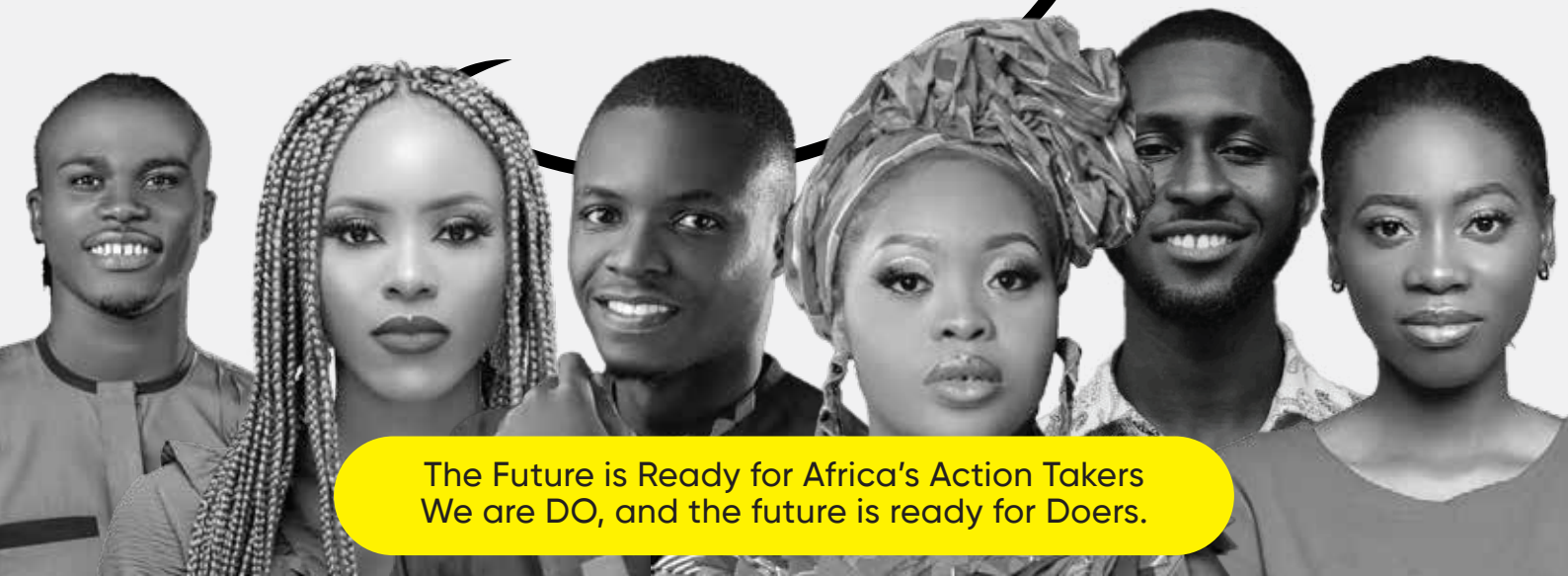




ANNUAL REPORT 2022

For global goals, we need a critical mass of Africans to take action to achieve the Africa of our dream.

Driving Social change
through sustainable
development is the
NEW COOL



The Future is Ready for Africa's Action Takers
We are DO, and the future is ready for Doers.



ORGANISATION

DO (dotakeaction.org) We are a Non-Profit Startup on a mission to build a critical mass of 1billion+ people, taking personal and collective action for a better future for Africa one action and community at a time. To deliver on our mission, we inspire, empower and mobilize action for sustainable development.

A better future is possible despite the endless list of problems confronting Africa. However, to achieve this future, a critical mass of people will need to take action to drive sustainable development in their locality, one action at a time. The 17 Sustainable development goals, as ratified by the United Nations, have provided a blueprint on how we can attain a sustainable future and stop the vicious cycle of poverty, but it's just a blueprint; without actions to power it, nothing will happen.

We believe Individual and collective action at the grassroots level holds the true power to building the Africa of our dreams. We know the journey to liberation isn't a journey for one, so we are building a critical mass of **1billion+** people taking action to drive sustainable development in Africa, one action and community at a time.

So, for us, the conversation is not about the problems anymore. The question is: "what will you do to drive sustainable development in your community?".

Organisational Strengthening: Our Organization strength include the following

Digital Technology - to manage, support and Incentivize Action

DO Action App - For inspiring, coordinating and Incentivizing Action, we will be launching an App that will help GDCs take Action anywhere they are.

DO Action Centre - For managing and supporting Action.

DO Learning Hub - GDC Capacity Development.

DO Media/TV - Inspire and Empower Action

DO Operations & Administration - Empower, Monitor and Measure Action.

DO Networks, we have created different DO network to keep our GDCs and incentive action for them.



Precious Ebere

CEO/Co-founder 

Objectives of the Year

- * The objectives of the strategic planning process are to:
To Inspire 1,000+ more Nigerians/Africans to take action for Sustainable Development in 2022.
- * To Set clear and Smart doable action that will enable us inspire 1 billion + Africans to take action for sustainable development in their communities.
- * To inspire, Empower and mobilise people for sustainable development Goals.

Our Vision:

To see an Africa where every African takes individual responsibility for Africa's development. We are working to make it easy for anyone to take action for sustainable development in Africa. Change by Africans for Africa.



Our Mission:

To build a critical mass of 1 billion+ Africans who are taking action to drive sustainable development in their community, one action at a time.

We inspire sustainable development across our programs. We recruit individuals through targeted outreaches and campaigns to become Grassroot Development Champions and deploy DO Take Action projects, programs, and campaigns in their communities or sphere of influence.

What We DO

We design & manage programs and campaigns that drive sustainable development and address wicked community problems.

We Inspire Action

For sustainable development across our issues; We recruit individuals through targeted outreaches and campaigns to become Grass Root Development Champions and Take Action on Projects, Programs and Campaigns that address key issues in their communities or sphere of influence.

We Inspire Action

As a DO Grassroot Development Champion, you can take any of the following actions;

- Plan and deliver training, outreach, advocacy campaign, community/stakeholder engagement, Infrastructure or social Impact project in your immediate community that addresses an issue affecting your community.
- Speak up, lend your voice, advocate, and raise awareness about an issue affecting your community.
- Channel your creativity and innovation potential towards addressing an issue you care about. Create relevant media content and technology solutions that drive change and influence your audience to take action for sustainable development.
- Donate and support grassroots development champions taking action to address development issues.



WE EMPOWER GRASSROOTS DEVELOPMENT CHAMPIONS

At DO, we empower individuals interested in taking action with the required information, skills/expertise, technology, data, resources, and access to networks that will enable them to be effective across our thematic issues.

Promoting youth engagement in entrepreneurship and technology through relevant transferable skills

Organisational Profile

Since inception, we have inspired 500+ Grassroots Development Champions, We have empowered 500+ Action for sustainable development in Nigeria and across Africa, our impact have reached over 50,000 beneficiaries, and impacted over 60+ communities.

Who We Are

We are a Non-Profit startup on a mission to build a critical mass of 1billion+ African's taking personal and collective action for sustainable development, one action and community at a time. To deliver on our mission, we inspire, empower, and amplify action for sustainable development.

A better future is possible despite the endless list of problems confronting Africa. However, to achieve this future, a critical mass of people will need to take action to drive sustainable development in their locality, one action at a time.

The 17 Sustainable development goals, as ratified by the United Nations, have provided a blueprint on how we can attain a sustainable future and stop the vicious cycle of poverty, but it's just a blueprint; without actions to power it, nothing will happen.



We believe Individual and collective action at the grassroots level holds the true power to building the Africa of our dreams. We know the journey to liberation isn't a journey for one, so we are building a critical mass of 1billion+ people taking action to drive sustainable development in Africa, one action and community at a time.

So, for us, the conversation is not about the problems anymore. The question is: "what will you do to drive sustainable development in your community?".

What We DO

We design and manage programs, projects, and campaigns that drive sustainable development. Using evidence-based project planning techniques and proven program design strategies, we develop and manage programs that address unique issues affecting communities.

We inspire action for sustainable development across our issues. We recruit individuals through targeted outreaches and campaigns to become grassroots champions and take action on projects, programs, and campaigns that address key issues in their communities or sphere of influence.

Values

- The core values of the organization are:
- Purpose & Growth - our civic start up is built on our purpose and provides a place for our team's passion.
- Competent Leadership - to empower and inspire entrepreneurial leaders.
- Excellence - to continually pursue knowledge and learn.
- Service - a razor-sharp focus on our GDCs growth is essential and the only way to succeed.
- Integrity - to have honesty and respect for all individuals.
- Transparency-
- Accountability-
- Fun - to have enjoyment and fulfilment in our work



OUR ISSUES

OUR IMPACT ISSUES

At DO, we empower individuals interested in addressing issues affecting their community with the required action kits, tools, resources, and project execution support to enable them to be effective across our thematic issues.



Quality Education

Providing education equitably across a country's population can reduce the risk of violent conflict and improve its economic outlook, especially in countries with a large youth population. You can contribute to ensuring that all girls and boys complete free primary and secondary schooling by 2030 by taking action on any of the projects listed below.

Peace, Security, Conflict, and Criminal Justice Reform.

The continent can only thrive if there is peace and security; there is work that needs to be done to ensure police reform, stop illegal immigration and trafficking, reduce the number of victims of scams and fraud, provide humanitarian assistance to victims of conflict, push for prison reform and criminal justice, ensure road safety and road user protection.





Inclusion, Empowerment, Equality & Justice

Contribute to ensuring fair treatment and opportunity for all. Deploy advocacy campaigns, outreaches, capacity-building workshops, and community projects that will contribute to getting more women and girls into STEM, stop Gender-Based Violence; increase the participation of women, youth, and those with a disability in politics and leadership, ensure Senior Welfare, Rights, and Inclusion; protect the rights of those with a disability and ensure they are included, support Women in Business, empower women and girls; and uphold their rights. Choose a project to get started.

Good Health & Well Being

Maternal and child health, malaria, sexual & reproductive health, mental health, drug and substance abuse, and pandemic awareness and preparedness, amongst others, are key issues that you can address. Deploy advocacy campaigns, health outreaches, capacity-building workshops, and community infrastructure projects that will improve your community's quality of health and well-being.



Food and water security

Africa is facing a food and water security crisis. You can take action by executing projects and campaigns that address children's nutrition, access to clean water, hunger, and lack of daily food, amongst other issues. Choose a project and take action.

