



Grassroot Development Champion

# 2022 DO ISSUES REPORT

Democracy,  
Corruption, Human  
Rights, Governance &  
Leadership  
Development.

Quality  
Education

Economic  
Growth &  
Opportunity

Good Health And  
Wellbeing

Inclusion,  
Empowerment,  
Equality &  
Justice

Peace, Security,  
Conflict and  
Criminal Justice  
Reform.

Energy,  
Environment and  
Climate Change





# Inclusion, Empowerment, Equality & Justice

# GDC STORIES

**2022**

A collection of impact stories by DO  
Grassroot development champions





Join Us to Take Action for

# Inclusion, Empowerment, Equality & Justice



<https://dotakeaction.org/>

#DoTakeAction #FlipTheScript #LetMelearn #TransformEducation





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## ABOUT **DO**

**We are a Non-Profit Startup on a mission to build a critical mass of 1billion+ Africans, taking personal and collective action for sustainable development one action and community at a time.**

Amidst the endless list of problems facing Africa, a sustainable future is possible. However, to achieve this future, a critical mass of people will need to take action to drive sustainable development in their locality, one action at a time. The 17 Sustainable development goals, as ratified by the United Nations, has provided a blueprint on how we can attain a sustainable future and stop the vicious cycle of poverty, but it's just a blueprint; without actions to power it, nothing will happen.

We believe Individual and collective action at the grassroots level holds the true power to building the Africa of our dreams. We know the journey to liberation isn't a journey for one, so we are building a critical mass of 1billion+ people taking action to drive sustainable development in their community, one action and community at a time. So for us, the conversation is not about the problems anymore. The question is: "what will you do to drive sustainable development in your community?".

## Our Vision

To see an Africa where every African takes individual responsibility for Africa's development. We are working to make it easy for anyone to take action for sustainable development in Africa. Change by Africans for Africa.

## Our Mission

To build a critical mass of 1billion+ Africans who are taking action to drive sustainable development in their community one action at a time

# Our Thematic Issues



**Democracy,  
Corruption, Human**



**Good Health  
& Well Being Development.**



**Peace, Security, Conflict and  
Criminal Justice Reform.  
Development.**



**Energy, Environment  
and Climate Change.**



**Economic  
Growth & Opportunity**



**Food &  
Water Security**



**Inclusion, Empowerment,  
Equality & Justice**



**Quality Education**



# About Grassroots Development Champions

**Grassroot development Champions are individuals who take action to drive sustainable development in their communities or immediate space; at DO we inspire, empower and amplify thier work.**

DO Grassroots Development Champions (GDCs) have a deep-rooted sense of community development. They are passionate about doing good, identifying a problem and creating opportunities to solve it, hence driving change.

The complexity of global challenges in a rapidly changing world needs change-makers of every age, gender, size, race, colour, background, experience, interest, value, and even religion. The need to initiate community dialogue, character development, and community building becomes increasingly important.

This is a compilation of some stories of changemakers who took responsibility to where involved in addressing the educational, economic, cultural, and societal needs of their region, state, nation.





**GDC**

IN NUMBERS

31

states

60+

Communities Impacted

**PROJECT**  
Impact

500+

Total Actions Taken  
By GDCs

370+

Total number of GDCs

1200+

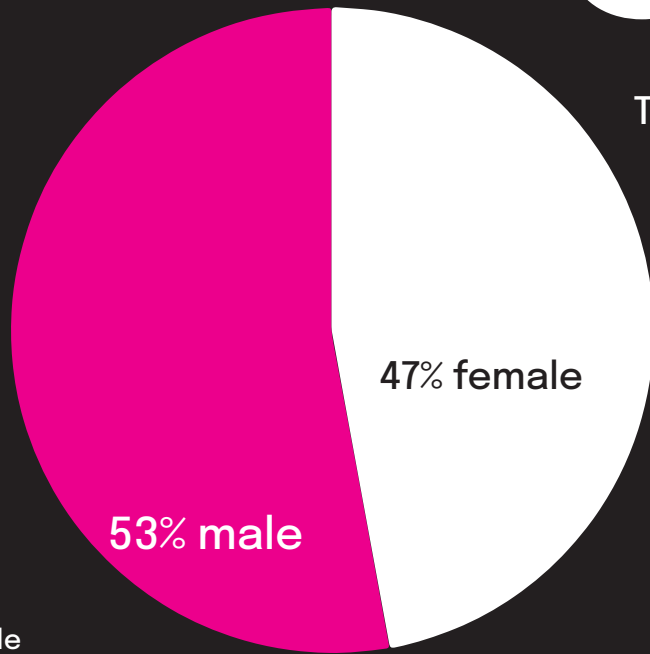
Beneficiaries

**DO** GDCs in other  
African Countries

Ghana **4 GDCs**

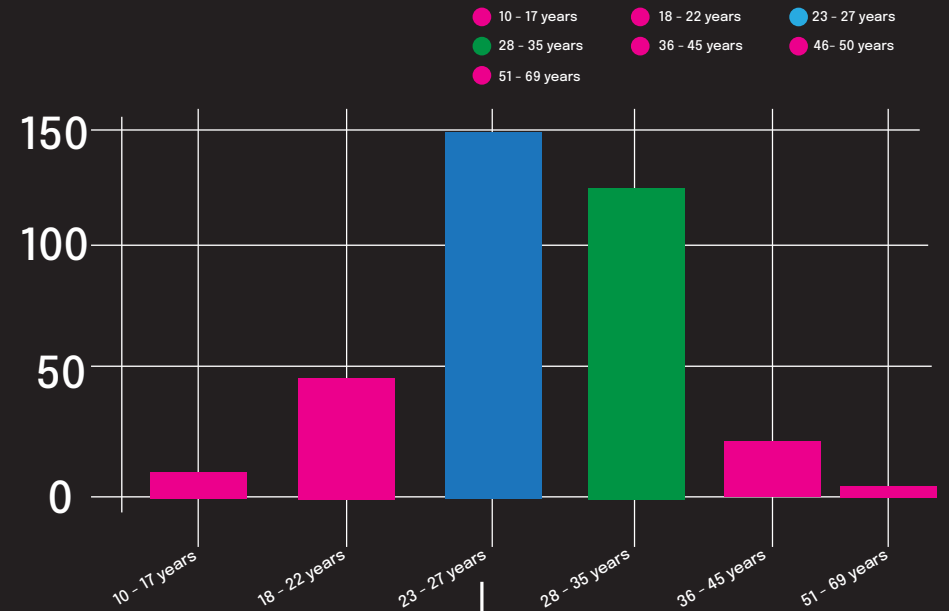
Cameron **1 GDC**

Rwanda **1 GDC**



Male  
Female

Gender



- 10 - 17 years
- 18 - 22 years
- 23 - 27 years
- 28 - 35 years
- 36 - 45 years
- 46 - 50 years
- 51 - 69 years

Age

2022\*

# Inclusion, Empowerment, Equality & Justice

## Overview

Contribute to ensuring fair treatment and opportunity for all. Deploy advocacy campaigns, outreaches, capacity building workshops and community projects that will contribute to getting more Women & Girls into STEM, stop Gender-Based Violence, Increase the participation of Women, Youth and those with a disability in Politics and leadership, ensure Senior Welfare, Rights & Inclusion., protect the rights of those with a Disability and ensure they are included, support Women in Business, empower women and girls & uphold their Rights. Choose a project to get started.



# Our Projects

The she STEM Project

Teenage-to-purpose Project

Safe Mother. Safe Child Project

She is a Leader Project

Improve her productivity Project

Projects specific impact report in numbers

**12+**

Projects Executed

**1800+**

Beneficiaries

**THE IMPACT  
STORIES**





## Uba Oluchukwu Francisca

### She STEM Project

Community  
Junior Secondary  
school, Area 1  
Abuja.

# 11

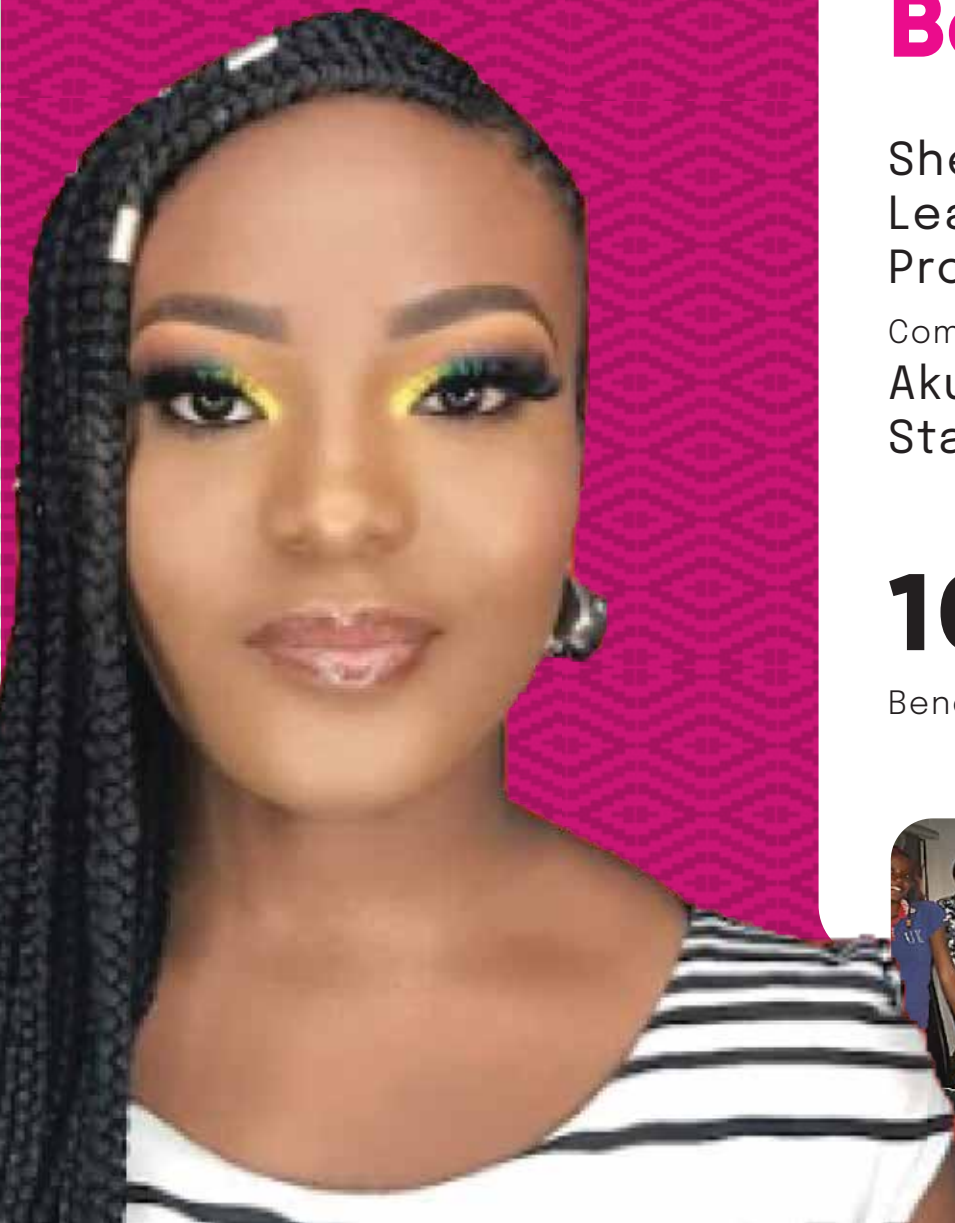
Beneficiaries

I am a graduate of Economics from Anambra State University, Uli. Currently, I am working as a Data Analyst. I pushed my way against all odds to study data analytics. I want girls to know that STEM is as much for them as it is for boys.

Consequently, I executed a She STEM project at Junior Secondary school, Area1, to create awareness about STEM careers, especially tech-related fields, and to inspire girls to pursue STEM careers.

In the course of the project, I educated the participants what She STEM is all about, the statistics of people in STEM-related fields, careers in STEM, and career paths in technology such as Computer Programming, Artificial Intelligence and Machine Learning. I shared the journey into STEM and also stories about women who made an impact in STEM to inspire the girls.





