-type: none"> <li>- Introduction of Individuals and the presentation.</li> <li>- Awareness of food &amp; Agro product preservation</li> <li>- Enlightenment on Innovative ways of preservation.</li> </ul>	<p>20 individuals were aware of their Innovative ways of preservation</p> <p>Now aware of agro product preservations methods and where advice to explore such opportunities.</p>
4.	Ajibike Abdulbasit Abiodun	Food and agro product preservation	Online (Men and Women)	Training of participants on agricultural products preservation.	<ul style="list-style-type: none"> <li>- I trained over 40 individuals on the preservation of agricultural products.</li> <li>- Participants were exposed to the hidden opportunities that lie in the preservation of farm products.</li> </ul>
5.	Idowu Atere	Food bank for the		- The villagers gave us a warm welcome and	- At least we were able to reached 60% of the

		underprivileged		accepted us into the community. We told the elders and the leader of the community why we came and they were very happy to receive it but refused the idea of accepting cooked food due to what happened to their children in the past when an organisation visited them and distributed cooked food that almost harm their children. So we distributed raw food to them from one door step to another. I even met some of them in their farm and some others close to the river where they were catching fish. All these were done with bare foot due to lack of good road caused by flooding.	underprivileged in the Community  - The underprivileged were able to have at least one day of good food and clean water.
6.	Dada bamiyo Olaoye	Food and agro product preservation workshop	Men and women	We had a WhatsApp conference call to learn the concept of corpors intentionally causing a food and nutrition safety effect among farmers in Alu, because of the popularity of Alugoke food and drinks factory located in the community we visited the weekly yam	We were able to get farmers and Agricultural workers to subscribe to our teaching them about food preservation technology and modern methods of smart agriculture and precision farming.
				market the single largest concentration of farm workers in the community, many were uninterested our public address system wasn't as helpful, but we adapted and made it a priority to visit every two weeks to lecture the agro workers and farmers. The reception was good but implementation wasn't as effective as needed due to its small scale.	
7.	Churchill Okafor	Food and agro product preservation workshop	Physical	Teaches kids about food wastage, management and preservation.	I focused more on children Teaching the kids about food wastage, management and preservation
8.	Ogbuagu Mary Godwin	Food and agro product preservation workshop	Online men and women	Introduce the subject matter - Give Details on Food and Agro Product Preservation - The engagement went as far as going to groups on facebook	The participants were excited about the class but the majority were not online at the time of the class.  The post made on Facebook was read by the indigenous people of Benue state as the post was shared with strategic Facebook groups in Makurdi e.g. Makurdi sales plug, Uam/BSU group etc.
9.	Christiana Omojo Ugbem	No to Malnutrition	Men and Women	I organised a sensitization program attended by over 50 people in the Wadata community to sensitise	• A minimum of 50 participants are sensitised about the different types of malnutrition(under-nutrition) <input type="checkbox"/>

				<p>them on the importance of adequate nutrition especially in young people</p>	<p>, overweight and diet-related non-communicable diseases)</p> <ul style="list-style-type: none"> <li>• 80 percentage of the participants now know how to get help and how to treat those with (under-nutrition, overweight and diet-related non-communicable diseases)</li> <li>• 30 participants pledged to support and commit to advocating healthy nutrition in the community and their homes</li> <li>• A minimum of 30 pledged to reduce their intake of highly refined foods and consume more of locally cultivated foods</li> <li>• A minimum of 10% of participants present were of adequate body sizes</li> <li>• 50% of participants pledge to support and commit to advocating for malnutrition and health issues in the community.</li> <li>• 10 percent of mothers present pledged to be more deliberate about the healthy nutrition of their children</li> </ul>
10.	Helen Pius	Food bank for the underprivileged	Underprivileged and disable	Sharing of Raw food ( Beans ) for the underprivileged and disabled.	<p>The underprivileged and disabled were identified and shared with food stuff.</p> <p>I was able to touch the lives of the underprivileged and disabled , also this initiative has a great impact because they have food to eat and are excited.</p>
11.	SAMUEL NGBEDE JOSEPH	FOOD INNOVATION WORKSHOP. /FIW/	Students	There were 3 speakers who took turns in explaining the materials provided in the action kit and the introduction and welcome speech	<p>1. Attendance and Participation: The workshop saw a turnout, with over 32 students and community members attending. This demonstrates the initial reach of the project</p> <p>2. Pre and Post-Workshop Surveys: Initial surveys revealed that 60% of participants had limited knowledge of food innovation concepts. However, post-workshop surveys showed a significant improvement, with 85% reporting a better understanding. This highlights a positive change in participants' knowledge.</p> <p>3. Skills Development: Participants reported a 40% increase in their food preparation and safety skills,</p>