Energy, the Environment and Climate Change

Contribute to addressing key challenges in the health care sector by carrying out advocacy campaigns, health outreaches, capacity-building workshops and community infrastructure projects that will ultimately improve the quality of healthcare and impact at least 10 million Nigerians over the next 10 years.





Economic Growth & Opportunity

Africa's combined GDP is expected to hit a whopping \$29 trillion by 2050, but this can only become a reality if you take action to contribute to improving the ease of doing business, provide African businesses with access to global markets, capital, and a vibrant workforce, increase productivity, and drive economic growth. Explore projects you can take action on that will enable you to contribute to Africa's economic growth and opportunity for all.

Democracy, Corruption, Human Rights, Governance & Leadership Development.

Key issues such as citizen and voter engagement, education, participation and mobilisation, corruption and government accountability need to be addressed to enjoy the dividends of good governance.



How you can Take Action

As a DO Grassroot Development Champion, you can take any of the following actions;

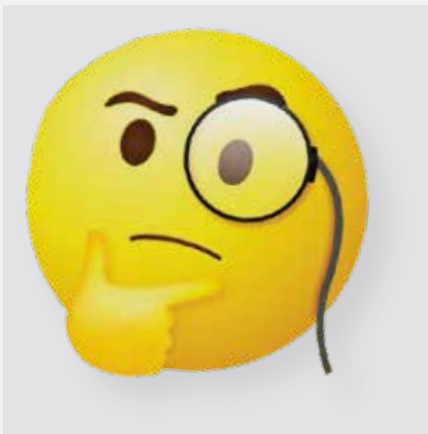
- Plan and deliver a Training, Outreach, Advocacy Campaign, community/stakeholder engagement,
- Infrastructure, or social Impact project in your immediate community that addresses an issue affecting your community.
- Speak up, lend your voice, advocate and raise awareness on an issue affecting your community.
- Channel your creativity and innovation potential towards addressing an issue you care about. Create relevant media content and technology solutions that drive change and influence your audience to take action for sustainable development.
- Donate and support Grassroots development champions taking action to address development issues.





THE DO MODEL FOR ACTION.

Empowering people to empower others We are very particular about people's development and empowering them with the necessary tools for self and community transformation. Using evidence-based project planning techniques and proven program design strategies, we develop and manage programs that address unique issues affecting communities. At DO, our model is to inspire, empower, and mobilize action through our grassroots development champions to use our projects, programs, and campaigns for sustainable development in their communities.



Who is a **Grassroots Development Champion (GDC)**

A Grassroots Development Champion (GDC) is an individual, group, or NGO registered with DO Take Action who has the passion and is willing to devote their time, skills, and resources to sustainable development in communities through our thematic areas and identified community issues. DO (dotakeaction.org) empowers, inspires, mobilizes, and provides all the intellectual and digital resources needed to execute community projects.



A "Grassroots Development Champion (GDC) is an individual taking action to address an issue affecting their community. Register to join our community of GDCs.

We use passionate people as GDCs to execute our programs, projects, and campaigns by providing them with the tools, technical support, training, and resources they need to execute our projects in their communities for sustainable development.

We believe in the potential of individual actions at the community and institutional levels to address the wicked problems affecting our world; which is why we work to inspire and empower people to take action and drive positive change.

Execution of project is key in becoming an active GDC with DO Take Action, as this will give you a story to tell, a track record of interest in sustainable development and a very high chance of acquiring a DO point. All you need to execute the project (except monetary) will be provided by DO and a guide by our Program manager.

Check through the link below to select a project;

<https://dotakeaction.org/our-issues/>

We strongly emphasize that Grassroots Development Champions (GDCs) do not strain themselves. Thus, you will need to focus your project on engaging at least ten (10) participants within your immediate reach as DO. Take Action does not provide financial resources for executing projects but will provide necessary resources for engagement.

As a Grassroots Development Champions (GDC), it is obligatory that you execute your chosen project of interest within 3 weeks of your induction into the GDC community. Contrarily, your membership as GDC with DO Take Action would be revoked.



There is no financial remuneration attached to being a GDC. A GDC is a fully voluntary position, we are only responsible to provide you with technical and material support that are necessary for you to take action to see your desired changes in your community. All the costs and expenses that ensued in the course of your project execution are solely your responsibility. Moreover, as a GDC you tend to enjoy the following benefits;

- You will be awarded a Project completion certificate at the end of a project and a letter of commendation.
- You will be acknowledged and celebrated at the annual "Grassroots Development Champion Award".
- Your name will be featured on National Press (Vanguard, Bella Nijja, Punch), on our website, and on all our social media platforms.
- You would be added to the Bloom Pod where you stand a chance to access jobs, scholarships and project opportunities, etc.
- You would enjoy the fulfilling satisfaction of being a role model for emerging young leaders.
- You also stand to win amazing freebies ranging from gift cards, flight tickets, Data, etc.

There is a non-disclosure agreement that legally binds you as a GDC, you are expected to respect the confidentiality rule in your engagement with Do Take Action as a GDC. All of the materials shared with you to support your project execution must not be shared with a third party who is neither a GDC nor a staffer of our organization.

At the completion of your project, you must submit a detailed project report, attendance sheet, and pictures of your activities to the GDC liaison officer. Failure to do this within 2-3 days after project execution will mean to us that no project was executed, note that, this may lead to the termination of your contract.

You must not use the organization's name or logo to promote any political views or commercial gains, likewise, any activities that may incite the general public into hatred, violence, misinformation, or discrimination against any religious or ethnic group.



GET THE SUPPORT YOU NEED TO MAKE A DIFFERENCE IN YOUR COMMUNITY.

At DO, we empower individuals interested in taking action with the required information, skills/expertise, technology, data, resources and access to networks that will enable them to be effective across our thematic programs. Our thematic programs cut across improving health, community infrastructure, human capital development, relief efforts, education, and inclusive governance outcomes.

For more information about Us visit www.dotakeaction.org.

In the first half of 2021, we designed projects and worked on resources required for a GDC to completely execute a project from onboarding to completion and to the report which includes

1 Presentation slides

2 Modifiable program agenda

3 Report template

4 Attendance sheet/register

5 Placards and graphic designs

6 Presentation slides

7 Project brief

8 Project guidelines

To contribute to improved efficiency and innovation in our services and making project execution easier, we keep working to make our work better.

A photograph of three diverse individuals smiling and looking towards the right. On the left is a Black man with a short beard, wearing a dark t-shirt. In the center is a Black woman wearing a light blue headwrap and a matching blue and white patterned top. On the right is a Black woman with curly hair, wearing a white top with a lace-up detail. The background is a dark blue with faint, light blue speech bubble outlines.

ABOUT DO GRASSROOTS DEVELOPMENT CHAMPIONS

These individuals who are tired of complaining and want to make a change in their communities or immediate space to drive sustainable development are on board as Grassroots Development Champions (GDCs) to make impact and drive change.

DO Grassroots Development Champions (GDCs) have a deep-rooted sense of community development. They are passionate about doing good, identifying a problem and creating opportunities to solve it, hence driving change. The complexity of global challenges in a rapidly changing world needs change-makers of every age, gender, size, race, colour, background, experience, interest, value, and even religion. The need to initiate community dialogue, character development, and community building becomes increasingly important. Those accepting the responsibility to be actively involved in addressing the educational, economic, cultural, and societal needs of the changing region, state, nation, and world deserve to be celebrated.

The United Nations created and adopted 17 sustainable development goals as the world's call to action for human beings to sustain and meet their basic needs while also ensuring that future generations can meet their basic needs.



DO TEACHERS AND SCHOOL MANAGERS NETWORK:

DO Teachers Network is a community which seeks to appreciate, respect and recognize the efforts of teachers and school managers in providing quality education by connecting teachers with access to high-quality instructional resources, providing teacher rewards to compensate positive work, preparing professional trainings or workshops, and supporting teachers to engage in ongoing professional growth and development opportunities.

Target GDCs: Young & experienced teachers, Job seekers, School Owners, School Managers and Management, Newly employed teachers, students of education and recent graduates of education.

DO ACTIVIST AND ADVOCACY NETWORK:

DO Activist and Advocacy Network prepares & connects right human activists and different advocates with an opportunity to learn and understand how to effect change as change makers, activists and advocate, connect them to mentorship opportunities & development using activist and advocates who has demonstrated result and have effected change in their space. It also prepares fresh graduates, undergraduates and passionate youths who are interested in becoming change makers, activists for the right cause and advocating for social changes on social issues.

Target GDCs: Young change makers, Activists, Advocates and social change makers.

DO STARTUPS AND BUSINESS GROWTH NETWORK:

DO Startup and Business growth network is a platform that connects ambitious young entrepreneurs and aspiring African entrepreneurs with business experts who prepare and provide them with the knowledge required to grow and excel in their businesses and improve their professional lives. This network is created to support creativity, innovation and entrepreneurship.

Target GDCs: Entrepreneurs and Aspiring Entrepreneurs



DO PERSONAL DEVELOPMENT AND ECONOMIC WELLBEING NETWORK:

DO Personal Development and Economic Well Being Network is a platform created to develop individuals' capabilities and potential, build human capital, facilitate employability, enhance the quality of life, and the realisation of dreams and aspirations. This platform provides pod members with the opportunity to identify and assess their skills and qualities needed to set life goals, consider their aims in life, and set goals in order to realise and maximise their potentials, raise their confidence, and lead to a more fulfilling, higher quality life. DO Personal Development and Economic Well Being Network also provides pod members with the necessary knowledge required to build financial knowledge on their present and future financial security, how to have control over their day-to-day finances, how to meet financial goals, build financial assets, and maintain adequate income throughout one's life-span.

Target GDCs: Youths, Teenagers

DO JOB, CAREER, SCHOLARSHIP, AND OPPORTUNITY NETWORK:

DO Job, Career, Scholarship, and Opportunity Network prepares & connects unemployed Nigerian youths, with job opportunities, career guidance & development. It also prepares fresh graduates, undergraduates and mid-level professionals who are interested in pursuing postgraduate education abroad with study abroad opportunities in the diaspora.

Target GDCs: Young professionals, Fresh graduates, Undergraduates and mid-level professionals.