# Olushola Balogun

## She is a Leader Project

Community  
Akure, Ondo  
State, Nigeria

# 10

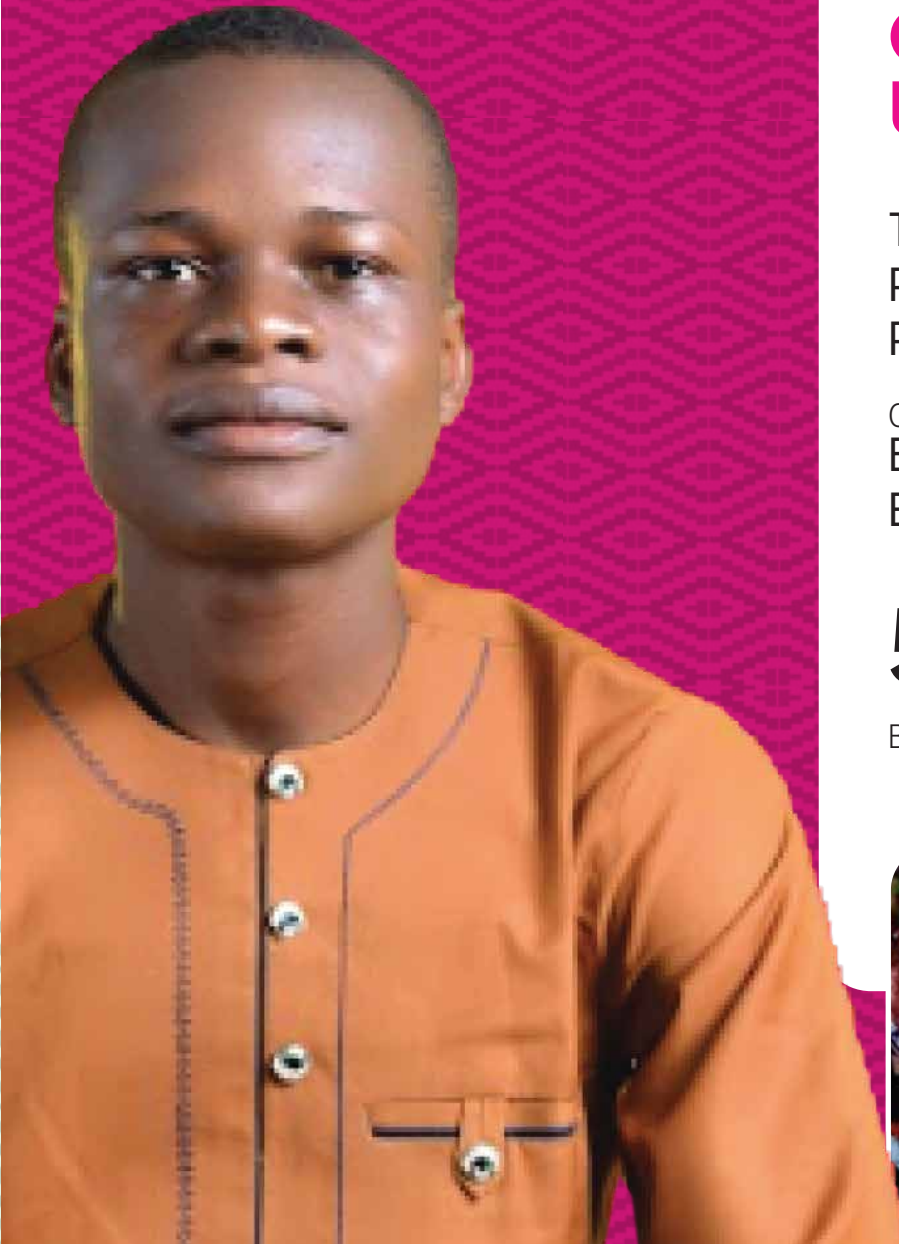
Beneficiaries

I am a social change agent passionate about gender equality and the inclusion of women in politics, especially nationally. I believe that, given the opportunity, women have the leadership propensity that could turn the odds of Nigeria favourably.

To that effect, I executed a “She is a Leader” project at the Federal University of Technology, Akure, to sensitise women on their rights to inclusion in national politics.

In the course of the project, I taught the participants about the roles of women in politics, major political challenges, and opportunities of the girl child in politics; facilitated a film screening and discussion groups highlighting women in politics, and introduced them to platforms for the participation of the girl child in politics.





## Ebenezer Chukwudi Umahi

### Teenage-to-Purpose Project

Community  
Benin-city,  
Edo state.

# 50

Beneficiaries

I believe that my community, and by extension, the nation and the world at large, will get transformed, one child at a time.

My name is Ebenezer Chukwudi Umahi, and this is my GDC story.

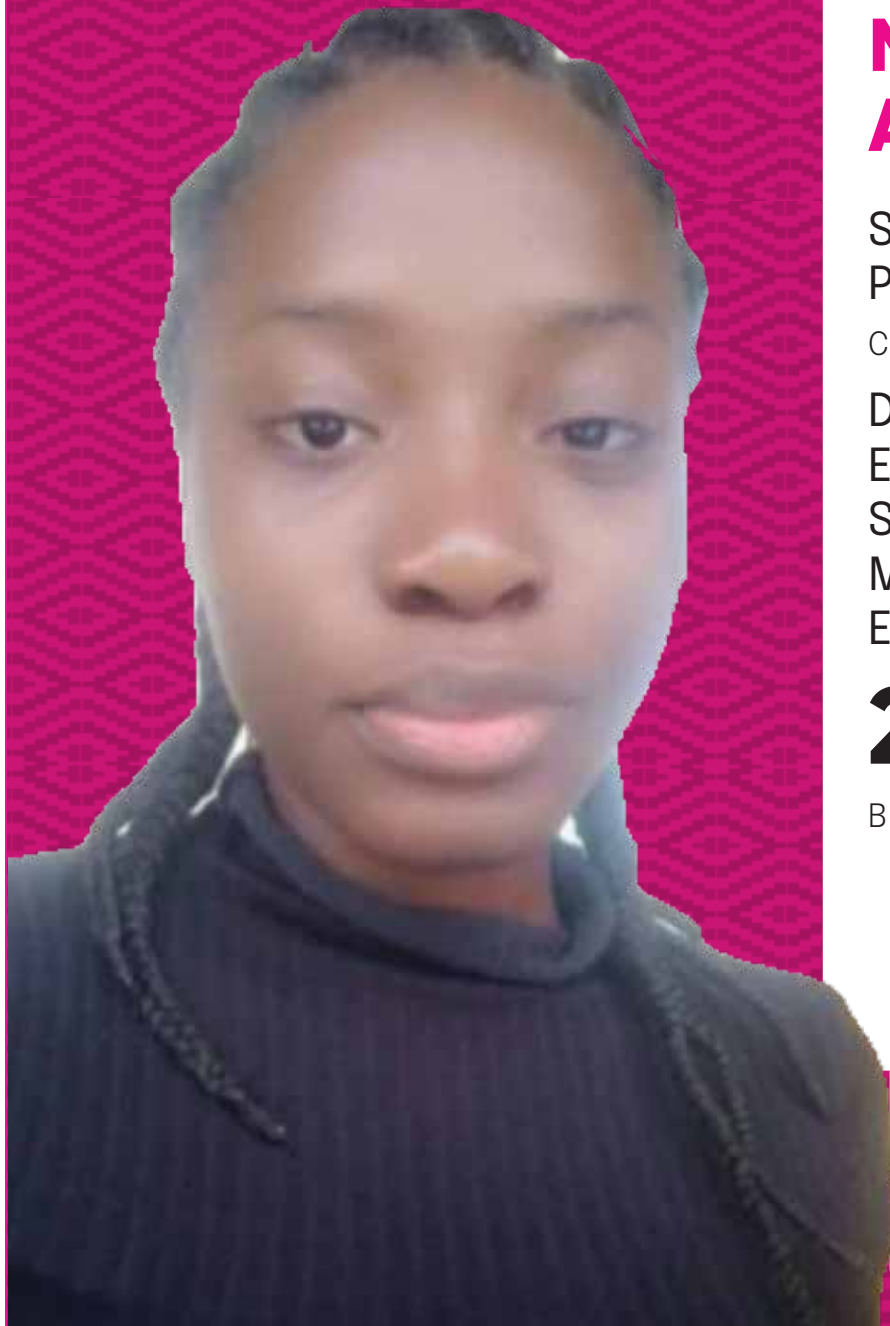
I am a multi-skilled medical student of the prestigious University of Benin, Edo state. I'm an author and an Entrepreneur. Among other things, I'm passionate about helping young people discover and pursue their purpose early.

I executed a project on "Teenage-to-Purpose" at Russell International School, Benin-city, Edo state. It was really a huge success.

I chose the project because it came as an opportunity for me to do something I'm passionate about; which is to empower young people to know the purpose of their existence, start building towards it as early as they can and help them realise that preparation for their future starts now their teenage years.

In the course of the project, I taught the participants the role of life planning in attaining a fulfilling career choice, how to discover who they are and their capabilities early, how to make career decisions that align with their purpose, and how to select friends.





## Marvellous Adelaja

### She STEM Project

Community

Deeper Life  
Entrepreneurship  
School (DLHS)  
Mowokekere,  
Elepe, Ikorodu

# 20

Beneficiaries

I am a medicine student at the University of Ibadan. But, I am also a writer. I am passionate about the education of the mind.

I executed a project on "She STEM" at Mowo Kekere community, Ikorodu, Lagos. I chose the project because I wanted to open the mind of teenage girls to the vast career in STEM, particularly in technology.

In the course of the project, I informed the students about the existence of other career pursuits besides nursing, banking, engineering and medical fields. I exposed them to the impact of technology on all career fields and the endless possibilities for the future with technology.

What I achieved in the project was bringing exposure to the participants' minds to the kind of information that will enable them to make better career choices.





# Chidinma Esther Kalu

## She STEM Project

Community

Bema Homes  
for the less  
privileged, Abuja

# 20

Beneficiaries

I am a graduate of International Studies and Diplomacy from the University of Benin. I am a development practitioner. I work as a Program Assistant at Cognito, Abuja.

I want to see women empowered to succeed in their chosen fields. I am passionate about contributing to a world where no woman or girl is restricted from accessing opportunities that will enable her to maximise her full potential.

In line with my passion, I executed a "She STEM" project at Bema Homes for the less privileged, Abuja. I chose the project because of the low statistics of women and girls in the STEM sector.

According to UNESCO, only 35% of students studying STEM courses are female, and this statistic is not encouraging because these jobs are in high demand. If we want to reduce female unemployment, which can also lead to poverty, we should empower them with digital and tech skills.

In the course of the project, I addressed the issue of economic violence against women and girls, which includes restrictions on education and employment.







## Bolarinde Oluwaseun

### Teenage to Purpose Project

Community  
Bashorun  
Ogunmola High  
School, Ibadan,  
Oyo state, Nigeria

# 100

Beneficiaries

I would have gone for an entirely different course if I had the opportunity to be taught about purpose early enough. I want to help young adults to avoid the same mistake.

My name is Bolarinde Oluwaseun.

This is my GDC story.

I am a 400L student of Olabisi Onabanjo University studying Agricultural Extension and Rural Sociology. Also, I am a fashion designer.

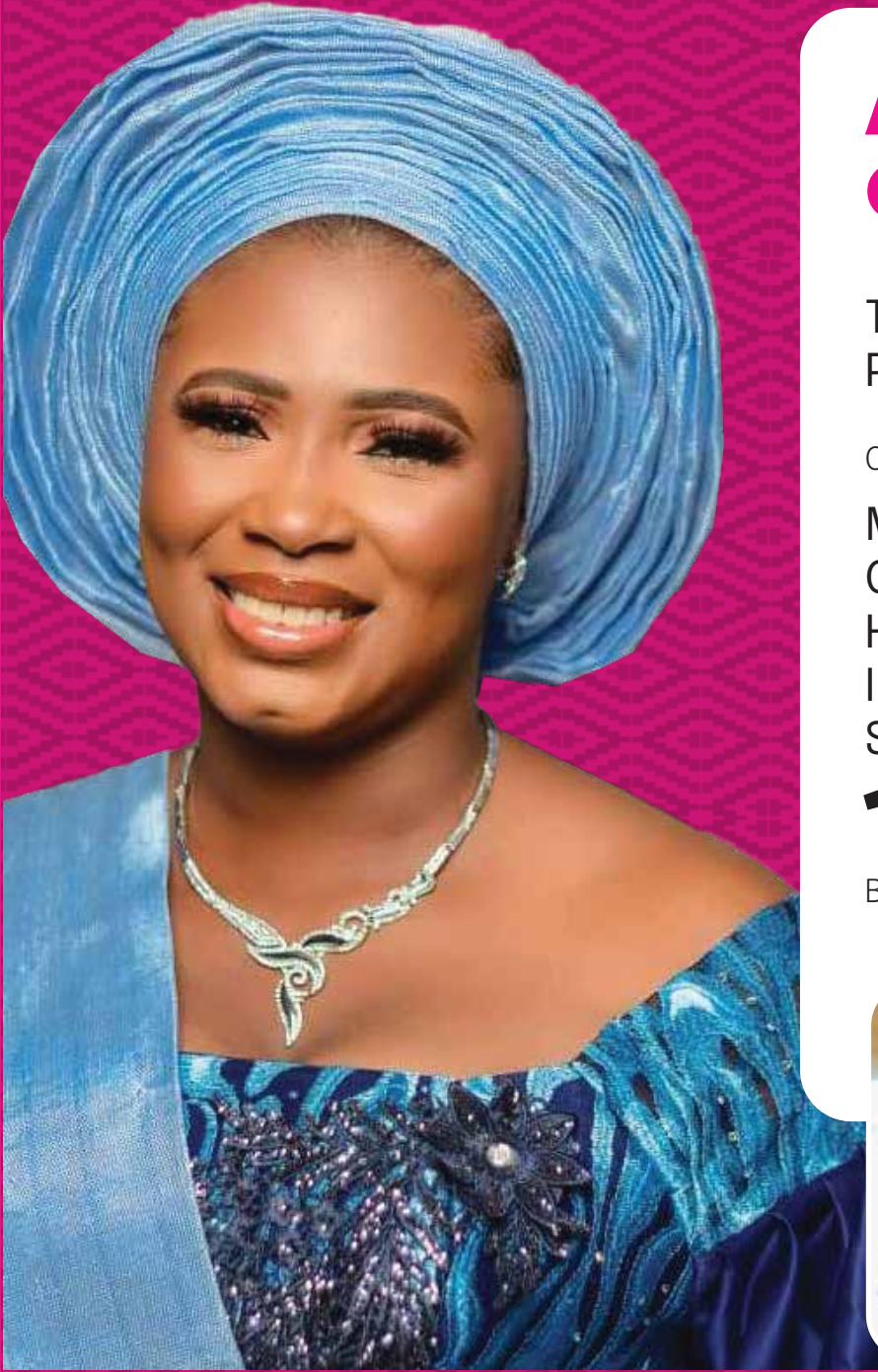
I am a Grassroots Development Champion driven by a zest for positive change. I am passionate about impacting and touching as many lives as possible.

I executed a Teenage to Purpose project at Bashorun Ogunmola High School, Ibadan, Oyo state, Nigeria. I chose the project because I love seeing teenagers and school leavers doing what they love, not opting for a career their parents choose.

In the course of the project, I taught the participants;

- Temperament type
- Intelligence type
- Career choices
- Things to consider while choosing a career
- Knowing your intelligence and the courses you can fit into.





## Arinola Olajumoke

### The School Prefect

Community

MAALE  
Comprehensive  
High School,  
Igbesa, Ogun  
State

**100+**

Beneficiaries

I am a graduate of Electrical Electronics Engineering from Ogun State Institute of Technology. Currently, I am into events and party planning.

I'm passionate about nation-building and creating lasting solutions to problems. I believe in catching and grooming the young to be great leaders tomorrow.

That's why I executed a project on " " at MAALE Comprehensive High School, Igbesa, Ogun State, where I taught the youngsters the principles of leadership, how to be a good leader, and the electoral process.