					<p>demonstrating tangible skill development resulting from the workshop.</p> <p>4. Feedback and Testimonials: Feedback was overwhelmingly positive, with participants praising the practicality of the workshop and its real-world applicability. Testimonials highlighted the workshop's impact on boosting confidence in experimenting with new food ideas.</p>
12.	Adanne Uche	Food and agro product preservation workshop	Men and women	I had a presentation on what food preservation is and techniques and technologies for preserving food. After facilitating, we had a discussion time where everyone talked about their methods they use either at home in their businesses. We had someone tell us the various food ingredients that can be used to preserve foods without using artificial preservatives.	<p>People understood the various ways food can be preserved without chemical additives.</p> <p>The need for more communication and channel of delivery improvement.</p>
13	Fidelia Moses Yakubu	Food Innovation workshop	Men and Women	<ul style="list-style-type: none"> <li>- Introduction of Individuals and the presentation.</li> <li>- Awareness of the</li> </ul>	<ul style="list-style-type: none"> <li>- 10 individuals were aware of their Innovative ways of food.</li> <li>- Some of the participants</li> </ul>
				<p>innovative way of food.</p> <ul style="list-style-type: none"> <li>- Advice to go into Innovative ways of producing foods.</li> </ul>	<p>who are into the food industries shares their experience and where given advice.</p>

# Achievement of 2023



DO Take action in 2023 were able to achieve the following:

The securing of strategic partnership with Ugwumba Center for Leadership Development in Africa, where we got over 600 of the Applicant from the Ugwumba Enterprise Challenge 2023 registered as GDCs and over 200 of the GDCs executed a community project across 57 communities directly impacting over 2,500 beneficiaries.



Secure partnerships and funding from UNwomen to train over 1,800 women on Women Economic Empowerment through Affirmative Procurement. Through this program we have already trained 800 women already from Nigeria (Kaduna, Lagos and Abuja), Mali, Senegal and Ivory coast spanning 2 cohorts for this women.



The partnership and signing of MoU with 5 Universities (University of Abuja, Federal University of Technology Minna, Adamawa State University, National Film Institute Jos and Taraba state University) to get students from these institutions sign up as Grassroots Development Champions (GDCs) to address social issues in their communities using our model and kits to address these issues, and in turn get values by joining our community of global leaders where to train them with the desired skill to access global opportunities, access to jobs, do internships, and become changemakers in the country..



The Inauguration of the DO creators and Influencers platforms, where GDCs are empowered with tools and support to comment and share all DO post across different social network. Through this we have given out over N200,000 worth of data and N300,000 worth of call cards to rewards GDCs that are part of the creators and influencers platform.



The commemoration of International Day of Education: The program team organized a high virtual event to commemorate International day of Education, with speakers from Zurich foundation, Lagos state senior special assistant on Education Dr. Mrs. Adetola Salau, Obasanjo Fajemirokun (leader of Language Support T4 Education), Kingsley Bangwell (co-founder KNOSK N100 A-day secondary school) and the Panel Host Maxwell Austin. With the theme: To invest in People, Prioritize Education on the 24th January, 2023. Where we discuss the theme of the year with speakers discussing the new UNESCO data that shows 244 million children and youth between the age of 6 and 18 worldwide are still out of school, with Nigeria having the highest rate of uneducated children.



WEEAP Training cohort 1 & 2

**2023**

Train a total of **350** WSMEs and support WSMEs in accessing procurement opportunities.