DO CREATORS AND INFLUENCER CAREER DEVELOPMENT NETWORK:

DO creators and influencers career development Network is a platform created to develop content creators and influencers capabilities and potential, build their creative and influencing capital, to facilitate good content and influence people for a positive change in their immediate space, enhance the quality of life. This platform provides pod members with the opportunity to identify and assess their skills and qualities needed to influence others for good and set life goals for activists, consider their aims in life, and set goals in order to realize and maximize their potential.

Furthermore, in response to current issues and the 2023 general election, the creators and influencer network will play a major role in influencing, and activating citizens to turn out for election, come up with campaigns and projects about increasing voter participation, voter education, and mobilization for citizens to show up, and vote right.

Target GDCs: Content creators, influencers, social media personalities, and social marketers



Activities, projects and programs conducted by DO Programs From January 2022 - December 2022.

- **Design Over 76 projects programs and campaign:** At DO we have designed different project, program and campaigns that addresses social issues in Nigeria/Africa to drive sustainable development. These project have all the tools already designed and packages in a kits provided to grassroot champion that will take action to drive change in their community. We have the action kits completed all the action kits and tool kits for all DO projects, programs and campaigns.
- **I.T Talent Gap survey:** The Nigerian Information Technology Development Agency, (NITDA) in collaboration with Co-creation Hub and DO Take Action conducted an analysis of IT talent Gap in Nigerian selected universities from NorthWest, North Central South East, south south and south west. Target student/courses are computer science or other technology-related programs in University, Polytechnic or College of Education.

Targeting The survey has the list of selected institutions programmed as options, so we expect our data collectors to target computer science or other related technology students from these schools specifically. The Targeted respondents are computer science and computer education or other related technology programs listed on the survey students of universities, polytechnics and colleges of education. Amount of Data from each institution 70 respondents per University, 70 respondents per Polytechnic and 70 respondents per college of education. The timeframe for data collection Monday 19th September, 2022 - Monday October, 31st, 2022.



DO Target Schools

QUANTITATIVE ONLINE SURVEY

| Geo- Political Zone | Type | State | City | Selected University | Remark |
|---------------------|-------------|-----------------------------------|------------|----------------------------------|----------------|
| North Central | Public | Federal Capital Territory (Abuja) | Abuja | University of Abuja | Data Collected |
| | Private | Kwara | Omu Aran | Landmark University | Data Collected |
| | Polytechnic | | Offa | Federal Polytechnic Offa | Data Collected |
| South East | Public | Imo State | Owerri | Federal University of Technology | Data Collected |
| | Private | Anambra | Okija | Madonna University | Data Collected |
| | Polytechnic | | Oko/Nekede | Federal Polytechnic Oko/Nekede | Data Collected |
| North West | Public | Kaduna State | Zaria | Ahmadu Bello University | Data Collected |
| | Private | Katsina State | Katsina | Al-Qalam University, Katsina | Data Collected |
| | Polytechnic | | Kaduna | Kaduna Polytechnic | Data Collected |

- **WE Formed 4 DO Networks/communities:** We came up with a perfect way to reward our Grassroots Development Champion using the community. The community was designed for our GDCs to partake in, train and get incentives for taking action through the DO communities or network.



We are building and mobilising a network of niche communities of creators, entrepreneurs, teachers, professionals where we provide tangible economic value to members while inspiring and empowering them to take action to address key development issues across our program.

DO TEACHERS NETWORK - Happy Classrooms, a Fulfilling Career

Join a network that supports teachers and school managers by connecting them with access to high-quality instructional resources, professional training, workshops, and ongoing professional growth and development opportunities.

Teachers Network Benefits

- **Opportunities:** Gain on-demand access to opportunities for professional growth and development.
- **Events & Training:** Attend free bespoke masterclasses, workshops & events that skill you up and improve your effectiveness in the classroom and your career prospects.
- **Resources:** Download and leverage valuable resources that will enable you to be effective and lead a successful career.
- **Social Support & Networking:** Social and fun events enable you to play, relax, meet and network with smart and interesting people.
- **Administrative Support:** Get a Letter of Recommendation / Reference, and other ancillary support you need to thrive in your career.
- **Freebies, Rewards & Giveaways:** Get discounts and freebies that show how much we value your commitment to making a difference in your community.

Join the DO Teachers
Network today

<https://dotakeaction.org/teachersnetwork/>



NYSC NETWORK - Get the best out of your NYSC year.

Join a network that supports Graduates that have been deployed under the Nigerian National Youth Service Corps, by connecting them with access to the support that enables them to navigate the entire NYSC process, from Call up letter, to travel, PPA, Allowee, Security, CDS in return they are expected to commit to taking action to drive sustainable development in their community.

Join the NYSC
Network today

<https://dotakeaction.org/nyscnetwork/>

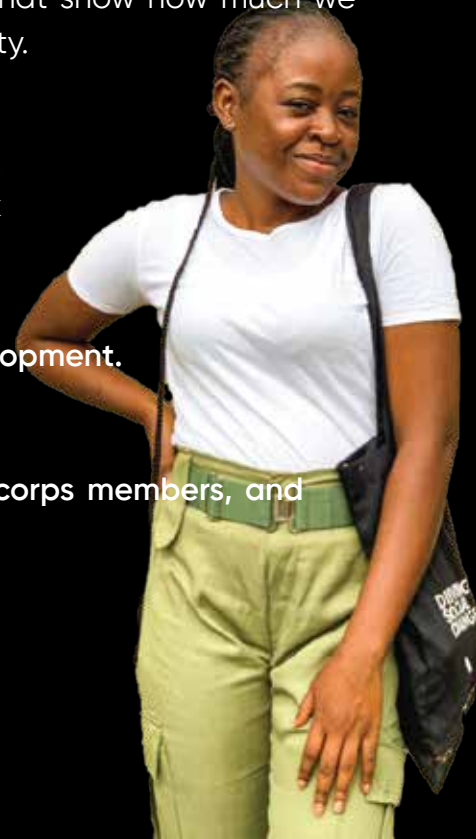
Benefit of Joining the NSC Network

- **Get Information:** Get the latest update and information about your Service year from NYSC and other relevant parastatals.
- **Guidance and Support:** Get guidance and support on the entire NYSC process, from Call up letter, to travel, PPA, Allowee, Security, CDS, etc.
- **Opportunities:** Gain on-demand access to professional growth and development opportunities that prepare you for life during and post-NYSC.
- **Social Support & Networking:** Social and fun events enable you to play, relax, meet and network with smart and interesting people.
- **Administrative Support:** Get a Letter of Recommendation / Reference, and other ancillary support you need to thrive during and post NYSC.
- **Freebies, Rewards & Giveaways:** Get discounts and freebies that show how much we value your commitment to making a difference in your community.

REQUISITES FOR JOINING NYSC NETWORK

We believe that the DO NYSC Network is not meant for everybody. So, we outlined a list of requisites to becoming a DO NYSC Network fellow.

- **Must be a serving Corps member.**
- **Must be passionate about social change and community development.**
- **Must be willing to take on and complete projects.**
- **Must be a lifelong learner, willing to learn, unlearn and relearn.**
- **Must be interested in interacting and networking with other corps members, and having fun.**





If you meet the requisites above, go ahead and

Join us!

<https://dotakeaction.org/nyscnetwork/>

DO CREATORS & INFLUENCERS FOR SOCIAL CHANGE NETWORK – Build Capacity, Grow your audience & Influence, get Gigs

Join a network that supports creators, innovators and influencers by providing them with the training, connection, opportunities and support they need to secure projects, grow their influence, improve their craft and lead successful careers.

Network Benefits

- **Opportunities:** Gain on-demand access to projects, jobs, career and fellowship opportunities for creatives.
- **Events & Training:** Attend free bespoke masterclasses, workshops & events that skill you up and improve your creative or influencing career prospects.
- **Resources:** Download and leverage valuable resources that will enable you to improve your craft and lead a successful career.
- **Social Support & Networking:** Social and fun events enable you to play, relax, meet and network with smart and interesting people.
- **Administrative Support:** Get a Letter of Recommendation / Reference and other ancillary support you need to thrive in your career.
- **Freebies, Rewards & Giveaways:** Get equipment discounts, mini grants and freebies that show how much we value your commitment to making a difference in your community.

Join the DO Creators
Network using the link

<https://dotakeaction.org/cisc-network/>



THE DO CAREER NETWORK (DO GLOBAL LEADERS PROGRAM): - **Take charge! build a better future for your community.**

Gain the knowledge, opportunities and network you need to lead a successful career, access opportunities, become a global leader in your field and most importantly shape the future of your community, nation, Africa and the world.

WHO IS THE PROGRAM FOR?

- You are a leader or interested in becoming a Leader. You want to be a force for good and change in your Community or Nation.
- You have a desire to become an influential figure and a powerful force in your industry or sector in the near future.
- You want to Improve your economic condition, access local and global job or internship opportunities or want to build a stable career.
- You want to access and leverage local and global opportunities and networks such as Scholarships, conferences etc.

Program Component and Benefits

3 Months of Self paced Learning

Attend eight(8) free masterclasses and 16 elective classes by industry leaders across the five(5) core thematic areas: Career Mapping, Opportunities & Networking, Influencing & Thought Leadership, Personal Development, Sustainable Development and Community Leadership.

- **Local and Global Opportunities:** Program Participants will gain access to tailor-made Jobs, Careers, Scholarships, and Conference Opportunities that set them up for success.
- **Letter of Recommendation & Administrative Support:** Applying for a scholarship, an opportunity or a Job? Get a Letter of Recommendation / Reference, CV review and other ancillary support you need to thrive in your career.
- **Execute a Community Project, Become a Grassroot Development Champion:** During the program, you will execute a Community Impact project that will enable you to make a difference in your Community and position you as a Leader and changemaker.



- **Social Support & Networking:** Meet and Network with prospective mentors, and attend fun events that enable you to meet and network with smart and interesting people.
- **Download resources, access Freebies & Rewards:** Download and access valuable resources to enable you to thrive as a Global leader and lead a successful career. Get discounts, and win mini-grants, and freebies from our partners.

**Become a Global Leader
by applying using this link:**

<https://dotakeaction.org/gld/>

DO 3 Months International Scholarship Bootcamp:

We organized a 3 months international scholarship bootcamp from August 7th 2022 - 21st October, 2022. The Application for the scholarship Bootcamp opened 12 July, 2022 to 1st August, 2022. We had 121 Applicants, with 56 completing the bootcamp and 27 applied for Chevening scholarship and got their essays reviewed by our mentors/scholars.