We concluded the project by organising a mini election to enable the students to apply their new knowledge in electing their school prefects.





# Ifeoma Veronica Nwabufo

## She STEM Project

Community

Online  
Via ZOOM

# 06

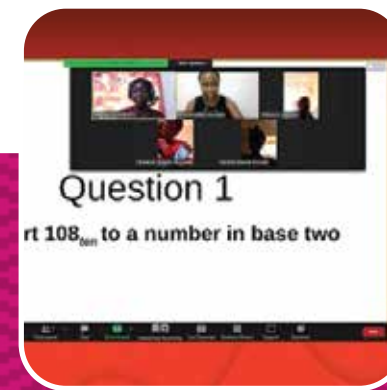
Beneficiaries

I am a graduate of Mathematics from Kaduna State University, Kaduna. I am currently undergoing a Master's degree in Data Science at the African Institute for Mathematical Sciences, Senegal.

I love writing and teaching. I'm passionate about technology. I want to see more women in STEM careers, especially in tech. I am skilled in Data Visualisation, Data Analysis, Data Science, Machine Learning and Deep Learning.

I observed the gap in women in STEM, especially in technology, and wanted to do something to bring more women into tech. To that end, I executed a project on She STEM to sensitise young girls that STEM careers are not for boys alone.

I launched the Gender Equality And Women's Empowerment/Women & Girls in STEM program, which conveys the lucrative and fulfilling prospects in STEM. I encouraged and inspired young girls to pursue a career in STEM.





# Favour Godwill

## Never Again GBV Project

Community

Shadadi  
Community,  
Abuja.

# 10

Beneficiaries

I am a graduate of Cross River University of Technology, where I studied Human Anatomy. Currently, I work as a Development Strategist.

I look forward to a just and accountable society where women and girls can thrive. That motivated me to carry out the Never Again GBV project in Shadadi Community, Abuja, to enlighten women about their gender, sexuality, rights and gender-based violence.

I actively involved the stakeholders in the community and requested to educate ten women on the issue.

Before we began the session, I gave out the pre-evaluation forms to assess the participant's knowledge about the issue. To my surprise, about 70% of the participants couldn't identify verbal and psychological abuse.

I proceeded to distribute resources to increase awareness about GBV and held discussions on the types, causes and consequences of GBV. Also, we discussed the action to be taken and why so many victims are silent.

We created a safe space for the women to share their personal stories, and 40% of them volunteered to help younger girls avoid some of the mistakes they ignored.





# Dorothy Akande

## Improve her Productivity Project

Community

Adeke,  
Benue state

# 3000

Beneficiaries

I am a graduate of Nasarawa State University, where I studied Religious Studies.

My utmost desire is to see every young girl achieve their dream. That is my motivation for founding the House of Hilkiah Foundation, a foundation that empowers women and girls to achieve their dreams.

I executed a project called "Improve her productivity" at the Adeke community in Benue state to empower and improve the productivity of Adeke women.

Working with strategic support from Guaranty Trust Bank (GTB) Bank, we were able to execute one of our flagship Community Infrastructure for Improved Livelihoods and Sustainable Development (CII LSD) projects.

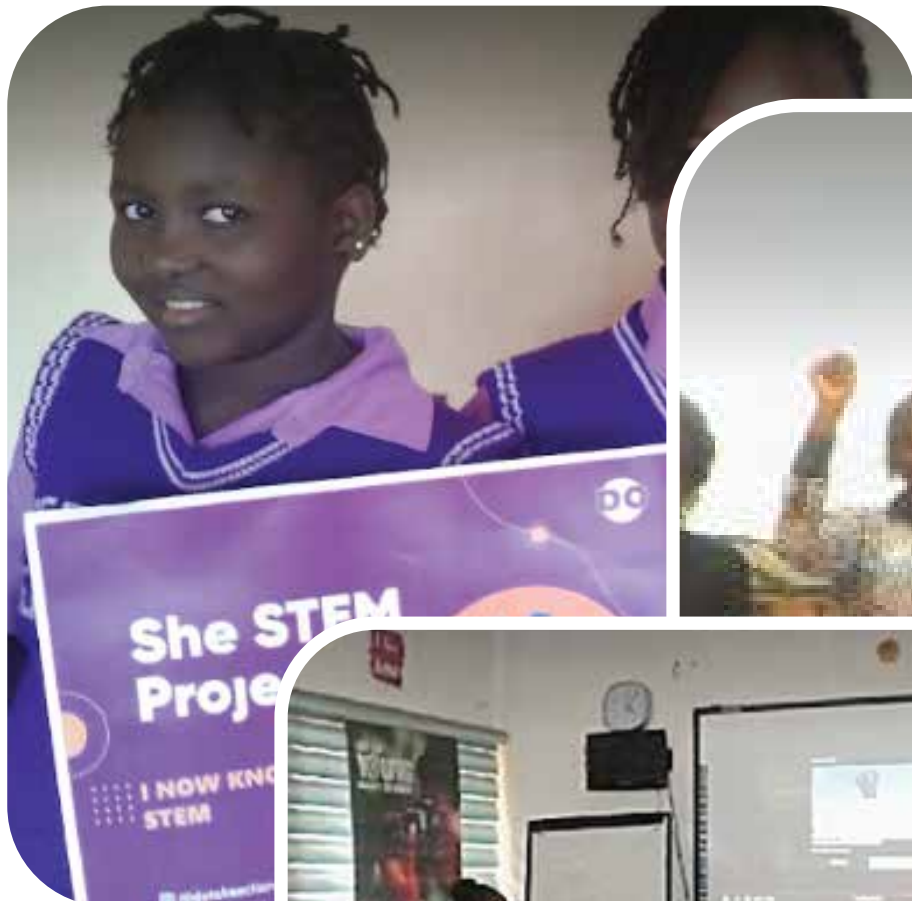
We installed ten grinding machines in 4 strategic locations in the community to empower ten women and serve over 3000 women living in Adeke Community. Also, we conducted a one-day financial literacy workshop to empower women farmers in the community with the financial management skills needed to increase productivity and efficiency.





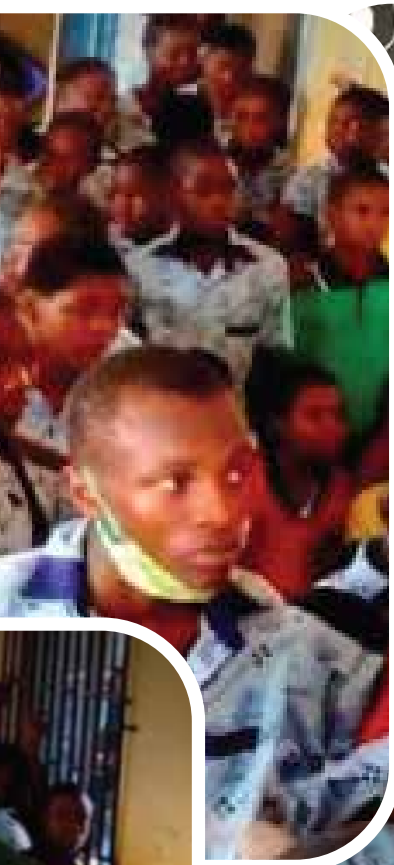
Projects in Pics





Projects in Pics















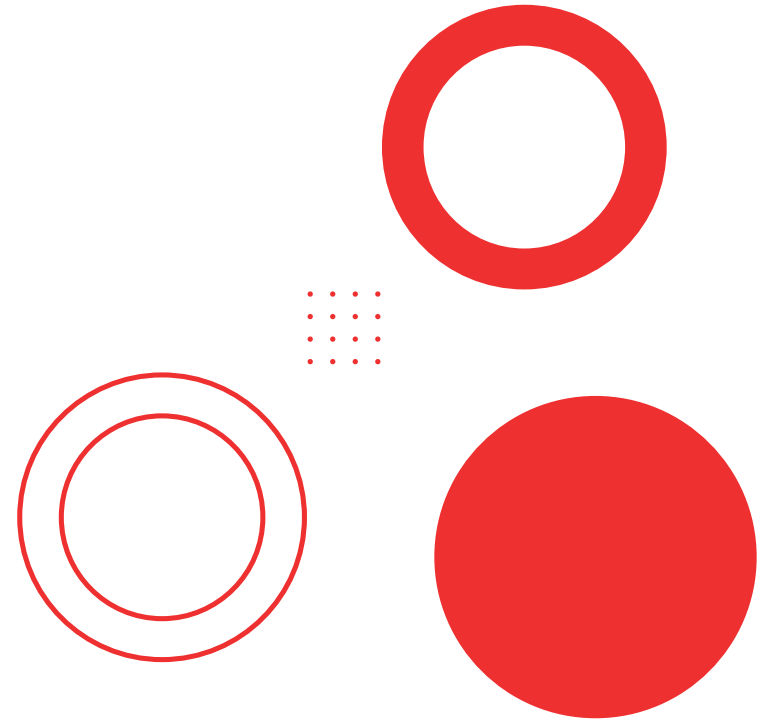
Join Us to Take Action for





# Inclusion, Empowerment, Equality & Justice






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#DoTakeAction #FlipTheScript #LetMelearn #TransformEducation



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# Good Health & Wellbeing

# GDC STORIES

**2022** A collection of Impact stories by DO  
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ABOUT DO



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**Democracy,  
Corruption, Human**



**Good Health  
& Well Being Development.**



**Peace, Security, Conflict and  
Criminal Justice Reform.  
Development.**



**Energy, Environment  
and Climate Change.**



**Economic  
Growth & Opportunity**



**Food &  
Water Security**



**Inclusion, Empowerment,  
Equality & Justice**



**Quality Education**



# About Grassroots Development Champions

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IN NUMBERS

31

states

60+

Communities Impacted

PROJECT  
Impact

500+

Total Actions Taken  
By GDCs

370+

Total number of GDCs

1200+

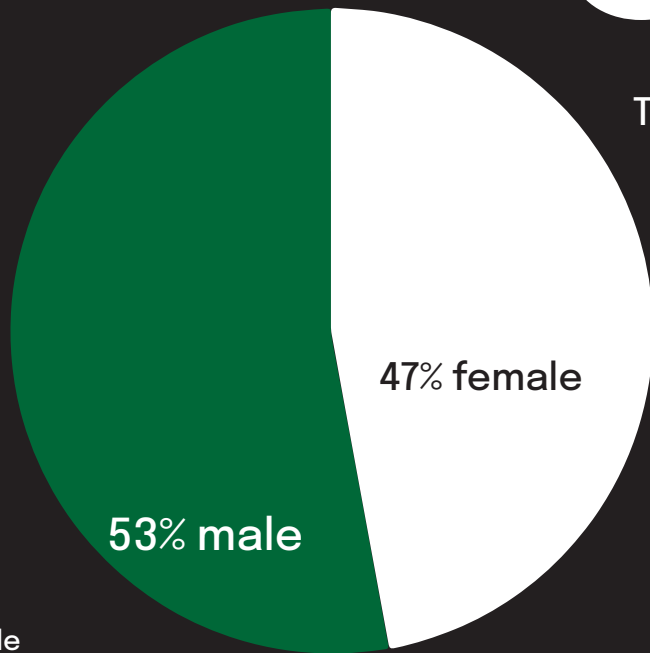
Beneficiaries

GDCs in other  
African Countries

Ghana 4 GDCs

Cameron 1 GDC

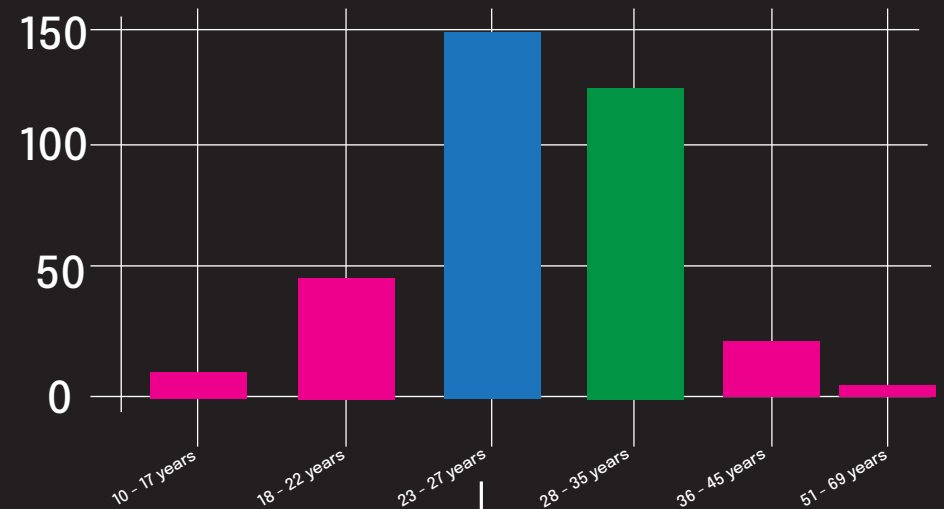
Rwanda 1 GDC



Male  
Female

Gender

10 - 17 years  
18 - 22 years  
23 - 27 years  
28 - 35 years  
36 - 45 years  
46 - 50 years  
51 - 69 years



Age

2022\*

# Good health and Wellbeing

## Overview

Maternal and Children Health, Malaria, Sexual & Reproductive Health, Mental Health, Drug and Substance Abuse, Pandemic Awareness & Preparedness amongst others are key issues that we are working to address. We work with GDCs to deploy advocacy campaigns, health outreaches, capacity building workshops, community infrastructure projects and relevant actions that will improve the quality of health and well-being of communities at the grassroots.





# Our Projects

The Montly Visitor Project

No To Malnutrition Project

The Mental Health Project

Safe Mother Safe Child

No To Pills and Drug Abuse

Pandemic Awareness Project

Depression Stress and Suicide Awareness

Projects specific impact report in numbers

**27+**

Projects Executed

**2400+**

Beneficiaries

**THE IMPACT  
STORIES**





# Promise Ubanatu

My name is Promise Nzubechukwu Ubanatu.

I am a Biotechnology graduate from the Federal University of Technology, Owerri. I am a Beauty advisor and a Fashionpreneur. I am working on establishing my fashion brand.