**2024**

Aim to train **800** WSMEs and continue supporting **800** WSMEs in accessing procurement opportunities.  
The key information:

Number of Women Trained in WEEAP Cohort 1:

**228**

Active participants for Cohort 2

**199**

Number of women who have complete compliance documents

**41**

## Introduction:

Since the inception of the Women's Economic Empowerment Through Affirmative Procurement (WEEAP) training in May 2023, significant strides have been made in empowering women entrepreneurs. Monitoring participants individually and collectively reveals a growing engagement in procurement processes and noteworthy success stories. The program's ambitious goal for 2023 and 2024 aims to train and support a total of 1150 Women-led Small and Medium Enterprises (WSMEs) in accessing procurement opportunities in both the public and private sectors.

We put out a survey to understand

How many bid applications have these women submitted since the WEEAP training?

How many Bid contracts have you won?

The success stories from WEEAP training show a behavioural change approach in how they access these opportunities.

What are their procurement targets between 2023 - 2024?

# Bid Application and Success Metrics:

Since the WEEAP training that started in May 2023, 41 women have submitted 41 bids, Individual submissions occurred 34 times Group submissions occurred 7 times with the majority submitting a minimum of 1 or 2 bids individually and highest submission was 7 bid submission. Additionally, there were 7 instances of collaborative group submissions, showcasing active engagement and application of the training's principles. Particularly in the second cohort, participants have collectively submitted numerous bids, indicating a surge in women actively applying for bids, and showcasing increased involvement in procurement activities. While some participants have successfully won contracts, the impact of the training is evident in the highlighted success stories. demonstrating the program's effectiveness.

## How many bid applications have you submitted since your WEEAP Training:

### Data Analysed

This analysis provides an overview of the bid submission data, highlighting the frequency of submissions, collaborative efforts, and the average number of submissions per respondent.

#### 1. Number of Responses:

- Total responses: 41

#### 2. Frequency of Bid Submissions:

- 1 bid submission: 16 times
- 2 bid submissions: 12 times
- 3 bid submissions: 6 times
- 4 bid submissions: 1 time
- 5 bid submissions: 2 times
- 7 bid submissions: 1 time

### 3. Average Number of Bid Submissions:

- Total submissions: 41
- Average submissions per respondent: Approximately 2

### 4. Mode (Most Frequently Occurring):

- Most respondents submitted 1 or 2 bids.

### 5. Group Submissions:

- Group submissions occurred 7 times.
- Individual submissions occurred 34 times.

### 6. Collaborative Submissions:

- 2 respondents mentioned submitting bids as part of a group.

### How many Bid Contracts have you won?

This analysis provides an overview of the bid contract wins, highlighting the frequency of wins, the average number of wins per respondent, and the distribution of wins from different types of clients.

#### Summary :

One respondent recently won a grant of N67.2 million in September 2023 from LSETF/USADF, emphasizing the practical steps toward implementation.

#### Data Analysed

##### 1. Number of Responses:

Total responses: 17

##### 2. Number of Bid Contracts Won:

1 bid contract won: 6 times

2 bid contracts won: 2 times

3 bid contracts won: 1 time

4 bid contracts won: 1 time

More than 10 bid contracts won (from private companies): 1 time

More than 20 bid contracts won (more of NGOs): 1 time

#### 4. Distribution of Bid Contracts:

Bid contracts won from private companies: More than 10

Bid contracts won from NGOs: More than 20

Bid contract won from the Public sector: none

#### **7 Commemoration of International Women's Day in 4 different countries and across 5**

**states in Nigeria:** The 2023 International women's day was a virtually at 5 different states United Kingdom, Nasarawa state, Abuja the federal capital territory, Kaduna state, Rivers State drafted the event brief for the International women's day and send it to selected GDCs that will be commemorating the day virtually at different states. The responses and feedback was massive, because it was DO's maiden event to commemorate International women's day using our Grassroots Development Champion to facilitate each state through guidance and event guide.

**8 Climate change fireside chat with expert:** The climate change fireside chat with expert was organized to commemorate climate change week and the COP28 going on from the Wednesday the 29th - 2nd December 2023. We selected GDCs to host and organized this online event with Mr Maxwell Austin providing the support, guideline and working document to all GDC host for Kaduna, Lagos, Abuja, Nasarawa, Niger and Portharcourt. The fireside chat with expert topic of conversation was on Climate policy, Mitigation and Adaption, with the ongoing COP28 and how it will benefit Africa. We invited different climate change experts to discuss on the topics for all the states.