The Bloom Pod Mentorship Scheme is a virtual career development scheme which supports students or graduates with professional guidance, insight and a one-to-one careers advice for over a 3-month period. Starting in July and ending in October, 2022. The mentoring scheme provides an opportunity for graduates and undergraduates to:

- Gain advice from professionals who have already secured scholarship opportunities or working in a job role or sector you hope to pursue.
- Gain practical support and encouragement around sourcing and applying for opportunities.
- Build your professional network which will support you to make informed decisions.
- Learn about hidden opportunities you never knew existed.

The expected outcome of the project is for mentees to:

- Build competent Leadership skills and Confidence skills.
- Apply public speaking/presentation skills.
- Build a feasible Career trajectories/next steps/5-year plans.
- Apply and secure scholarship, or free interest student loans.



The mentorship scheme is facilitated by mentors/facilitators who herein will be referred to as “Bloom Pod faculty”. Our 10-member faculty consists of professionals and scholars who have demonstrated a track record of excellence in their various career paths. The official channels of communication are; WhatsApp, for dissemination of information and follow-up on mentees progress during the mentorship scheme, and Zoom, for live training and session.

The Career Mentorship Bootcamp is a career development scheme that supports students and graduates with professional guidance, insight and personal advice for three weeks. This boot camp will provide members of the boot camp with the right and updated information needed to successfully apply for scholarships, how to write winning scholarship essays, and highlight other extracurricular activities and leadership potentials needed to successfully apply for scholarships. This boot camp will also provide mentorship by industry experts and thought leaders who have paved their way to the top.

BENEFITS OF THE CAREER MENTORSHIP BOOTCAMP

- Access Opportunities: Gain on-demand access to scholarship opportunities.
- Attend free Events & Training: Attend free bespoke masterclasses, workshops & events that skill you up and improve your career prospects and apply for scholarships.
- Download Free Resources: Download and leverage valuable resources that will enable you to write winning scholarship essays and apply for scholarships.
- Administrative Support: Get a Letter of Recommendation / Reference, CV review and other ancillary support you need to thrive in your career.

REQUISITES FOR PARTICIPATING IN THE BOOTCAMP

Must register as a Grassroot Development Champion of DO Take Action: To join our community of changemakers taking action, who we refer to as our Grassroot Development Champions (GDCs), kindly follow the steps below.

Step 1: Register to become a GDC

- To start off your journey of becoming a Registered DO Grassroots Development Champion (GDC), you will have to first click on the button below to register and get your Unique GDC code <https://airtable.com/shrFk6bOOpqirKRRM>



Step 2.

- Choose an issue from the 8 listed issues on our website, we have different projects, programs and campaigns already designed under any of the issue you have the passion to solve by clicking on the button below to choose a project from our list of projects ,using this link <https://dotakeaction.org/issues/>

Step 3. Register your selected GDC Project, Get your Project Action Kit.

- Next, is register any of the 4 ways to take action nad click on get action kits to register the project you want to execute. Remember, this project you select can be registered for execution on the same page on our website in step 2 using your Unique GDC code. After registering your GDC project, we will send an email to you that contains an Action Kit that will enable you to seamlessly execute the project.

Step 4. Execute your Project

- After Registering your project, please use the Action Kit we sent to you via email to execute your project.

The DO team checks in with the GDC through calls and emails to confirm if GDC has completed all pre-planning activities as seen in their execution guide and provided all the kits they need.

Go-Live

- The DO Take action team checks in to ensure tha you are readt to Go Live with the project. Send a WhatsApp message or call +234 916 186 5111 or write gdc.liaison.dotakeaction@gmail.com.

Step 5. Submit your Project Impact Report

Report

- DO Take Action will send a request for a report email to the GDC using the appropriate project report submission link. After executing your project, you are expected to fill out your project impact report.

Monitoring and Evaluation

- DO Take Action will provide you with the modalities for evaluating the participants or beneficiaries with a pre-evaluation questionnaire and a post evaluation question for each of the participants to fill the evaluation forms and interview your participants on video.

GDC: Submit all post-project reports, videos , action pictures, etc.



Step 6. Earn Points When you submit your project:

- For every action, you stand the chance to earn points, which enable you to gain access to opportunities, perks, and freebies.

Step 7. Give out a Certificate of Completion & ask GDC to start a new project



MILESTONES PROJECT EXECUTIONS

DO Provided 4 Grassroots Development Champions (GDCs) with fund to execute a community project in their community, to scale up the work of these GDCs because they have been actively involved in driving sustainable development in their communities as GDC using the DO model and action kits to impact lives in their community. We decided to give out fund to these GDCs to support their grassroots work to make more impact. The names of these GDCs and the project they all executed.

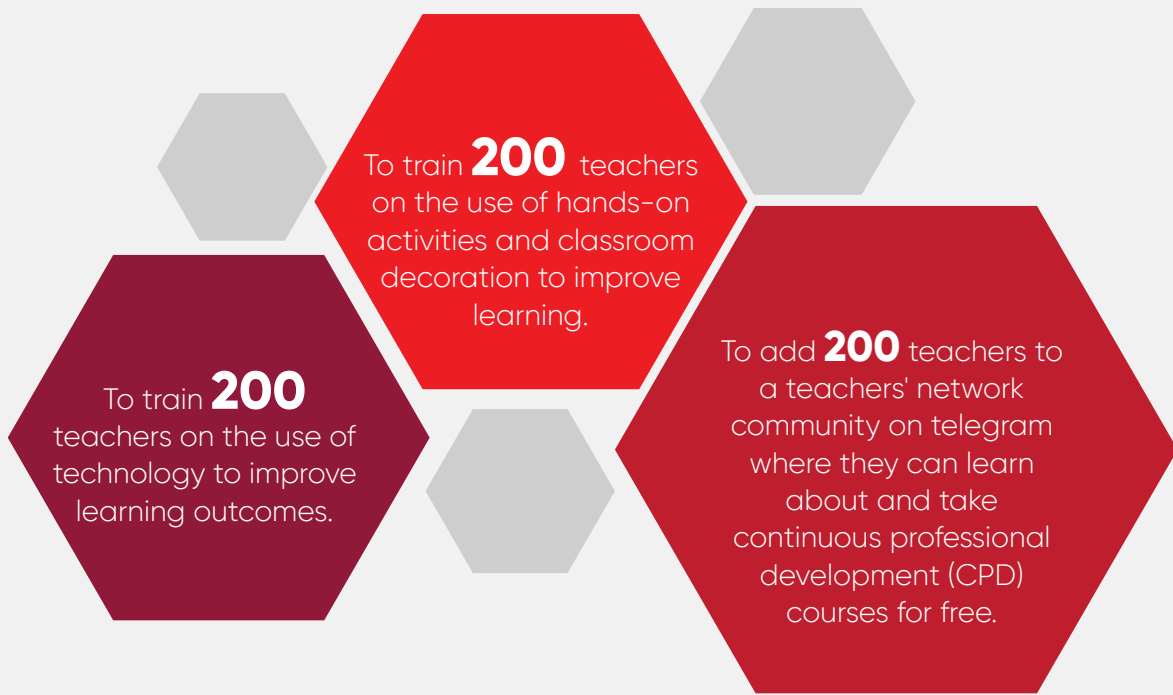


Jacqueline
Olodu Peter

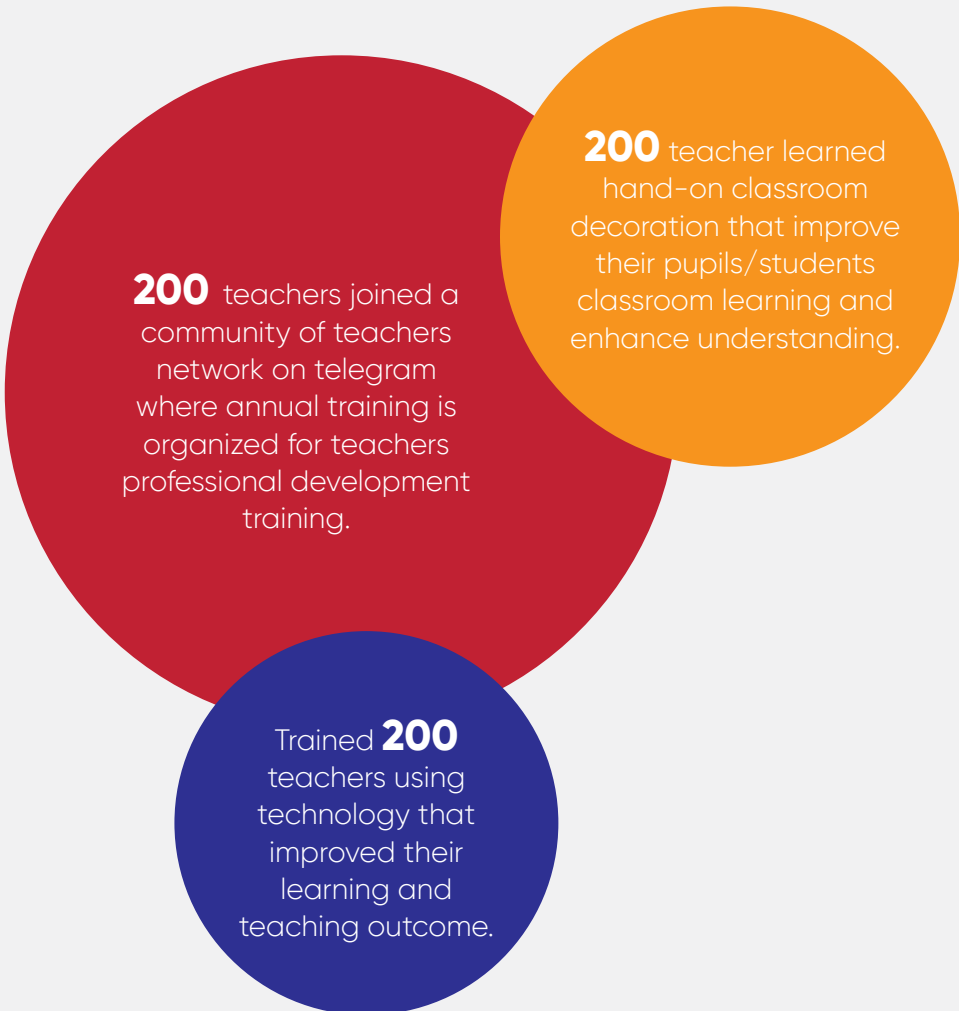
Open Teach (Training Teachers)

About The Project

"A teacher making a conscious effort to get her students interested in STEM. This project aims to train 200 young teachers between the ages of 18 - 35 in Keffi LGA of Nasarawa State on 21st-century teaching methods to improve student's learning by at least 30%. The objectives are;



Impact Made





Ezekiel Peter

Skill up in ICT

About The Project

SKILL-UP IN ICT is an intervention intended to train 15 young girls in computer from most vulnerable families to enable them take advantage of opportunities around ICT as fast as possible after school or even start a business when there is a funding opportunity or obtain job because of the enormous windows of employment opportunities in the Information Communication and Technology industry. They will be selected using vulnerability assessment and literacy level for the guaranty of utilizing the skills earned for their economic development.