## Monthly Visitor Project

I love seeing people happy. I am passionate about freedom (of all sorts). I am happy when I see people attaining new heights and fulfilling their purpose.

Community

Government Secondary School, Dagbana, Abuja.

I executed a "Monthly Visitor" project at Government Secondary School, Dagbana, Abuja. I chose the project because period poverty is a very sensitive topic and shows that people are still enslaved by poverty. (Like I earlier mentioned, I am passionate about freedom of all sorts).

# 30

Beneficiaries

During the project, I addressed the need for menstrual hygiene and taught the participants how to produce reusable pads.

The project's major impact was the participants' freedom from period poverty. The girls can now make hygienic reusable pads when they can't afford the disposable ones. Also, they can monetise the skill to make some money.





# Deborah Makanju

## The Monthly Visitor Project

Community  
Government  
Secondary  
School, Abuja.

# 18

Beneficiaries

My name is Deborah Makanju.

I am a Grassroots Development Champion passionate about fashion, technology, helping others succeed, and improving my community.

I am a graduate of Mathematics from Nasarawa State University. Also, I am a fashion designer working on establishing my brand.

I executed a "The Monthly Visitor" project at Government Secondary School, Abuja. I chose the project because I saw young girls in my community who needed help. These girls couldn't afford sanitary pads for their period because of poverty. As a result, they resorted to unclean measures like using old wrappers, newspaper, tissue paper etc. So, I decided to help out since I can produce reusable pads.

During the project, I addressed the issue of hygiene and taught the girls how to produce reusable pads to manage their period.

The project greatly impacted the girls; they were happy they could produce pads to manage their period better and care for themselves.

Deborah has taken action to curb period poverty in her community.





# Anthony Dodoko

## No to Pills and Drug Abuse project

Community

Living Faith Church Akenpai, Yenagoa

# 48

Beneficiaries

I am a graduate of the University of Abuja. I am a social agent passionate about driving positive change in the lives of people around me.

In tandem with my passion, I executed a No to Pills and Drug Abuse project at Living Faith Church Akenpai, Yenagoa. The project is aimed to educate adolescents, teenagers and secondary school students on the dangers of drug abuse. I chose the project because of the disturbing statistics on drug addiction in Nigeria.

In the course of the project, I taught the participants (48 teenagers) the physical and mental health effects of drug and substance abuse and answered their countless questions on addiction. In the end, the participants pledged to advocate for mental health issues within their community.





# Precious Idahor

Depression, Stress and Suicide Project

Community Online WhatsApp

# 157

Beneficiaries

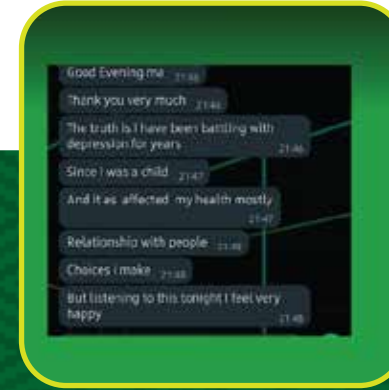
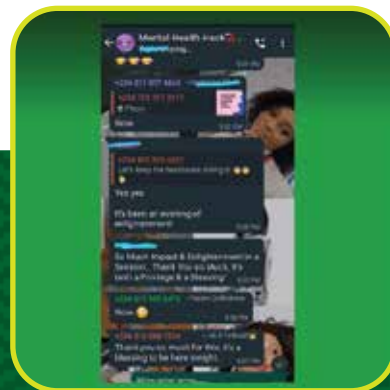
I am a social entrepreneur/impact analyst and a Certified Practitioner of Neuro-Linguistic Programming. I specialise in helping people develop behaviours to protect their unconscious minds from unwanted and illicit programming.

Based on my experience of interacting with clients, I have come to understand the dangers of depression and stress. Consequently, I executed a project on Depression, Stress and Suicide Awareness. It was an online session on WhatsApp with over 150 participants in attendance.

In the course of the project, I taught the participants Mental hacks to handle stress and depression. We had a group discussion on depression, stress and suicide, how to get help and how to treat those experiencing it with love and care.

There was an interactive Q/A session where some participants asked questions and were given informed answers. Some participants also shared their experiences and testimonies of how the project has helped them in their journey to mental health.

At the end of the project, about 10 participants volunteered to become Grassroots Development Champions (GDCs) and execute a depression, stress and suicide outreach in their respective communities.





## Arohunmolase -Gold Mary Omotolani

Depression,  
Stress, Suicide

Community

Abali Park, Mile  
1 port Harcourt

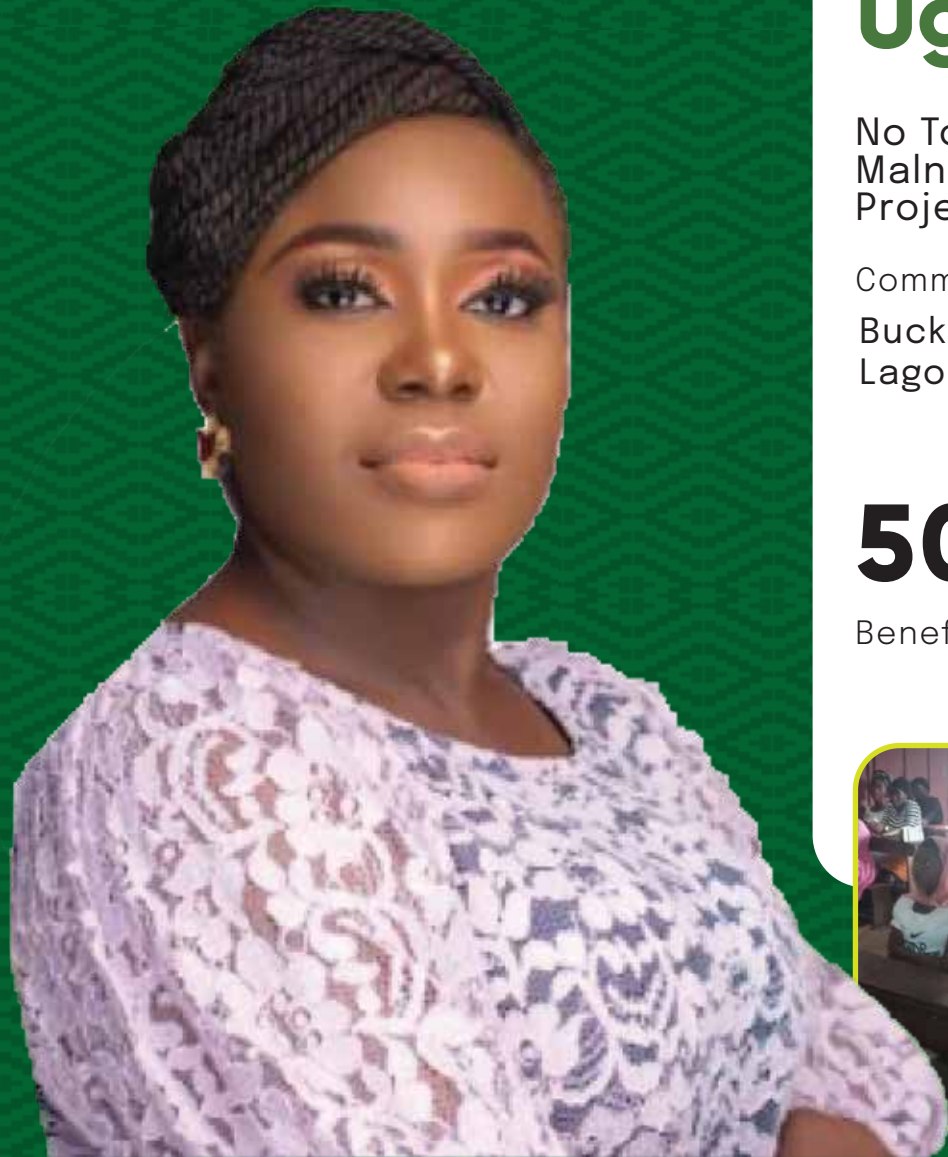
20

Beneficiaries

Mary studied Nursing Science at the School of Nursing UCH, Ibadan; however, she is self-employed. A compassionate person, Mary cares about the wellbeing and health of people in her sphere of influence. Little wonder she took up the project to sensitise and create awareness on mental health issues, how to get help and how to treat those experiencing it with love and care.

She carried out the project under Good Health and Well-being program; a DO program that addresses key challenges in the health care sector by carrying out advocacy campaigns, health outreaches, capacity building workshops and community infrastructure projects that will ultimately improve the quality of health care and impact at least 10 million Nigerians over the next ten years.





# Christiana Omojo Ugbem

My name is Christiana Omojo Ugbem.

I am a Content writer and a Teacher.

I understood the consequences of malnutrition in my community and decided to do something about it.

To that effect, I executed a project on "No To Malnutrition" to promote health guidelines for good nutrition and create awareness about the long-term consequences of dietary practices that may cause or prevent health problems. The project was carried out in Bucknor Isolo.

## No To Malnutrition Project

Community  
Bucknor Isolo,  
Lagos State, Nigeria

In the course of the project, I taught 50 participants on the following topics;

- What is Malnutrition?
- Various Forms of Malnutrition include Undernutrition, micro-nutrient-related Malnutrition, overweight and obesity, and diet-related non-communicable diseases.
- How to improve their diet and prevent malnutrition

# 50

Beneficiaries

A minimum of 30 pledged to reduce their intake of highly refined foods and consume more locally cultivated foods. They also pledged to support and commit to advocating healthy nutrition in the community and their homes.





# Onyekachi Obiorah

## Depression Stress and Suicide Awareness

Community

Mountain of Fire church, Angwan Rogo Community, Abuja

# 10

Beneficiaries

I am a graduate of Geological Sciences from Nnamdi Azikiwe University Awka. I am a Practising Health and Safety Professional with Julius Berger Nigeria Plc in Abuja.

I'm passionate about growth; individual and collective growth. I like seeing people succeed. I like hearing success stories and replicating such around me and among people within my environment.

Lately, I became very sad because of the increasing rise in the rate of suicide and depression in the country. It gave me sleepless nights.

Banking on my knowledge as a Health and Safety Professional, I chose to do a project on Stress, Depression and Suicide Awareness.

I carried out the project at Mountain of Fire church, Angwan Rogo Community, Abuja (besides the Nile University area). I got a speaker, Onyedikachi Kanu, who delivered a seminar on the topic.

In the course of the project, participants were armed with sufficient knowledge of the triggers of depression, stress and suicide and how to help people with such in their sphere of influence. Lessons from personal experiences were shared, and we had a light refreshment at the end.







## Clementina Donny

I am a graduate of the University of Lagos, where I studied Pharmacology. I am passionate about good health and well-being for mothers and children.

I executed a "No To Malnutrition" project and a "Safe Mother, Safe Child" project at Bucknor Isolo, Lagos. The projects align with my passion for promoting good health and well-being, especially for mothers and children.

### No To Malnutrition project

Community  
Bucknor Isolo, Lagos

The No To Malnutrition project addressed the following issues;

- Long-term consequences for dietary practices that may cause or prevent health problems in future for a child,
- benefits of good nutrition diets,
- and malnutrition and its prevention.

The Safe Mother Safe Child project addressed the following issues;

- healthy practices before, during and after pregnancy/childbearing,
- importance of quality maternal healthcare, major complications resulting in maternal deaths,
- and ways/solutions to prevent maternal deaths.

# 21

Beneficiaries





## Raphael Sani Enejo

### Stress, Suicide and Depression

Community

Semicolon Labs, Yaba, Lagos

# 120

Beneficiaries

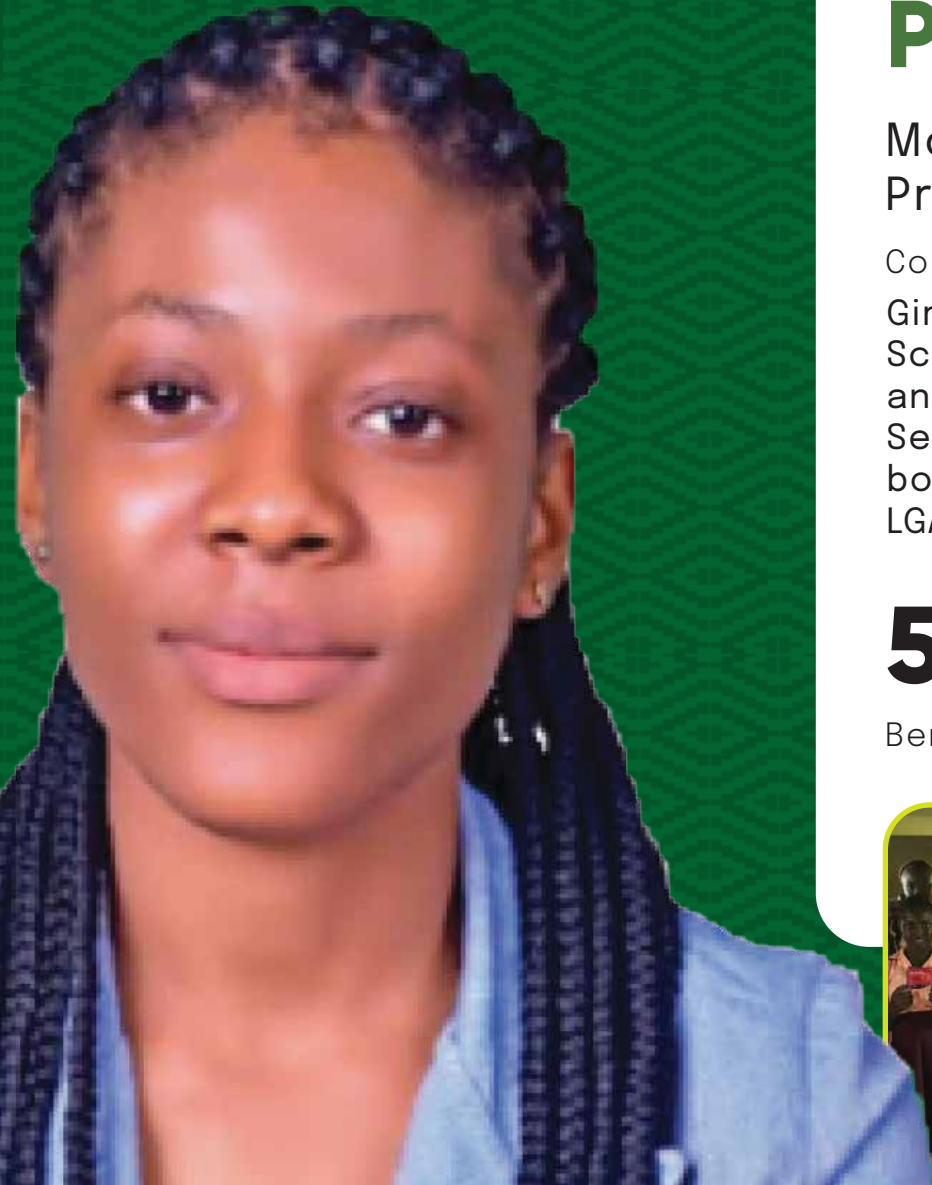
As a programmer, I know the stress that comes with the job. Many tech people don't have the luxury called fun. There is the imposter syndrome, where achieving a task can be daunting, especially when the task is not proving successful.