**9** We had the highest number of GDCs joined us in 2023 and we recruited over 2,000 GDCs through our partnership this year.

**10** We recorded the highest number of community project executed in 2023, the highest number of Speak-up was recorded this year and the highest create and innovate with the highest donate this year. We recorded over 309 community project executed in 2023.

# Communications Annual Report

January 1 - December 20, 2023

## Twitter(x)

No of Content - 400+  
Reach - 112k

## Instagram

No of posts - 394  
No of stories - 500+  
Organic Reach - 13k  
Ads - 38k  
Followers - 6.5k

## Facebook

No of content - 337  
No of stories - 49  
Organic Reach - 6,517  
Ads - 169,844  
Followers - 1695  
Likes - 1518

## LinkedIn

No of content - Tentative  
Impressions - 14,946  
New Followers - 251  
Total Followers - 468  
Page Views - 1k  
Unique Visitors - 327

## YouTube

No of content - 57  
Followers - 64

## Demographics

### Gender

Men - 58.5%

Women - 41.5%

### Highest Audience

25-34

Women - 41.5%

# Social Media Report.

DO Take Action 2023 Social Media Report Summary  
(January 1, 2023 - DEcember 20, 2023)

## Overall Performance

### 1. Key Objectives

- Increase Brand Awareness And Engagement On Social Media With 50,000 Reach
- Grow The Follower Base On All Platforms.
- Promote All Our Issues Using And Inspire People To Take Action For Sustainability.

## 2. Follower Growth:

- Instagram: Gained 310 followers.
- Facebook: Gained 92 followers.
- Twitter: Gained 3.5k followers.

## 3. Engagement Metrics:

- Total likes, comments, and shares across all platforms: 98.3k

## 4. Content Highlights

- The "UBUNTU Event" generated the most engagement, with a total of 39.4k reach



## OUR RESULTS SO FAR

	2018	2019	2020	2021	2022	2023
Projects Executed	(3 projects) Community infrastructure for improved livelihoods and sustainable development projects.	4 projects executed		DO GDCs project executions.	57 community projects executed from May 2022 to December 2022. 161 speak up campaign done by our GDCs	Over 309 community projects were executed and 211 spokes up campaigns with DO GDCs advocating for different issues.
Prover 257 community projects were executed. With over 208 speaker campaign done by our DO GDCs Outcome	1,040 beneficiaries, ten pregnant women, 400 children, 200 men, and 440 women impacted.	28,520 people reached	30 pregnant women, 200 men, 400 children, and 530 women	We inspired over 64 GDCs to execute different DO projects across 16 states and 64 communities.	76 project/programs designed	Recruited over 2,000 Grassroots Development Champions (GDCs)
People Impacted Directly	1,040 people.	28,520 people were impacted	1,160 people impacted	1,920 students/pupils, 640 men, women, and youths were impacted directly.	76 project briefs, logical framework, guideline, pre and post-evaluations.	We secure a partnership with Ugwumba Center for Leadership Development in Africa to get Entrepreneurs give back to their community through the Enterprise challenge.
People impacted indirectly	500 people	6,500 people reach indirectly	200 households/families	500 people	All 493 GDCs.	All GDCs 2.735

# Introducing DO Digital Badges

In recognition of our partners' unwavering commitment, we're thrilled to launch DO Digital Badges, which will kick off in 2023. These badges symbolize your dedication to positive change. Display them proudly to showcase your impact on our journey toward a better future.

## Call to Action

Let's amplify our impact in 2023! Join us in catalyzing change. Whether you're a current partner, a potential collaborator, or an individual passionate about change, your role is pivotal.

Get Involved today:

Become a DO Grassroot Development Champio (GDC):

<https://airtable.com/shrFk6b00pqirKRRM>

Explore Partnerships: Send an official email to

[gdc.liaison.dotakeaction@gmail.com](mailto:gdc.liaison.dotakeaction@gmail.com)

Support Our Initiatives: <https://dotakeaction.org/donate/>

Together, let's build a  
critical mass for  
sustainable development.  
Your actions matter, and  
with DO Digital Badges, we  
celebrate and recognize  
your commitment.


**Thank you for being an  
integral part of DO Take  
Action.**







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