How to use technology like canva to improve the learning experience of their student. Train teachers on the use of the 21st technological tools to teach by inculcating to the student the current tools to compete with global teaching practices and classroom management.

Project Activity

Phase I:

Selection of Participants (1 Day)

A checklist will be used to identify and select participants for the SKILL-UP IN ICT program. This is to ensure that participants who will be beneficiaries of the project come from underprivileged households who will make the most of the skills for their self and family economic rescue.

Phase II:

Onboarding/Orientation Program (1 Day)

The second phase activities will be onboarding and orientation program for the participants to be enlightened about the program with some motivational supports. During the Orientation Program, participants are going to be educated on the need for the intervention, the goal of the intervention and expectations of the project.

Phase III:

ICT Training Activities (24 Days)

The training activities will be practical and theory on Computer Appreciation and Office Packages Management (Microsoft Office Word, Excel, PowerPoint and Access) and the Internet (Mailing, Surfing and E-commerce).

Training Activity 1:

Computer Appreciation

This training will cover explanation of computer terminologies and career opportunities in ICT space.

Training Activity 2:

Microsoft Office Word

This Program will teach the Participants how to use the Microsoft Office Word program in its entirety. They will learn how to typeset, edit and produce official documents at the end of the training period.

Training Activity 3:

Microsoft Excel (Spreadsheet Program)

In this programme, the participants will be taught how to prepare excel sheet for data entry, computation and graph plotting, etc using Excel Software.

Training Activity 4:

Microsoft PowerPoint (Presentation Program).

The Participants will learn how to prepare slides and do basic designing using Presentation program within the Period of engagements.

Training Activity 5:

Microsoft Access (Databased Management)

This particular training will equip the participants with databased management skills. They will be taught how to compute unique data and store for organizational use.

Training Activity 6:

The Internet

The participants will be trained 3 basic internet features which include: Mailing, Surfing and E-commerce.

Summary of Program Packages

Computer Appreciation (Theories)

MS Office Packages (MS Word, MS PowerPoint, MS Excel and Databased Management System – MS Access

The Internet (Email, Surfing and E-commerce).



Chiamaka Jonathan

Skill Up Project

About The Project

“Project Skill Up” is a 3-day skill acquisition workshop designed to train and empower 100 women and girls in Jahi 2 community, Abuja and Girls Leading Our World, a community of teenage girls in Lifecamp, Abuja on the production of fascinators (hats). The goal of this project is to increase the percentage of skilled women and girls in Abuja in order to encourage the creation of diverse job opportunities and proffer sustainable solutions to mitigate the rising levels of unemployment in Nigeria amongst women and girls. Women are one of the greatest change-makers and innovators we have but today, they face serious challenges regarding skills and jobs. The limited exposure to the vocational and sustainable skills development opportunities has restricted the creative abilities of young people. Most women in Nigeria are currently without work, not studying, or engaged in irregular or informal employment, thereby increasing the chances of social unrest. Sustainable skills development and vocational training is an important tool for any country’s social and economic growth.

Female unemployment rate in Nigeria as of the fourth quarter of 2020 increased to **35.2%** from **31.6%** recorded in the second quarter of 2020. This is according to a labour force report, released by the National Bureau of Statistics (NBS) in 2020. The report stated that a total of 61.63 million women were in the working population (15 – 64 years of age) as of Q4 2020 accounting for 50.5% of the total working population. Distributing women in the working population by their age groups, women within the age bracket of 15-24 years were the largest, accounting for 30% (18.48 million) of the total women in the working population.

Project Outcome:

70% increase in the number of women and girls with fascinator production skills. Reduced unemployment among women by 70%.

Activities

Advocacy visit to the Chief of Jahi 2 community and Girls Leading Our World Registration of attendees. Training the participants on fascinator/hat making
Securing dates, time and venue for the project. Practical group sessions/coursework for participants at the end of the training to practice the acquired skills.



Dayo
Okenen

Think Before you share

About The Project

Think before you share is an awareness campaign to combat the menace of fake news and misinformation, this project will teach participants about fake news, misinformation, the dangers of spreading fake news and the impact it will have on national development, and safety, peace, and security.

Project Activities

Deliver a presentation that exemplifying the negative impact of fake news on society and how to spot, fact check and prevent fake news and verify the information before sharing such news.

Project Activities

Engage with participants in a Group Discussions on how religious and social groups can help curb the spread of fake news using social platform and present their findings.

DO



Ubuntu!

- Road to 1billion -



dotaaction.org/ubuntu



Ubuntu road to 1 billion by **DO** is a 4- day virtual conference as you join us in celebrating **100+ SDGs Champions**, and Inspiring **10,000+** more to take Sustainable Action for the SDGs in 2023. Held February 15th - 18th, 2023.

Ubuntu! by DO is a 4-day Virtual Conference on Ownership, Responsibility, Intentionality and Shared Prosperity.

Ubuntu! by DO, brings together experts, entrepreneurs, innovators, creators, activists, influencers, advocates, change-makers, donors, and visionaries across different spheres of influence, from education, career, personal development, agriculture, finance, religion, etc. This group of speakers will empower Africans with the insights, ideas, and inspiration to take action to improve their economic condition and drive sustainable development in their community.

The Conference is an initiative of DO, a non-profit on a mission to build a critical mass of 1 billion Africans by 2050 who are taking action to drive Sustainable Development in their community.

At the Conference, we will be celebrating 100+ DO Grassroot Development Champions who have made a positive impact in their community as we Inspire 10,000+ Africans to take action for Sustainable Development in 2023.

This group of speakers will provide insights, ideas, and inspiration that will be an impetus to unravel the potentials of our audience and inspire them to take actions that will drive sustainable development in their life and community.



Audience



We would reach over 100,000 young people across the Africa continent, that is, a young population of energetic and passionate men, women, and persons with disabilities who are keenly interested in driving positive changes, and sustainable development in their community. These persons will have access to all the conference's contents and sessions that we optimistically believe will stimulate them into actions producing a vibrating wave of positive changes across the continent.

Themes/Sub-theme

Our themes are well packaged to suit the needs and interests of our target audience, we designed a theme for each of the days of the conference, i.e, we have marked a specific theme for a day broken up into subthemes that will form the basis of dialogues and conversations for that day. Overall, the Ubuntu- The Call has 5 encompassing themes that spread across the first five days of the conference, the sixth day is the Award night planned for all our GDCs. The themes are presented in the table below;

Day 1

Theme 1: Chasing Green. - 6 speakers - 50min

Theme 1 session - Introduction

Bitcoin, NFTs, and the Metaverse: Investing in the future

Working remotely and earning in foreign currency, my journey

My Chevening Journey.





Getting into Google.

Building for the Next Billion

Q&A

DO & DO Bloompod presentation- 5min - Precious

A live conversation on Resilience, Integrity and Strategy

Q&As

Day 2

Theme 2: Finding Stability. - 5 Speakers - 50 minutes

Theme session - Introduction

Finding happiness

Overcoming depression and building mental fortitude.

30+ and finding myself.

Building a career and leveraging International opportunities

Single and Searching

Q&A

Do Wellness, Lifestyle & Healthy Living Bloom Community Presentation

A live conversation on Finding Stability: A roundtable on building emotional stability and mental fortitude during trying times.

Q&A

Closing remarks

Day 3

Theme 3: Creative millionaires

Introduction

The future of Nigerian Cinema.

From Ojuelegba to Selling out O2 ... WizKids Journey

My YouTube journey ... Finding my voice



Q&A

Break - 5min

From Followers to cash in the bank ... The Influencer survival kit

DO & DO Bloompod presentation

Creative millionaire: A roundtable conversation

Q&A

Closing Remarks

Day 4

Theme 5: Celebrating 100

The Call - Road to 1billion - 10min - Precious & Century

Spoken word

Speech 1 - Economic Growth & Opportunity

Speech 2- Quality Education for all

Speech 3 - Democracy, Corruption, Human Rights and Governance - Hamzy

Speech 4- Inclusion, Empowerment, Equality & Justice

Speech 5 - Peace, Security, Conflict and Criminal Justice Reform.

Celebrating 100



Precious Ebere

CEO/Co-founder



Century Favour

Co-founder

Vote of Thanks remarks was done by Mr. Century Favour and Ms. Precious Ebere the co-founder DO Take Action, they admonish all participant to join a community of change-makerd driving sustainable development which is the next cool thing to do in the attainment of the SDGs in Nigeria and Africa.