To that effect, I executed a 'Stress, Suicide and Depression' awareness project at the Semicolon Labs Main Office at 312 Herbert Macaulay way Sabo Yaba Lagos with over 120 participants.

We had counselling sessions with a renowned mental health practitioner. We talked about food and eating healthy. There were group discussions and activities that encouraged the participants to open up. We played a game where you step forward if what is mentioned applies to you otherwise, step backwards. Questions regarding family background, earnings and academic status were asked; this was to understand the root causes of behaviours we noticed in people; we got them to trust the process.

We recorded success as people became conscious and intentional about their mental wellbeing.





# Esiobu Ngozika Peace

## Monthly Visitor Project

Community

Girls Secondary  
School, Umunebo  
and Premier  
Secondary School,  
both in Orunba South  
LGA, Anambra State

# 50

Beneficiaries

I am a 300-level English Language and Literature Education student at the University of Benin, Edo state.

I lost my mum at an early age and had to be passed around among family members. The first time I saw my menses, I was confused because I didn't know what it was. I don't want young girls to go through what I went through.

Given my experiences, I embarked on a longtime commitment to execute projects on "Monthly Visitor" to educate girls in my community on menstrual management and hygiene. I also included sex education in my project to inform young girls that they could be more and that there is more to the world than sex and marriage.

I have successfully executed the project in two schools; Girls Secondary School, Umunebo, and Premier Secondary School, both in Orunba South LGA, Anambra State. In the course of the projects, I taught young girls sex education, menstrual hygiene and how to make reusable pads.





## Princess Uwaezuoke

Depression,  
Stress and Suicide  
Project

Community

Trinity Methodist  
Church, Amuda  
Isuochi,  
Abia State

# 30

Beneficiaries

I studied Pharmacy at the University of Nigeria, Nsukka, and I currently work as a pharmacist.

I am a survivor of depression. I know how rough the journey was for me. As a survivor of depression and a health practitioner, I wanted to use my knowledge to sensitise people about mental health. That's why I decided to join in the awareness campaign on mental health.

I executed a project on 'Depression, Stress and Suicide' awareness at my local church, Trinity Methodist Church Nigeria, Umuogele, Amuda Isuochi, Abia State.

In the course of the project, I addressed the issues of stigmatisation of persons who are mentally challenged, non-professional management of mental health cases, triggers/causes of depression, mismanagement of stress, suicide and situations surrounding it, and the proper approach to handling a person mentally or psychological challenged and the detriments of substance/drug abuse, etc.

Persons opened up and reached out for help. Some asked for follow-up programs on mental health, which I had to execute in November.





# Alagbe Adeleye

## No to Pills and Drug Abuse

Community

Foursquare Gospel Church, Mushin Lagos

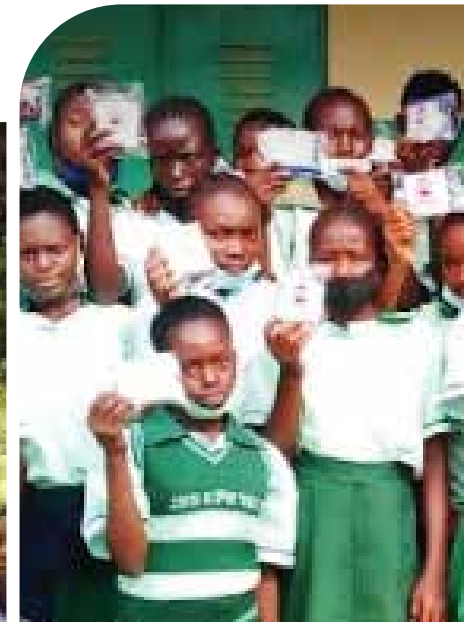
# 18

Beneficiaries

Alagbe Adeleye Raheem, an IT Support personnel, based in Lagos, is passionate about driving change in the lives of adolescents and teenagers. He wants to see a better generation that will not repeat the mistakes of this millennial.

Through careful studies and research, Alagbe understood that drug education and prevention aimed at children and adolescents offers the best chance to curb drug abuse in Nigeria. He launched a No to Pills and Drug Abuse project under the DO-Take Action umbrella at Foursquare Gospel Church, Palm Avenue Zonal Headquarters, Mushin Lagos. The project is under the Good Health and Wellbeing program.









## Arinola Olajumoke

Safe mother  
Safe child  
Project

Community  
Sabo, Owode, Idiroko

I am a graduate of Tai Solarin University, where I studied Biology. Currently, I am working as a customer care representative.

I believe that if women, especially those in rural and impoverished communities, had a level of antenatal and postnatal knowledge, the rate of maternal mortality would be reduced.

Hence, I executed a "Safe Mother Safe Child" project at Sabo, Owode, Idiroko. I chose the project because I felt women needed to be educated about keeping themselves safe and their children during and after birth.

In the course of the project, I taught the participants personal hygiene, and antenatal and postnatal care.

# 10

Beneficiaries













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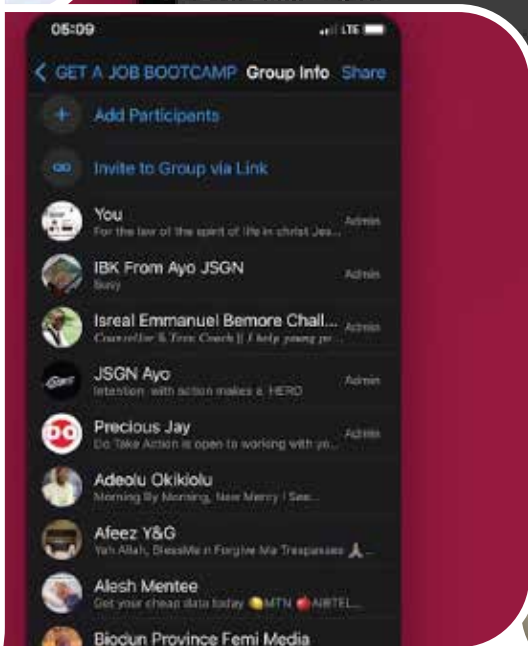
**Projects in Pics**



**YOU - GET A JOB BOOTCAMP**  
Yes sir

I'm interested ma'am 🙏  
Firstly, I want to thank you for that session, it's too loaded to be ignored and full of information 🤔 thanks ma'am 💡

My name is Alesh and I'm a graduate and I'm a tutor/coach for undergraduate studies in mathematics.











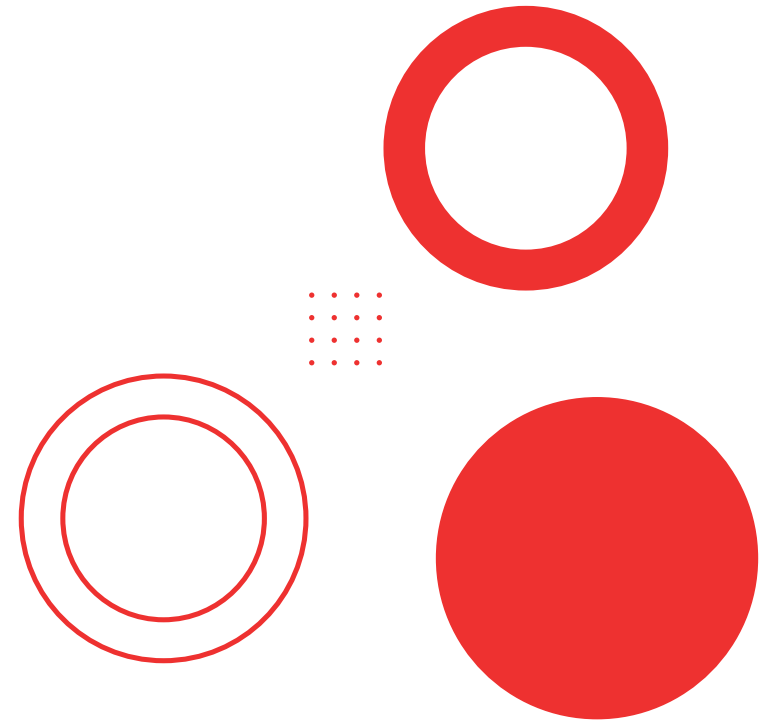
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# Good Health & Wellbeing






<https://dotakeaction.org/>

#DoTakeAction #FlipTheScript #LetMelearn #TransformEducation



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 2XL Mall, Besides  
Zenith Bank Gwarinpa Abuja

 [hq@dotakeaction.org](mailto:hq@dotakeaction.org)  
[precious@dotakeaction.org](mailto:precious@dotakeaction.org)



# Quality Education GDC STORIES

**2022** A collection of impacts stories by DO  
Grassroot development champions





Join Us to Take Action for

**QUALITY EDUCATION**



<https://dotakeaction.org/>

#DoTakeAction #FlipTheScript #LetMelearn #TransformEducation





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- About Grassroots  
Development Champions** \_\_\_\_\_ ●
- DO Impact Project** \_\_\_\_\_ ●



ABOUT **DO**

**We are a Non-Profit Startup on a mission to build a critical mass of 1billion+ Africans, taking personal and collective action for sustainable development one action and community at a time.**

Amidst the endless list of problems facing Africa, a sustainable future is possible. However, to achieve this future, a critical mass of people will need to take action to drive sustainable development in their locality, one action at a time. The 17 Sustainable development goals, as ratified by the United Nations, has provided a blueprint on how we can attain a sustainable future and stop the vicious cycle of poverty, but it's just a blueprint; without actions to power it, nothing will happen.

We believe Individual and collective action at the grassroots level holds the true power to building the Africa of our dreams. We know the journey to liberation isn't a journey for one, so we are building a critical mass of 1billion+ people taking action to drive sustainable development in their community, one action and community at a time. So for us, the conversation is not about the problems anymore. The question is: "what will you do to drive sustainable development in your community?".

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To see an Africa where every African takes individual responsibility for Africa's development. We are working to make it easy for anyone to take action for sustainable development in Africa. Change by Africans for Africa.

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To build a critical mass of 1billion+ Africans who are taking action to drive sustainable development in their community one action at a time

# Our Thematic Issues



**Democracy,  
Corruption, Human**



**Good Health  
& Well Being Development.**



**Peace, Security, Conflict and  
Criminal Justice Reform.  
Development.**



**Energy, Environment  
and Climate Change.**



**Economic  
Growth & Opportunity**



**Food &  
Water Security**



**Inclusion, Empowerment,  
Equality & Justice**



**Quality Education**





# About Grassroots Development Champions

**Grassroot development Champions are individuals who take action to drive sustainable development in their communities or immediate space; at DO we inspire, empower and amplify thier work.**

DO Grassroots Development Champions (GDCs) have a deep-rooted sense of community development. They are passionate about doing good, identifying a problem and creating opportunities to solve it, hence driving change.

The complexity of global challenges in a rapidly changing world needs change-makers of every age, gender, size, race, colour, background, experience, interest, value, and even religion. The need to initiate community dialogue, character development, and community building becomes increasingly important.

This is a compilation of some stories of changemakers who took responsibility to where involved in addressing the educational, economic, cultural, and societal needs of their region, state, nation.