In 2022 from May to December we were able to get 57 Grassroots Development champions to execute a community from our issues and these 57 GDCs were able to impact 5,700 direct beneficiaries of the project they all executed.

| S/N | GDC Name | Project Tittle / Name | Target Group | Key Activity | Key Outcome / Output |
|-----|-----------------------|---------------------------------|-------------------------------|---|--|
| 1 | Emeka Johnson Nwankwo | Menstrual Hygiene Campaign | Young girls | Menstrual Hygiene sensitization, why women needs to be cared for, government should reduce the high rate of Pads or better still shear Pads for free, government can't share condoms free and make Pads expensive, etc. I shared 30 pads to 2 schools here in Port Harcourt, Rivers State. | 30 pads was shared to 2 schools as I hope to engage in more pads distribution. |
| 2 | Emeka Johnson Nwankwo | Clean up exercise at Abali park | Market women and Taxi Drivers | <p>I carried out a Clean Up Exercise which was on the 4th if June 2022 in commemoration of World Environment Day with the Theme : Only One Earth.</p> <p>I choose this projects because I am adding my own little part to see that we leave healthy and achieve sustainable environment.</p> <p>I Sensitised other volunteers at first to know why we wanted to Clean the Park, shared hand gloves, nose mask and nylon. Then I used rake to gather the waste</p> <p>Before putting them in waste bags</p> <p>I sorted out the waste and bagged them differently.</p> | I was able to accomplish a serene Environment, bagged more than 20 bags of waste, more than 500 people were sensitized within and outside the park I carried out my projects. I shared 20 waste bags to 20 market women in the park. |

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| 3 | Joy Godwill | Rule of Money | Teenagers | <p>We first of all talked about money and the importance of the knowledge of the rules of money.</p> <p>Then we went further to analyse the rules of money. We also talked about saving and investment and it's benefits to them before taking examples of few people in the society and how the knowledge of the rule of money has helped them.</p> <p>Finally we concluded right after the question and answer session.</p> | 20 students acquired knowledge about the Rule of Money and decided to not spend recklessly but save and make investments |
| 4 | Ejiogu Precious Ifunanya | Teenage to purpose | Students | <p>Opening prayer</p> <p>National Anthem</p> <p>Filling of the pre-evaluation form</p> <p>Training</p> <p>Attendance</p> <p>Filling of the attendance sheet</p> <p>Filling of the post evaluation form</p> <p>Group photograph.</p> | <p>The students decided to take deliberate actions toward achieving their chosen career</p> <p>80% of the students scored 70% in the post test</p> <p>A minimum of 22 students pledged to educate their friends in the need to have a career path</p> |
| 5 | Ejiogu Precious Ifunanya | Rules of Money | Students | <p>Opening prayer</p> <p>National Anthem</p> <p>Filling of the pre and Post evaluation form</p> <p>Attendance Training Group photograph.</p> | <p>A minimum of 20 participants pledged to advocate in their community.</p> <p>A minimum of 15 GDC recruited from the participants to organise an outreach in their community</p> <p>70% of the students scored 80% and above in the Post test</p> <p>The students' knowledge of financial security and the Rules of money were increased</p> <p>The students had a behavioural change of attitudes to money and all pledged to spend wisely</p> |
| 6 | Christopher Samuel | No to Pill Project | Senior Secondary Students | Lectures, Question and Answer section. | Students promised to take the campaign to their homes. |

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| 7 | Oguche Caleb Onuh | Quality education/ gifting textbooks. | Students | Textbook was given to school students that day and they were also encouraged to study hard. | Textbooks gifted to the student will let not less than 200 students have access to scarce textbooks. The textbook will boost studying ability among students. |
| 8 | Jacqueline Peter | Support a Teacher. | Primary School Teachers. | Trained teachers on how to use hand activities and decorations to enhance learning and students participation in the classroom. | All teachers pledged to use the activities they have learnt and execute personal projects in their classrooms. |
| 9 | Vera Umejaku | Clean-up Project | School and Community | The activities that surrounded the project were the opening prayer, brief introduction of the participants and facilitators, introduction of the issue of the day, presentation of gift materials to the students and school head. The issues addressed in the project were the importance of a clean environment and its effect on the health and wellbeing of the people, and the climate. | A minimum of 5 participants pledged to take clean-up exercises for a more conducive environment. |
| 10 | Ekene Onuche | Spelling Bee / Essay writing | Year 5 class of L E A Primary Schools Biyazin Kubwa Abuja Nigeria | Two weeks pre information was given to pupils to prepare themselves for the competition and the results would be out in a week's time. | An average number of 30 pupils understood the key areas in creative writing and essay competitions. |
| 11 | Nwachukwu Livina Oluchi | Stress Depression and Succide Awareness Campaign | Students and teachers | At 1:30 pm, my colleagues and I went to the hall for arrangement and preparation . The program commenced at 2pm with an introduction by Maxwell Austin on the meaning of mental health and depression. Immediately after the introduction, the Mic telephone was handed over to me. And we started with questions and then continued the positive impact. | A minimum of 300 number of participants pledge to raise alarm on depression and Succide . And to take adequate care of their mental health. |

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| | | | | <p>Moreover, the pre-evaluation form was given to the students to answer and after the teaching the post evaluation form was also given of which their response was such a one we decided to document for future perusal.</p> <p>The students enjoyed the program and begged us to organise another one in the near future.</p> <p>Both the teachers and students were impressed as a result of the campaign.</p> | |
| 12 | Ejioogu Precious Ifunanya | Good health and Wellbeing. No to pills and drug abuse | Pupils | <p>Opening prayers National anthem Opening remark by the head teacher Filling of pre evaluation form Attendance Slide presentation Sensitization of other pupils by participants Filling of post evaluation form Group photograph</p> | <p>The pupils knowledge on drug were broadened The pupils can now state the difference between legal and illegal drugs The participants proceeded to the other classes to advocate against drug abuse.</p> |
| 13 | Esther Williams Deshi | Donating Notebooks | Children and less privileged community | <p>It was a great and exciting day at a community in Yarkade under Keffi LGA. I took off to travel for this humanitarian service for community development in order to Foster.</p> <p>Today's project was awesome in the sense that the community was overwhelmed, putting a smile with just a little can actually be worthwhile. Hence, it made all the difficulties encountered a thing to grasp.</p> <p>On my way, the rain started and the terrain wasn't motorable...from Nasarawa Junction to the location is 300 by bike. On getting into the community the Bridge was filled to the brim...making accessibility difficult.</p> | <p>A minimum number of 50 children for 25 households participated and benefited. This actually made the parents to be more aware of the need for education. 87% of the parents who are farmers in the community have pledged to ensure their children will be supported to be educated as a priority.</p> |



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| | | | | <p>I had to wait under a tree..wot other ppl for the rain to stop. D second bridge collapsed boom..but thank God it was a success.</p> <p>I was able to donate about 25 households each a dozen notebooks (60 leaves, pack of pencil, eraser and sharpener respectively). They were so grateful and wished to see more of me..</p> <p>I actually promised to come back for empowerment (through skills acquisition on household products) for the women ..as this will make them self employed..</p> <p>It is actually good to give back to society..it develops and evolves..not necessarily waiting for government always.. With this the UN SDG' is achievable if only we can join hands with formidable push..</p> <p>Despite the season , I was able to conquer and achieve an aim. Education should be seen as a right to a child</p> <p>I was welcomed and they danced with merriment.</p> <p>This made the community to be so happy and this can be seen visibly.</p> <p>Interestingly, the UN SDG can be sustained and achieved by 2030 only if we can rise to the horizon and give our quarter.</p> <p>Thank you.</p> | |
| 14 | Esther Williams Deshi | Teenage2Purpose | Children and parents | <p>It was a wonderful outcome. Children were overwhelmed to have a purposeful life</p> | <p>In total , 102 person *22 parents. (20 women and 2men). *80 children. (55 girls and 25 boys)</p> |

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| | | | | <p>I thought Children and their parents alike on career goals, hygiene, mental health and educational pursuit, and peer pressure. At the end,</p> <p>Thus, it includes career goals, hygiene. Moral value and moral value. Furthermore, the need to stay off social vices such as, Drugs, prostitution, indecent dressing and negative peer groups in order to have a purposeful future.</p> <p>The parents aren't left out, as I encourage them not to shy away from educating their children morally, sex education if taught can avoid teenage pregnancy and be always on the lookout to encourage and motivate them. In other to be that Teenager with a purposeful</p> <p>It was an awesome discussion. I actually gained their confidence. I was delighted to hear from the teenagers during the advocacy, choosing their career path and the essence towards such path which will make the society be impactful and in turn makes their immediate community standout and parents great. It was an enlightening seminar.</p> <p>At the end of the project, sanitary pads, note books, pen, pencils, erasers and pencils were shared among age groups. They also had snacks. They were so excited, grateful and had a feeling of love. We took pictures and few were interviewed.</p> | <p>*80 children. (55 girls and 25 boys) *24 teenage girls got a packet of pad each..total 24 packs. *50 children got 40 leaves, not books 1 each and pen. *while 6 kids got 2 pencils each, sharpeners and erasers.</p> |
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| | | | | <p>I had to take out time to explain the usage of the sanitary pad to them as 99% have no idea what it is and usage. This is mind boggling, it is quite impressive to have such an opportunity to develop the grassroots,</p> <p>Behold, I wasn't left out. I was so happy to be part of making someone smile by #DoTakeAction</p> | <p>*80 children. (55 girls and 25 boys) *24 teenage girls got a packet of pad each..total 24 packs. *50 children got 40 leaves, not books 1 each and pen. *while 6 kids got 2 pencils each , sharpeners and erasers.</p> |
| 15 | Ilo Esther | Skill Acquisition | Young children | <p>I carried out the skill acquisition program in a secondary school where I was privileged to teach Jss 3 students on how to make hand bags, purses and shoes.After my introduction we had 33 students in attendance I scheduled the training into 4 stages to enable them to understand each and every part of it.</p> <p>Stage 1: material and tool identification and handling. 2: pattern making 3: mapping out on the material and hand stitches. 4: Gumming and final coupling. 5: finishing</p> <p>All the students were granted a short minutes interview to explain what they have learnt and were asked to drop their guardian contact for easy check up over time.</p> | <p>I noticed that a minimum of 25 out of 33 students I trained are fast learners due to their young age and also they are willing to further their plans on how to build their dreams and make their own brand after referring them to popular brands like Gucci and prada. etc.</p> |
| 16 | Akinwunmi Toluwani Adebayo | Teenage to Purpose | Students in secondary school | <ol style="list-style-type: none"> 1. question drills 2. Purpose talk. Where I was able to get the audience to know the need for purpose discovery and going after their dreams irrespective of the odds on the journey to destiny fulfilment 3. Destiny fulfilment confession | <p>A minimum of 100 students made the destiny fulfilment confession, making them realise who they are and the inherent potential they have to make the great impact they dream to make. In addition over 80% of the participants was able to make decisions on which career path fit for them to follow.</p> |