**GDC**

IN NUMBERS

31

states

60+

Communities Impacted

**PROJECT**  
Impact

500+

Total Actions Taken  
By GDCs

370+

Total number of GDCs

1200+

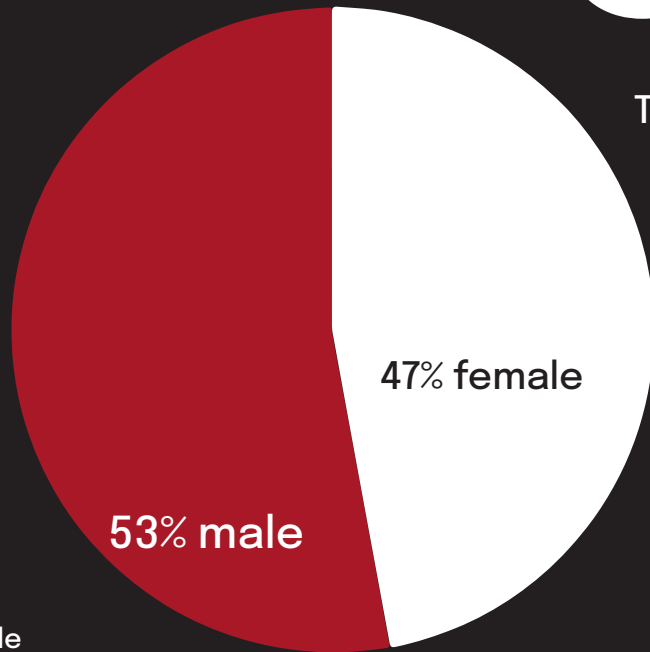
Beneficiaries

**DO** GDCs in other  
African Countries

Ghana **4 GDCs**

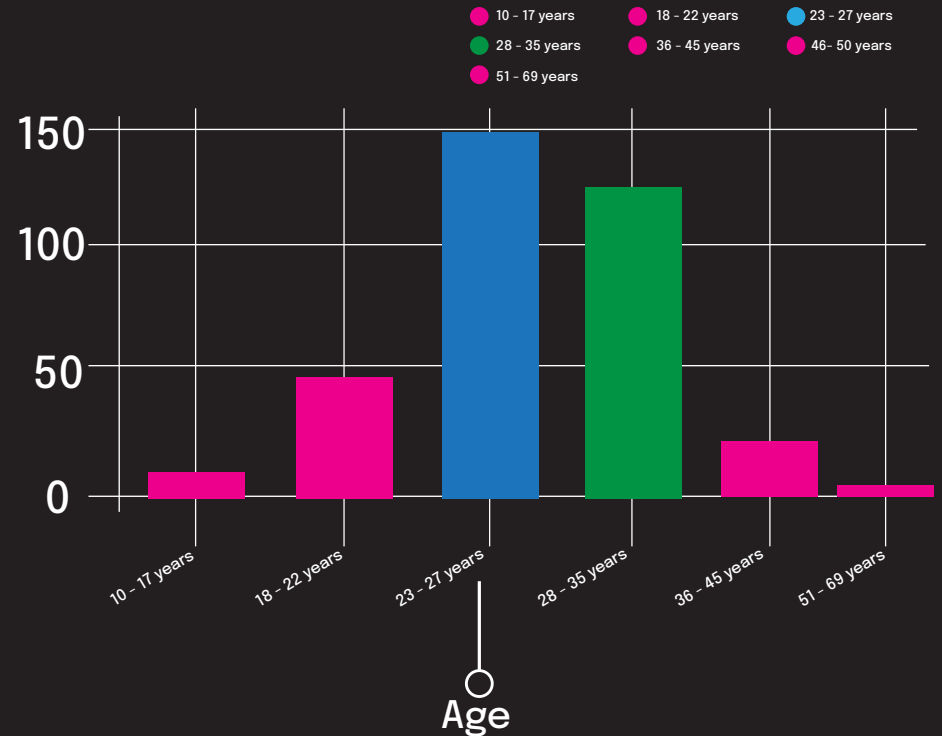
Cameron **1 GDC**

Rwanda **1 GDC**



● Male  
● Female

Gender



- 10 - 17 years
- 18 - 22 years
- 23 - 27 years
- 28 - 35 years
- 36 - 45 years
- 46 - 50 years
- 51 - 69 years

Age

2022\*

# Quality Education

## Overview

Providing education equitably across a country's population can reduce the risk of violent conflict and improve its economic outlook, especially in countries with a large youth population. You can contribute to ensuring that all girls and boys complete free primary and secondary schooling by 2030 by taking action on any of the projects listed below.



# Our Projects

Spelling Bee Project

Fix A Classroom Project

Gift a Scholarship and Exam fees

Book Club Project

Out of School Children Numeracy & Literacy Summer Camp

Support a Teacher Project

Fix a Public School Toilet

Projects specific impact report in numbers

**17+**

Projects Executed

**3200+**

Beneficiaries

**THE IMPACT  
STORIES**





# Ejike Joy Ndidi

## Spelling Bee Project

Community

De-trio  
International  
School,  
Akwa Ibom

# 10

Beneficiaries

I am a graduate of the University of Ibadan, where I studied Aquaculture and Fisheries Management. Currently, I work as a teacher at De-trio International School, Akwa Ibom.

I am passionate about children and teaching. Being a passionate educator, I was concerned with the system of education where I am serving, so I decided to do something about it.

To that effect, I executed a "Spelling Bee" project at De-trio International School.

In the course of the project, I taught the students the importance of learning and encouraged them to imbibe the culture of reading and doing research. We concluded the project with a spelling bee competition and presented gifts to winners.

Joy has taken action to improve the literacy of her students.





# Taiwo Adeleke

## Gift Books and Textbooks project

Community  
Ipaja, Ayobo

# 14

Beneficiaries

I am a graduate of Computer Engineering from Yaba College of Technology. I am passionate about transforming my generation.

I executed a Gift Books and Textbooks project at Ipaja, Ayobo, to improve the quality of education in Primary and Secondary schools.

In the course of the project, I taught the participants about having a clear-cut purpose, how to set short and long-term goals, how to choose a career path, how to prepare for life after school, and how to draft suitable reading plan and WAEC timetable to prepare for external examinations.

Afterwards, I distributed books, writing materials, tissues, and nose masks to the participants.

leadership positions and contribute positively to economic growth.

During the project, I addressed the issues of financial literacy and financial stability among women. I urged the participants not to depend on men financially, but to have income-generating skills.





## Esther Omotola Olateju

### Spelling Bee Project

Community

Alaanu  
Alagbon,  
Owode yewa.  
Ogun State.

# 50

Beneficiaries

A graduate of Microbiology from Olusegun Agagu University of Science and Technology, Okitipupa. She is currently working as a Teacher.

Esther is a Grassroots Development Champion who loves to learn new things. She wants to be a lecturer in the near future. However, she believes that the passion for knowledge should be inculcated into children to promote learning.

Having noticed a progressive decline in reading culture, Esther decided to do something about it. To that effect, she carried out a "Spelling Bee" project at Alaanu Alagbon, Owode yewa. Ogun State.

In the course of the project, Esther taught the participants the benefits of having a reading culture, aroused competitive reading interests in them, organized a spelling bee competition and awarded gifts to the winners.

"Spelling Bee is one way to encourage students that reading is profitable, especially in this time where money is the only thing that drives us." - Esther Omotola Olateju.





## Oluwaseun Aribisogan

### Spelling Bee Project

Community  
Community  
Primary school  
Ile Ife, Osun  
State, Nigeria

# 30

Beneficiaries

I am a graduate of Demography and Social Statistics from Obafemi Awolowo University.

I am passionate about positively impacting whatever I do. I love children, especially vulnerable ones. My vision is to make an impact and cause a positive change in my society.

I executed a "Spelling Bee" project where I taught 30 students how to cultivate a reading culture and encouraged them to learn new words. Also, I talked to them about having and maintaining personal hygiene. Afterwards, I organised a spelling bee competition and presented the winners with gifts. I ended the project with book donations to 10 participants.







## Jacqueline Olodu Peter

### Support a teacher Project

Community  
Uniford Crown  
Academy, Sabon  
Gari, Bwari LGA,  
Abuja.

# 08

Beneficiaries

I am a graduate of the University of Jos, where I studied Chemistry. I have a Postgraduate Diploma in Education from National Open University, Nigeria. Also, I have a Masters degree in Analytical Chemistry from the University of Abuja. Currently, I am working as a Program Manager at DO Take Action.

I am passionate about Quality education in Nigeria. Most growing children in Nigeria are either in public schools or not in schools at all. Those in public schools do not enjoy quality educational resources and teachers.

I recently executed a 'Support a Teacher' project called "Open Teach Professional Development Training for Educators" at Uniford Crown Academy, Sabon Gari, Bwari LGA, Abuja. The pilot phase of this project was executed with the passion for building teachers with hands-on STEM and Tech skills to enhance learning in their classrooms.

In the course of the project, I addressed the issue of lack of adequate teaching skills, classroom resources, and students' poor attendance and interest in learning.

8 of the teachers from the training have reported a higher performance in grades, better presentation in classroom activities through the hands-on and class management lessons and more students attendance in class.





## Oluwatobi Raji

### Book Club Project

Community

Igando Senior Comprehensive High School, Igando, Lagos

57

Beneficiaries

I am a graduate of Petroleum Engineering from the University of Lagos. Currently, I am working as a Software Product Manager at Babban Gona.

I have a passion for educating people because I believe it's the only lasting thing one can give to another person. I'm also confident that if the intellect of the average Nigerian is improved, the country will improve.

I executed a "Book Club" project at Igando Senior Comprehensive High School in Igando Lagos state. I believe there is abundant untapped knowledge in books, and people do not read enough.

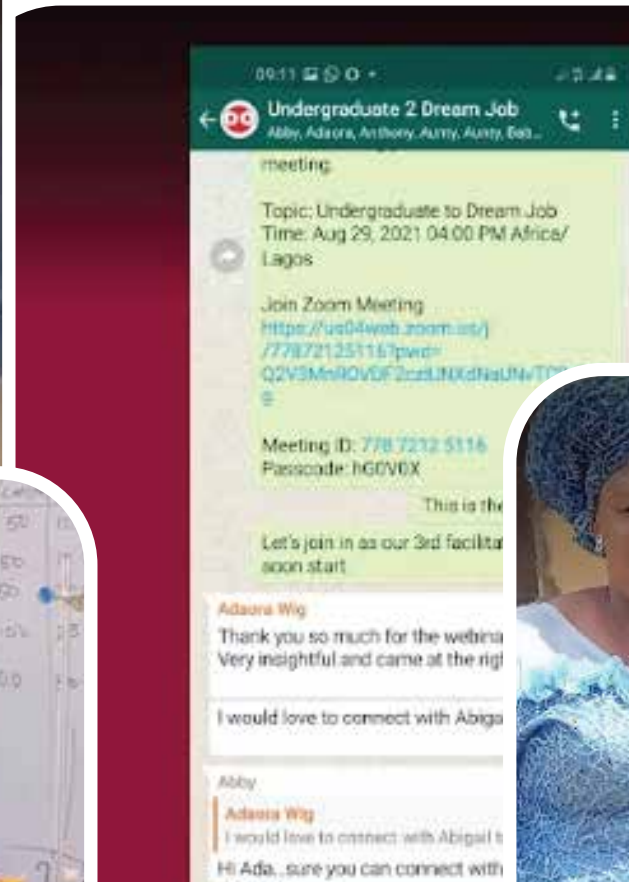
In the course of the project, I addressed some issues like poor reading culture and gender discrimination. I taught the students how to cultivate a reading habit, overcome distractions, set and reach for their goals, and leverage the digital space. I concluded the project by distributing free books to the students.

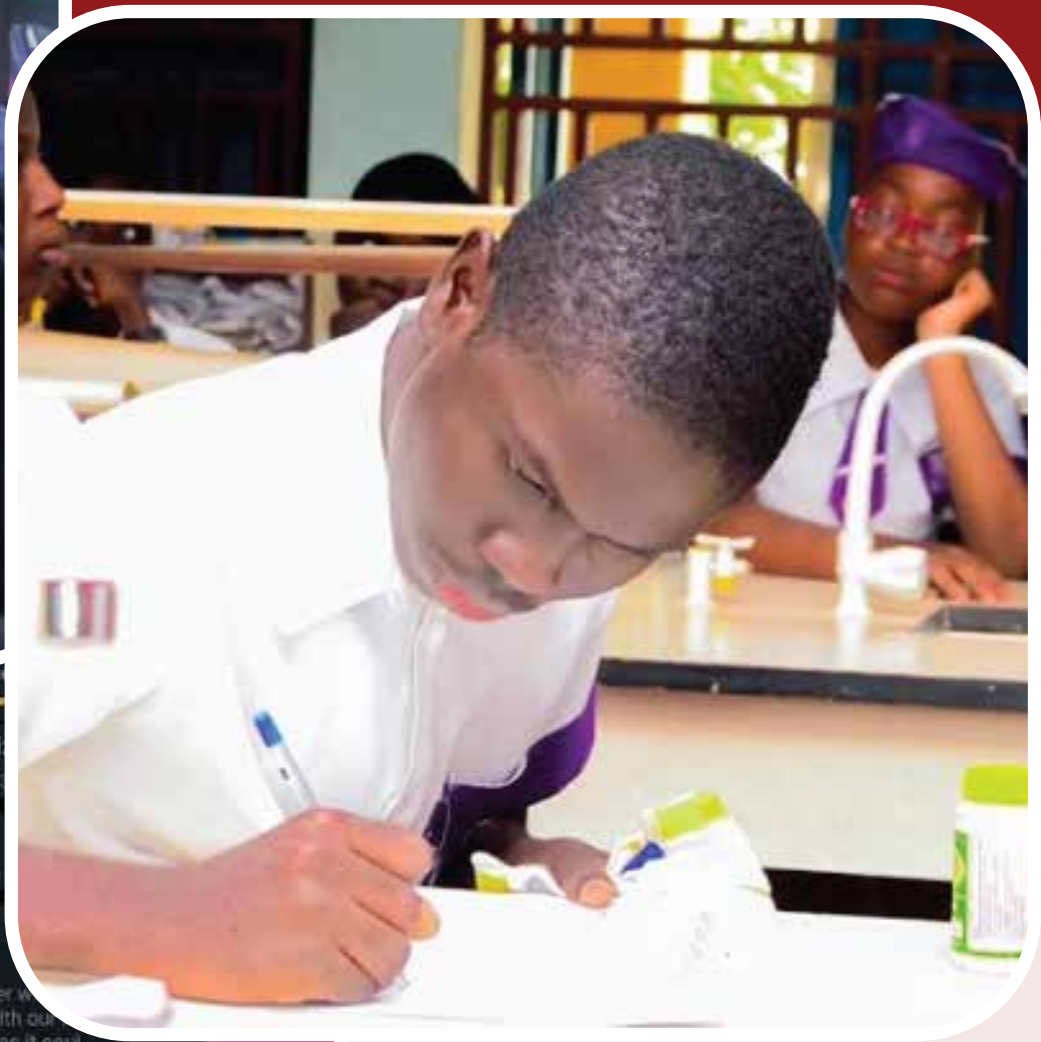
The project's aftermath was that the students developed a strong sense of awareness and commitment to reading books, using the internet for beneficial purposes, and improving their academics. A particular student who had been procrastinating on launching a book she had written, decided to take action into publishing the book.