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| 17 | Abdullahi Zakariyahu Shinkafa | Spelling Bee Competition | Summer School students | <p>It was awesome. The program started around 10am. The participants are already present, with the judges and the GDC. We had an interactive session, before engaging the participants in the spelling bee. The participants were made to understand the reason behind the project. Which are to encourage them to participate in spelling bee competition, locally, nationally and internationally. To also encourage them to imbibe the culture of reading. To build the participants vocabulary level and memory skills. The rigorous training and the engagement of the participants in the competition had helped them build confidence in facing crowds. It ended at around 11:30, after all the spellers had been engaged in a spelling competition. The pre-evaluation and post-evaluation were given to the participants to fill out. This is done according to the instructions. The participants were given pre-evaluation form before they were engaged in the competition and the post-evaluation form after the engagement of the participants in the competition.</p> | <p>A minimum of 5 participants pledged to engage themselves in future spelling bee competition. The project motivated them to have passion in spelling bee competition and also to improve themselves in the area of spellings and memory skills.</p> |
| 18 | Rihannat Adeola Abdul Azeez | Skill Up | Unemployed youths | <p>I taught 10 youths how to bake and decorate 3 different flavours of cakes and how to decorate it.</p> | <p>A minimum of 7 youths said they will start selling cupcakes to have a means of income.</p> |

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| 19 | Esther Williams Deshi | She-STEM | Adolescent | <p>It was a rainy day being 29th Aug, 2022. I defy all odds within the New Nyanya community in Nasarawa State, precisely 2nd poultry APPMA. A densely populated area, estimated at 1m. I walked around and met some girls in a tailoring shop. I consented from their mother who was impressed and called other neighbours. The following transpired:</p> <ol style="list-style-type: none"> 1, A brief introduction of the organisation Do Take Action and its aim/goal. 2, I introduced myself. 3, Participants introduce themselves. 4, Brief understanding of STEM 5, career paths in STEM 6. Reason for the involvement of Girls in STEM 7, Encouraged and motivated Participants in STEM related fields. 8, some notable women in the STEM career path. 9, questions and answers. | <p>A MINIMUM OF 5% have already indulge in STEM subjects towards a career path while 5% have considered and ready to pick STEM related subjects in Secondary school respectively</p> |
| 20 | Esther Williams Deshi | GBV | Women/Girls | <p>I set out on 31/08/22 for an advocacy and sensitisation on GBV in a community but had to go to about 3 communities in New Nyanya.</p> <p>About 10 am I visited a community in New Nyanya by Yan Tipa axis and met about 8 people who were women and girls. I was opportune to sensitise and educate them about GBV.</p> | <p>I had a total of 20 girls and women in 3 different communities of NewNyanya. All participants pledged to become advocates in their various homes and schools. 6 have never heard about GBV while all participants are not aware where to change the report should it occur.</p> |
| 21 | Esther Williams Deshi | SHE STEM | Girls in community | <p>It was a rainy day on 29th Aug, I went to a community called Agwan Doka. Since it is still a holiday. Met some girls and seek their parents' consent. Educating them on the need for girls to choose a career in STEM.</p> | <p>I had 15 girls in attendance and 9 have pledged to take careers in STEM having known some notable women in STEM careers.</p> |

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| 22 | Ridwan Onayemi | Revolving Microenterprise Loan for Women | Local Business Women | <p>Participants arrival and Registration</p> <p>General introduction (GDC and participants)</p> <p>Project and Company Overview</p> <p>Project lecture presentation</p> <p>Group discussions</p> <p>Questions and feedback</p> <p>Group photographs</p> <p>Departure.</p> | <p>1) 19 out of 20 participants appreciated the exposure to new Microenterprise loans and resolve to pursue better business management</p> <p>2) All the 20 participants were involved in business idea sharing</p> <p>3) The GDC team and the participants resolve to work together in working a new course of Microenterprise loan and business trajectory in the community.</p> |
| 23 | Esther Williams Deshi | GBV | Women/Girls | <p>I set out on 31/08/22 for an advocacy and sensitisation on GBV in a community but had to go to about 3 communities in New Nyanya.</p> <p>About 10 am I visited a community in New Nyanya by Yan Tipa axis and met about 8 people who were women and girls. I was opportune to sensitise and educate them about GBV.</p> | <p>I had a total of 20 girls and women in 3 different communities of NewNyanya. All participants pledged to become advocates in their various homes and schools. 6 have never heard about GBV while all participants are not aware where to change the report should it occur.</p> |
| 24 | Yunus Abdul Musawwir | Show Up Vote Right | NYSC Corps Members of SERVICOM CDS | <p>The Corps Members gathered round to have the normal CDS meeting. Then I; Introduced them to DoTakeAction and the project on ground. Send the pre-evaluation link to them again. Hosted the workshop with respect to the slides provided by Do Take Action. Then carried out an assessment before sending a post evaluation link.</p> | <p>(a) 10 (b) 20</p> |
| 25 | Gracefield Godwin | Skill up Project | Junior Secondary School Students/ 30 beneficiaries | <p>It was a rainy day on 29th Aug, I went to a community called Agwan Doka. Since it is still a holiday. Met some girls and seek their parents' consent. Educating them on the need for girls to choose a career in STEM.</p> | <p>A minimum of 10 participants promised to practise at home with carton paper for a start before getting the needed material to make a nice slippers for themselves.</p> |



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| 26 | Chukwunenye Precious Ugochukwu | Teenage to Purpose/Back to School Support Program | Junior Secondary School Student | <p>We engaged over 360 students with the necessary guide for life planning and career choice development.</p> <p>We distributed 505 notebooks to 101 students, who received 5 notebooks each.</p> | Tell |
| 27 | Joy Godwill | She Stem | Junior secondary school girls | <p>*Junior secondary school students were taught about the importance of STEM careers, and how the female gender is underrepresented in STEM fields</p> <p>*We reviewed the profile of women who pursued careers in STEM.</p> <p>*We had a question and answer session</p> <p>*Then we proceeded to take pictures and make videos.</p> | a) minimum of 7 number of participants pledged to raise an alarm and encourage more girls to pursue STEM careers |
| 28 | PETER EZEKIEL | Skill-Up in ICT: Girls Empowerment | Vulnerable Adolescent & Young Girls | <p>1 Month Computer Skills Training and the activities include;</p> <p>Activity 1 Computer Appreciation/IT Career Exposition There was an explanation of computer terminologies and career opportunities in ICT space.</p> <p>Activity 2 Training Microsoft Office Word In the first set of days, the Participants were taught how to use the Microsoft Office Word program on a practical note using a computer system dedicated for each participant. They learnt how to typeset, edit and produce official documents at the end of the training period.</p> <p>Activity 3 Microsoft Excel (Spreadsheet Program). In this programme, the participants were also taught how to prepare excel sheet for data entry, computation, graph plotting, etc. using Excel Software.</p> | <p>Minimum of 8 Participants has successfully learned computer appreciation and MS Office tools such as MS Office Word, MS PowerPoint and MS Excel programmes.</p> <p>A Minimum of 10 Participants have pledged to use the skills.</p> |

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| 29 | Zaria Nathan | WAR AGAINST IMMORALITY AND INDISCIPLINE PROJECT (WAIL - PROJECT) (Sex Education) | Children, Youths and Teenagers | Sex education training: The training programme began at about 1pm of September 22, 2022 and lasted for 25 mins. It highlighted what is sex, unallowed sex (premarital sex), why students engage in premarital sex, the consequences of pre-marital sex, and for teenagers to live a purpose driven life. | Over 300 students commit not to engage in sex until they get married. A minimum of 350 students indicated desire for more of other aspects of sex education again. |
| 30 | David Ogbaji Ujah | Show up/Vote right | General public | Briefing the intended project. | 1 pledged to ensure to getting her PVC while other agreed to begin the process. |
| 31 | Samaila Umbugado Ayuba | Health and wellbeing | Community & Health Facilities | <p>First and foremost, we submitted a letter of introduction and carryout advocacy to the village head, facility head and local government Authority.</p> <p>Thereafter we conducted a focus group discussion with the community people were issue/ problems areas in the community were brought out, among which are:</p> <ol style="list-style-type: none"> 1. Poor facility structure. 2. Lack of hospital seat and bed. 3. Poor access road to access health care. 4. No school or education centre in the community. 5. Lack of quality drinking water/ borehole. 6. Lack of Manpower in the facility. | <ol style="list-style-type: none"> 1. The village head pledge to get a volunteer in the facility 2. The women leader pledged to provide hospital seat 3. The facility chairman agreed to mobilise for the revamp of abandoned Health facility structure 4. The religion leader pledge to advocate to the masses on staff working desk |
| 32 | Mariam Olade-po-Ajagbe | She STEM Project | Incoming SS1 Students of Ratibi College Oluoro, Oke-offa. | The Students were assembled into the BIOLOGY laboratory where the event took place. The National Anthem and School Anthem was sang. The Vice Principal addressed the students after which the Head Of Science Department gave the opening speech. | A minimum of 10 participants pledged to concentrate on their studies to fulfil a STEM career. |

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| | | | | <p>I started my presentation with an introduction of myself and the project. The Pre-evaluation forms were filled.</p> <p>I used the powerpoint slide to educate them about STEM.</p> <p>After the presentation, questions and answers were welcomed.</p> <p>The post evaluation forms were filled.</p> <p>We took pictures.</p> | |
| 33 | Chude, Arinze Timothy | Gift A Book Project | Students | <p>I executed the 'Book Project' at Redeem Christian School, Onitsha, Anambra State, Nigeria where I gave out 50 copies of the books I wrote which included 30 copies of 'Towards Achieving Academic Success' and 20 copies of '18 Positive Guides To Achieve Academic Excellence' respectively to 50 students to boost their reading culture.</p> <p>In the course of the project, I further spoke to the students on the topic: Becoming An Expert in Time Management Through Effective Reading. I also addressed the Factors Responsible for students Poor Time management and How To Become Students of Time Management.</p> <p>In the same vein, I further charged the students to draw closer to God so as to discover their true potentials. I also charged them to become students of time management, learn to create a plan of action, to be studious, time conscious, visionary, goal-oriented, focused, punctual, diligent, determined, persistent, and to shun procrastination, worry, idleness and laziness.</p> | A minimum of 50 students who received the books strongly decided and pledged to become students of time management and to make reading a habit. |