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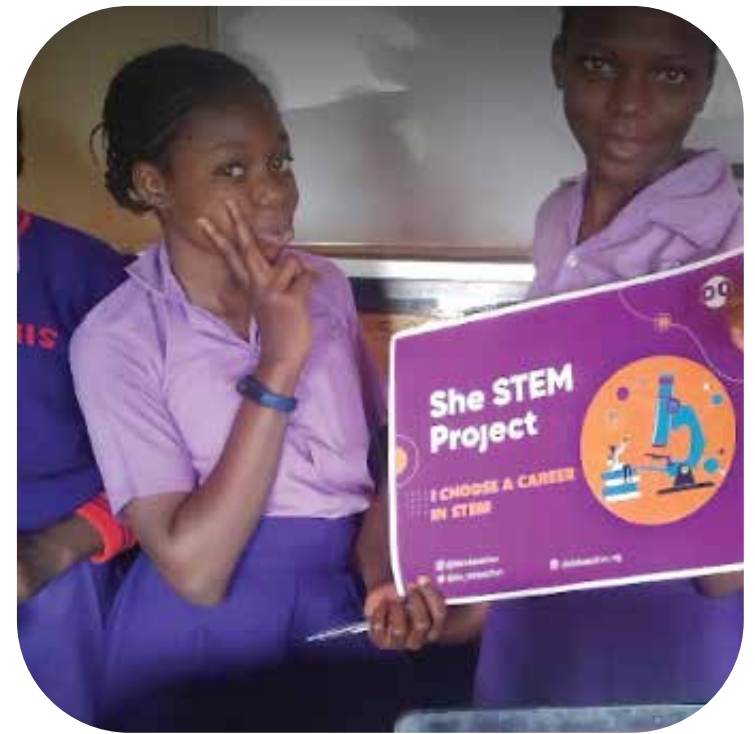
Projects in Pics







**Projects in Pics**





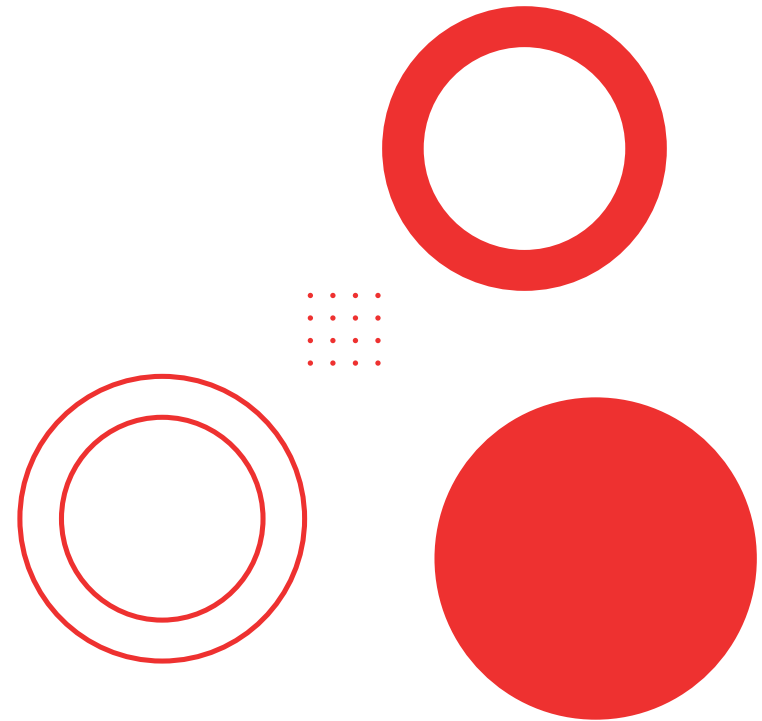
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**QUALITY EDUCATION**






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Zenith Bank Gwarinpa Abuja

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[precious@dotakeaction.org](mailto:precious@dotakeaction.org)



# Energy, Environment and Climate Change

# GDC STORIES

**2022**

A collection of Impact stories by DO  
Grassroot Development Champions





Join Us to Take Action for

# Energy, Environment and Climate Change



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**Good Health  
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**Peace, Security, Conflict and  
Criminal Justice Reform.  
Development.**



**Energy, Environment  
and Climate Change.**



**Economic  
Growth & Opportunity**



**Food &  
Water Security**



**Inclusion, Empowerment,  
Equality & Justice**



**Quality Education**



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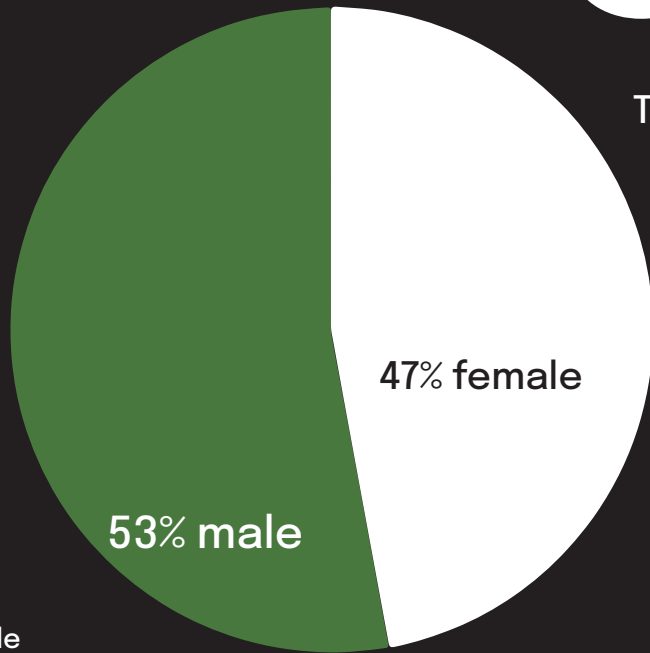
Beneficiaries

**DO** GDCs in other  
African Countries

Ghana 4 GDCs

Cameron 1 GDC

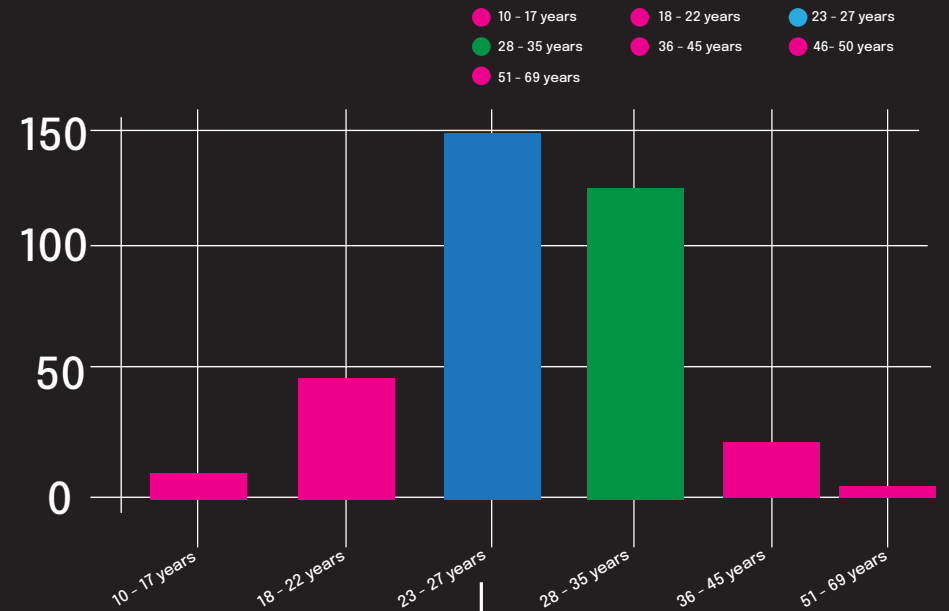
Rwanda 1 GDC



Gender

Male

Female



Age

2022\*

# Energy, Environment and Climate Change

## Overview

Energy, Environment and Climate Change Contribute to addressing key challenges in the health care sector by carrying out advocacy campaigns, health outreaches, capacity building workshops and community infrastructure projects that will ultimately improve quality of health care and impact at least 10 million Nigerians over the next 10 years.



# Our Projects

Plant A Tree or plant Project

The Climate Workshop

Innovate with Waste Project

Clean Up Project

Earn from Waste Project

Projects specific impact report in numbers

**14+**

Projects Executed

**1800+**

Beneficiaries

**THE IMPACT  
STORIES**





# Austin Maxwell

## Climate Change project

Community  
Wisdom International School of Excellence, Sauka Lugbe, Abuja

14

Beneficiaries

I graduated from Nnamdi Azikiwe University, Awka. I am a Geologist and Geophysicist, but I work as a Programs Manager at Do Take Action.

I am passionate about climate change, the environment, water, sanitation and hygiene (WASH). We only have one Earth; it's either we take care of it, or it swallows us all.

I executed a Climate Change workshop at Wisdom International School of Excellence, Sauka Lugbe, Abuja. I chose the project because I believe climate education is the best way to help create awareness about climate change and induce people to take action.

In the course of the project, I addressed the causes of climate change, alerted the students to the ripple effects of climate change on life on earth, taught them how to reduce their carbon footprint, and informed them on the actions they can take to fight climate change.

We concluded the project by initiating a "Plant a Tree" drive to plant trees in the schools and environs. The school proprietor bought 50 seedlings of trees that were planted. Twelve students signed up as climate change ambassadors to replicate the project in their different communities and circles.





## Vera Umejiaku

### Clean Up Project

Community  
Dunama Secondary School, Lafia, Nasarawa State

20

Beneficiaries

I am a graduate of the University of Nigeria, Nsukka, where I majored in History and international studies and a minor in English and Literary Studies. I work as a radio presenter and voice-over artist. I am a social change agent passionate about learning, growing, helping, uplifting others, and living a good life. My drive is to achieve a positive impact and legacy, make sustainable change and grow as a person.

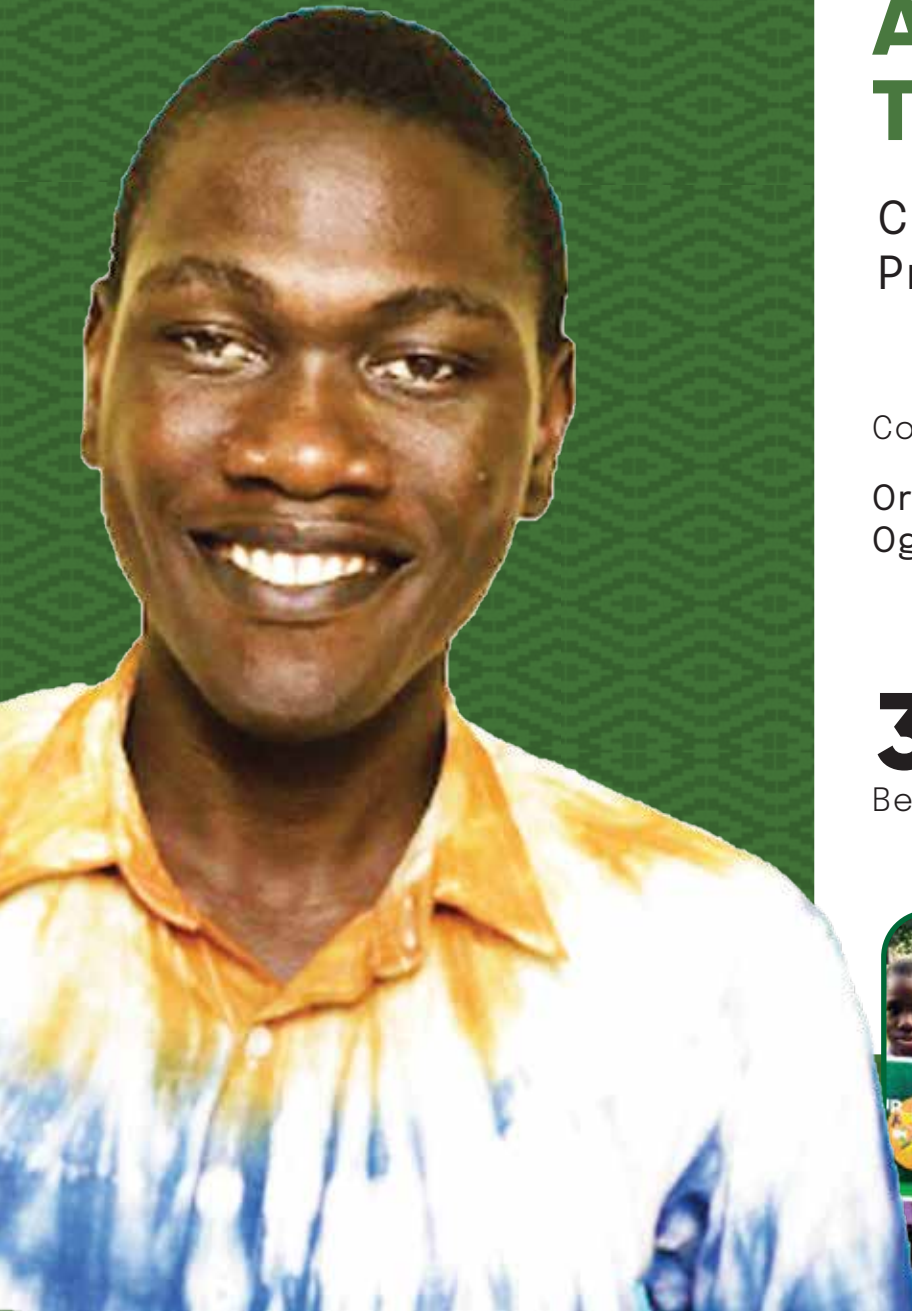
During my NYSC service year, I executed a clean-up project at Dunama Secondary School, Lafia, Nasarawa State, with my friends: Dike Lawrence Prince, Olorunfemi, Temitope, Aboro Blessing, Ogah Daniel and Joseph Moses. I chose the project to create awareness about the effects of environmental pollution and inspire action in young ones.

In the course of the project, I taught over 20 students the importance of keeping their environment clean. We ended the project with a cleanup exercise in the school. In the end, we gifted the school some waste baskets to support them in keeping their environment clean.

Also, I addressed the dangers of environmental pollution, the effects of climate change, sustainable solutions to global warming and how they can contribute to building a sustainable environment.







## Akinwumi Toluwani

### Clean Up Project

Community

Oriade, Ayetoro,  
Ogun State

# 30

Beneficiaries

I am a 300 level student of Agricultural Economics at Olabisi Onabanjo University. I am a graphics designer and a budding musician.

I executed a 'Clean Up' project in Oriade, Ayetoro, Ogun State where I enlightened students on the need to keep their environment clean. I chose the project because I noticed the ripple effects of environmental pollution in my community.