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| | | | | <p>I also charged them to participate actively in all class activities so as to build their continuous assessment, review their notes always, set self made questions from read topics, form discussion groups, make effective use of the school library, internet services and study time table.</p> | |
| 34 | Chude, Arinze Timothy | Gift: A Book Project | Students | <p>On October 21, 2022, I executed 'Gift A Book Project' at St. Christopher's Junior Seminary 3-3, Onitsha, Anambra State, Nigeria where I gave out 50 copies of the books I wrote '18 Positive Guides To Achieve Academic Excellence' to 50 students to encourage them to maximise their potentials and take charge of their academic lives through reading.</p> <p>In the course of the project, I spoke to the students on the topic: Reading To Maximize Your Potentials and Take Charge of Your Academic Life. Furthermore , I made mention of the characteristics of potential and means through which potentials can manifest. On a final note, I vividly explain the ways by which students can take charge of their academic lives and maximise their potential through reading.</p> <p>The whole activities were highly effective and productive as a minimum of 50 students who received the book pledged to work greatly to the realising and maximising of their potentials through effective reading and to take charge of their academic lives.</p> | <p>A minimum of 50 students who received the book pledge to work greatly to the realising and maximising of their potentials through effective reading and to take charge of their academic lives.</p> |



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| 35 | IKPE VICTOR ODE | NO TO PILLS AND DRUG ABUSE | Boys and girl AGE; 15 to 20 | -I taught beneficiaries the dangers drug abuse. | -All the participants decides to stay away from drug abuse. |
| 36 | Esther Williams Deshi | Show up, Vote Right | Boys and girls(AGE; 18 to 20) | -I taught beneficiaries the importance of voting. | -More than 80% of participants pledged to collect their PVC and vote in the upcoming election. |
| 37 | Amb. Chude, Arinze Timothy | Show Up, Vote Right Project | Members of the public from 18 years and above who have their PVC. | <p>On January 31, 2023, I carried out Show up, Vote Right Project at Omife 3-3, Nkwelle Ezunaka, Anambra where I sensitised the public on the danger of voter's apathy to national development and showing up to vote is their rights to choose a leader they want.</p> <p>The participants participated actively as they saw their responsibilities as voters. They are determined to change the narrative with their PVC which is their Power and voice that cannot be silenced come 2023 General Election.</p> <p>Furthermore, the participants showed high spirit to vote for the right candidate in the 2023 General Election as they were determined to call on other good citizens of the nation to go collect their PVC and exercise their civil rights.</p> | A minimum of 8 number of participants pledged to a raise alarm on get your PVC within the community and influence, and become a #Getyour PVC advocate. |
| 38 | Samaila Umbugado Ayuba | Voters Right Capacity building - Workshop | Youth (male & female) | <ul style="list-style-type: none"> - follow up call to the mobilizer to notify beneficial to be in the meeting hall before the arrival of the facilitator - Introduction of participants - introduction of facilitator - filling of Pre-evaluation and Post-evaluation form - Training/ Presentation of voters right - Question and answers - Group pictures of participants and facilitator - Action pictures & videos during Training. | 15 participants pledged to raise awareness to a combine of 300 persons in their various community. |



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| 39 | Blessing Ijeoma Anagumba | She's a Leader Project | Secondary school teenage girls | The activities that took place during this project were, A slide presentation on women in leadership. Practical Guide and examples by the facilitator Learning of the leadership pledge Learning of the leadership song | A minimum of 70 participants pledged to take up leadership positions in school and their classrooms and also work towards becoming great leaders in future. |
| 40 | Umar Abubakar Sadiq | IWD COMMEMORATION AS A DO GDC | Teenage girls | Sensitization and mentoring sessions. | 57 teenage girls. |

The table above contains 40 GDCs project report impact.

OVER 161 SPEAK UP CAMPAIGN ACTIVITIES DONE ON SOCIAL MEDIA FROM MAY 2022 – DECEMBER 2022.

One way individuals and grassroots development champions (GDCs) can take action from the 4 ways to drive sustainable development is speak-up. Lend your voice and advocate for the social you care about, we had 69 GDCs do a speak-up campaign using our speak up kits to lend their voices by speaking up 161 across 24 projects that address social issues in their community from May to December, 2022.

Celebrated and gifted active GDCs that took action in 2021 with a valentine extra special to appreciate our GDCs. We rewarded and celebrated 52 GDCs that executed a community project in 2021 and have all submitted their project report, execution picture and videos. They are rewarded with N5,000 as a valentine extra special to go out with someone they love and have fun.

Organised 12 Twitter space conversations on different issues: Last year we organised a total of 12 Twitter space conversations from May to October, 2022. The aim of the twitter spaces was to get more followers on twitter and visibility for what we do, so that people can know about DO Take Action, a non-for profit start building a critical mass of Africans taking personal and collective action to drive sustainable development, by providing them with tool kits to make impact in their communities.



Get Your PVC campaign drive: We Organised and executed a get your PVC campaign drive where we registered 30 Nigerians on the INEC registration portal, created their dashboard, completed their online registration, and conveyed 30 people to INEC registration centre at INEC office at Area 10 to complete their PVC registration.

Get your PVC Awareness Drive: With the 2023 general election heating up, we organised a Get your PVC campaign awareness by providing citizens with the different INEC registration centres using poster, flyers and sticker, posted it all over Gwarimpa, Dutse, Kubwa environs to go get registered for their PVC using posters to do it. The posters contain all the different INEC registration centres in Gwarimpa, Dutse and Kubwa.

Celebrated 60 Days of Action with our active GDCs. The 60 days of action was organised to celebrate and give social media visibility to all our GDC that took action in 2021 and 2022 using blog posts and promotional posts across different social media platforms (Twitter, Facebook, and Instagram). The 60 days of action was initiated to post one action, impact, and community project a DO GDCs executed daily for 60 days.

IMPACT REPORT

DO (dotakeaction.org) have inspired over 250 Grassroots Development Champions (GDCs) that took action addressing key issues in their community, states and country, by compendiously implementing and executing our project from She STEM, Book Aid, gifting Textbooks, sponsoring school excursion, Teenage to purpose, Get your PVC, She is a leader, Spelling Bee competitions, Skill up, Street to skill, clean-up campaigns, climate workshops, and plant a tree project, just to mention a few. We have over 45 GDCs speaking against our issues in their community, using our online platforms to lend their voices.

ACTION GDCS HAVE TAKEN.

DO (dotakeaction.org) have inspired over 250 Grassroots Development Champions (GDCs) that took action addressing key issues in their community, states and country, by compendiously implementing and executing our project from She STEM, Book Aid, gifting Textbooks, sponsoring school excursion, Teenage to purpose, Get your PVC, She is a leader, Spelling Bee competitions, Skill up, Street to skill, clean-up campaigns, climate workshops, and plant a tree project, just to mention a few. We have over 45 GDCs speaking against our issues in their community, using our online platforms to lend their voices.



THE IMPACT OUR GDCS HAVE MADE.

The impact, stories and beneficiaries whose lives have improved by technical, vocational and educational training have better livelihoods, given just two years of active involvement in building a critical mass of Nigerians and Africans taking action for sustainable development. In 2022 we recorded 68 GDCs who executed community projects, physical, online and hybrid workshops, projects and campaigns either educating, training, teaching and awareness, creating an impact in their community and reaching over 4500 beneficiaries which include women, men, children, youths and young girls. With little resources, technical support and training, we at DO inspire our GDC to impact lives in their communities.

This incredible action gave us wonderful stories of impact, which I will mention just a few in this chapter.

2022 IN NUMBERS

493+

**GRASSROOTS
DEVELOPMENT
CHAMPIONS**

500+

ACTIONS

1600+

BENEFICIARIES

70+

**COMMUNITIES
IMPACTED**

From January 2022 to December 2022, we have over 493+ Grassroots Development Champions registered with DO and we recorded 161 speak up campaigns done this years, over 102 of our projects, programs and campaigns from Teenage to purpose. Get your PVC; She is a leader, Spelling Bee competitions, Skill up, Street to skill, clean-up campaigns, climate workshops, and plant a tree project, just to mention a few. We have recorded over 500 actions from community project execution to speak up and advocate for our issues in 2022.

We have different networks where we provide and give value to our GDCs; we have also incentivized action for all our active GDCs; we have the DO career network, DO entrepreneurship network, DO NYSC network, DO creators and influencers network, teachers and school management networks that provide our GDCs with compendious professional training, career opportunity and mentorship boot camps. Our GDCs are trained to be change-makers to drive sustainable development in their communities.



OUR RESULTS SO FAR

| | 2018 | 2019 | 2020 | 2021 | 2022 |
|-----------------------------------|---|-------------------------------|--|--|--|
| Projects Executed | (3 projects) Community infrastructure for improved livelihoods and sustainable development projects. | 4 projects executed. | | DO GDCs project executions. | 57 community project executed from May 2022 to December 2022. 161 speak up campaign done by our GDCs. |
| Project Outcome | 1,040 beneficiaries, ten pregnant women, 400 children, 200 men, and 440 women impacted. | 28,520 people reached. | 30 pregnant women, 200 men, 400 children, and 530 women. | We inspired over 64 GDCs to execute different DO projects across 16 states and 64 communities. | 76 project/programs designed. |
| People Impacted Directly | 1,040 people. | 28,520 people were impacted. | 1,160 people impacted. | 1,920 students/pupils, 640 men, women, and youths were impacted directly. | 76 project briefs, logical framework, guideline, pre and post-evaluations. |
| People impacted indirectly | 500 people | 6,500 people reach indirectly | 200 households / families | 500 people | All 493 GDCs. |

ACHIEVEMENT IN 2022.

DO through its recruitment of additional 3 program managers, we were able to redesign all the projects, programs and campaigns using the 4 pillars for GDCs to take action. We redesigned over 70 projects to suit a GDCs/individual willing to take action for sustainable development in their communities.

Drafted all Action kits for GDCs ready like presentation slides, pre & Post Evaluations, Project brief, project guideline, Attendance form, report template, Logical framework, placards, graphic tools, for all the projects, programs and campaign designed above.

Over 200 new GDCs joined our community through our event and GDCs recruitment.

Got over 70 GDCs engaged in 161 speak up campaign in 5 months.

Got over 57 community projects executed this year across 12 states in Nigeria

Organised a free 3 months international Scholarship Bootcamp with over 8 mentees guiding our participants on how to get a fully funded scholarship to study abroad.

Plan Ubuntu 4 days virtual conference, get speakers for all the days, drafted invitation slides and sent out invitations for over 35 speakers.

Organised get Hired Bootcamp to create awareness and get youth into the DO career network.

Organised a Get your PVC campaign drive inspiring over 10 GDCs to create awareness on the importance of PVC and we registered 30 people to get their PVC and conveyed them to INEC registration centre to complete their PVC registration and get their biometric captured.



dotakeaction.org
INSPIRE | EMPOWER | MOBILISE

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