In the course of the project, I taught the students the implications of a dirty environment on their health. I organised a clean up exercise and mobilised the students to clean their school environment and neighbourhood.





# Emeka Johnson Nwankwo

I strive for a world where children and young people have a voice and reach their full potential as bright scholars, healthy individuals and future leaders in society.

My name is Emeka Johnson Nwankwo, and this is my GDC story.

## Clean up Project

Community

Abali Park, Mile  
1 port Harcourt

# 500

Beneficiaries

I am a graduate of Computer Education from Chukwuemeka Odimegwu Ojukwu University. I am a Graphic designer, HSE Officer, SDG and Drug prevention advocate, Social Media Influencer, Climate Activist and Safety Officer by Profession.

In my efforts to contribute to a sustainable environment, I founded the Center for Sustainable Development Initiative (CENSDI), published two (2) articles on the environment, and volunteered for countless not-for-profit organisations. I am also very passionate about youth development and have led many initiatives as a volunteer. This is part of the reason I became a Grassroots Development Champion at DO. For this year, I have carried out two projects, and they are: Menstrual Hygiene and Clean Up Exercise.

The "Clean Up" project happened at Abali Park, Mile 1 Port Harcourt.





## Alex Faith Chinedum

### Clean Up Project

Community  
Glorious Estate  
Badore Ajah, Lagos

**05**

Beneficiaries

I am a graduate of University of Benin, Nigeria, where I studied Agricultural Economics and Extension Services. Currently, I am a supply chain professional.

Outside my supply chain profession, I am passionate about making an impact and influencing ideas that could bring about positive change in and around my environment. I am driven by excellence and this is evident in my desire to contribute to a safer environment in my community. And I believe that if we all can individually change our space, the world would be better for all.

I executed a project on "Clean Up" at Glorious Estate Badore Ajah, Lagos. I chose the project because I noticed my environment's poor waste and drainage management system and its effect on people around me.

In the course of the project, I informed the participants of the dangers of not taking care of their environment. Afterwards, we embarked on a cleanup exercise to clean the gutters, gathered waste from the surrounding and disposed of them.





# Umar Abubakar Sadiq

## Clean up Project

Community  
Heyik International  
School, Kakuri and  
Kudenda Community  
in Chikun LGA

# 100

Beneficiaries

A graduate of Public Administration from Nuhu Bamalli polytechnic Zaria, currently working as a Teacher.

Umar is a Grassroots Development Champion passionate about the attainment of the SDGs in Nigeria, and particularly, in his immediate community. He plans to plant at least 50 trees annually till 2030.

In pursuit of that goal, Umar carried out the "Plant a Tree" project at Heyik International School, Kakuri and Kudenda Community in Chikun LGA, both in Kaduna State.

In the course of the project, Umar sensitised the students and his community on the issue of deforestation and climate change. He taught the participants measures to curtail deforestation and encouraged them to be climate conscious in their daily activities.

At the end of the project, Umar initiated a "Plant a Tree" drive in the school and gave scholarships to 4 students who volunteered to water the trees daily.

"I plan on reducing tree deficit in my community by 0.8% annually till 2030"









Projects in Pics









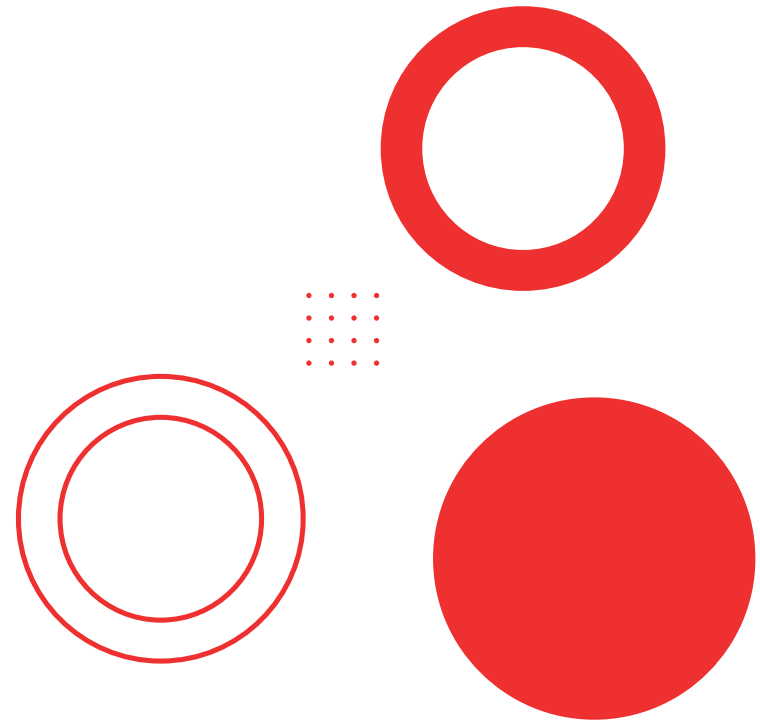






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# Energy, Environment and Climate Change




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[precious@dotakeaction.org](mailto:precious@dotakeaction.org)



# Economic Growth & Opportunity

# GDC STORIES

**2022** A collection of Impact stories by DO  
Grassroot Development Champions







## **Table of content**

- About DO** \_\_\_\_\_ ●
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- About Grassroots  
Development Champions** \_\_\_\_\_ ●
- DO Impact Project** \_\_\_\_\_ ●



## ABOUT

**We are a Non-Profit Startup on a mission to build a critical mass of 1billion+ Africans, taking personal and collective action for sustainable development one action and community at a time.**

Amidst the endless list of problems facing Africa, a sustainable future is possible. However, to achieve this future, a critical mass of people will need to take action to drive sustainable development in their locality, one action at a time. The 17 Sustainable development goals, as ratified by the United Nations, has provided a blueprint on how we can attain a sustainable future and stop the vicious cycle of poverty, but it's just a blueprint; without actions to power it, nothing will happen.

We believe Individual and collective action at the grassroots level holds the true power to building the Africa of our dreams. We know the journey to liberation isn't a journey for one, so we are building a critical mass of 1billion+ people taking action to drive sustainable development in their community, one action and community at a time. So for us, the conversation is not about the problems anymore. The question is: "what will you do to drive sustainable development in your community?".



## Our Vision

To see an Africa where every African takes individual responsibility for Africa's development. We are working to make it easy for anyone to take action for sustainable development in Africa. Change by Africans for Africa.

## Our Mission

To build a critical mass of 1billion+ Africans who are taking action to drive sustainable development in their community one action at a time

# Our Thematic Issues



**Democracy,  
Corruption, Human**



**Good Health  
& Well Being Development.**



**Peace, Security, Conflict and  
Criminal Justice Reform.  
Development.**



**Energy, Environment  
and Climate Change.**



**Economic  
Growth & Opportunity**



**Food &  
Water Security**



**Inclusion, Empowerment,  
Equality & Justice**



**Quality Education**



# About Grassroots Development Champions

**Grassroot development Champions are individuals who take action to drive sustainable development in their communities or immediate space; at DO we inspire, empower and amplify thier work.**

DO Grassroots Development Champions (GDCs) have a deep-rooted sense of community development. They are passionate about doing good, identifying a problem and creating opportunities to solve it, hence driving change.

The complexity of global challenges in a rapidly changing world needs change-makers of every age, gender, size, race, colour, background, experience, interest, value, and even religion. The need to initiate community dialogue, character development, and community building becomes increasingly important.

This is a compilation of some stories of changemakers who took responsibility in addressing the educational, economic, cultural, and societal needs of their region, state, nation.



**GDC**

**IN NUMBERS  
& IMO**

**31**

states

**60+**

Communities Impacted

**PROJECT  
Impact**

**500+**

Total Actions Taken  
By GDCs

**370+**

Total number of GDCs

**1200+**

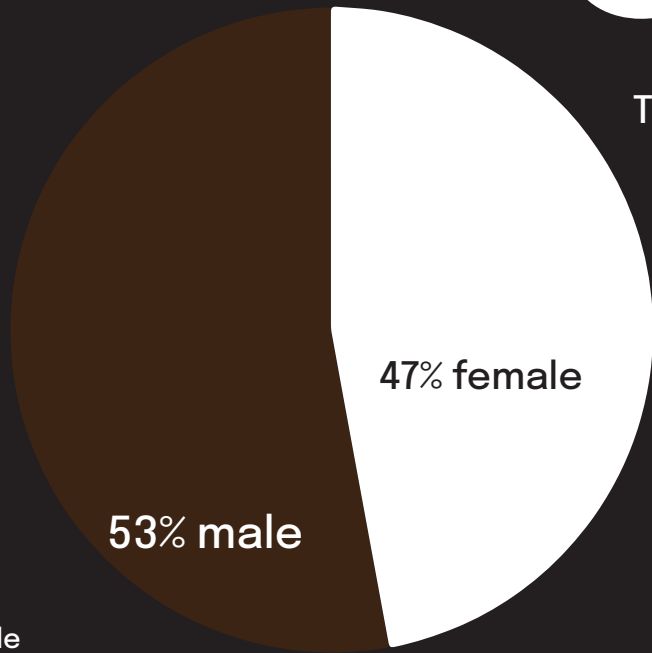
Beneficiaries

**DO GDCs in other  
African Countries**

Ghana 4 GDCs

Cameron 1 GDC

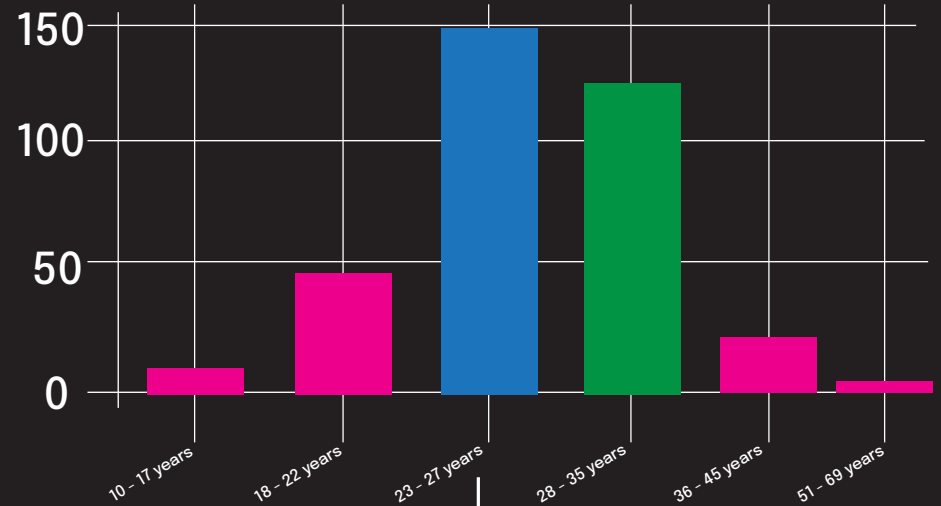
Rwanda 1 GDC



Gender

● Male  
● Female

● 10 - 17 years    ● 18 - 22 years    ● 23 - 27 years  
 ● 28 - 35 years    ● 36 - 45 years    ● 46 - 50 years  
 ● 51 - 69 years



Age

2022\*

# Economic Growth & Opportunity

## Overview

Africa's combined GDP is expected to hit a whopping \$29 trillion by 2050, but this can only become a reality if you take action to contribute to improving the ease of doing business, provide African businesses with access to global markets, capital and a vibrant workforce, increase productivity and drive economic growth. Explore projects you can take action on that will enable you to contribute to Africa's economic growth and opportunity for all.



# Our Projects

Rules of Money

Street2Skills

Skill Up

Get A Job Bootcamp

The Intern

Teenage to Purpose

Undergraduate to Dream Job

Projects specific impact report in numbers

**21**

Projects Executed

**2100+**

Beneficiaries

# THE IMPACT STORIES





# Topa George

## Undergraduate to Dream Job

Community  
Online Via  
WhatsApp  
Group

09  
Beneficiaries

A graduate of Political Science from the University of Benin, currently working as a HR Assistant in Benin.

George is a Grassroots Development Champion passionate about youths. He believes if undergraduates imbibe the thought of preparing for life after school by leveraging their time in school, they won't be jobless after school.

To that effect, George worked on the Project 'Undergraduate to Dream Job.' It was an online project hosted on zoom that had students from Uniben and other schools in attendance.

In the course of the project, George taught the participants CV Writing and how they can better position themselves for life after school, and reviewed their CVs after the training. He encouraged them to volunteer or run for positions while in school, as it would help them gain more experience.

"I love helping undergraduate students acquire the right skills needed for the ever evolving work space." - Topa George Ozigagu





## Olusegun Oluruntobi

### SKILL-UP Project

Community Bakatari and its Neighboring Communities

# 150

Beneficiaries

To solve the need in his community Olusegun Oluruntobi a Do Grassroot Development Champion came up with the idea of training teenagers in his community on how to rear rabbits and generate income from it. His proposition was that with the income generated by the business, they can invest it in their education, the business will also keep them busy and prevent them from being drawn into immoral vices that will threaten their future. His plan was to set young people on a path that will see them rise out of poverty.

To succeed on his mission he decided to execute a SKILL-UP CLIMB UP project, a flagship program designed to empower impoverished communities with the skills and support they need to climb out of poverty.

Together with funding from GT Bank, we were able to achieve the following ;

- Conducted a 5-day training workshop on rabbit farming and entrepreneurship that empowered over 300 youths with the skills they need to sustainably manage a backyard rabbit farm and kickstart their careers as Agric entrepreneurs.
- Distribute 100 successfully mated live Rabbit does to 50 teenagers in Bakatari community high school, with 2 rabbits given to each teenager to enable them to start a career in rabbit farming and empower them with the finances they need to sponsor themselves through secondary and post-secondary education.
- Set up rabbit farms for each teenager.





# Olorunsola Emmanuel

I am a 500-level student of Industrial Design at the Federal University of Technology, Akure.

I love helping and imparting knowledge to people. I believe if children are taught tangible and high selling skills at an early age, there's a tendency they can't be poor.

## Teenage to Purpose project

Community  
Sprout Digital Company, Wuse, Abuja

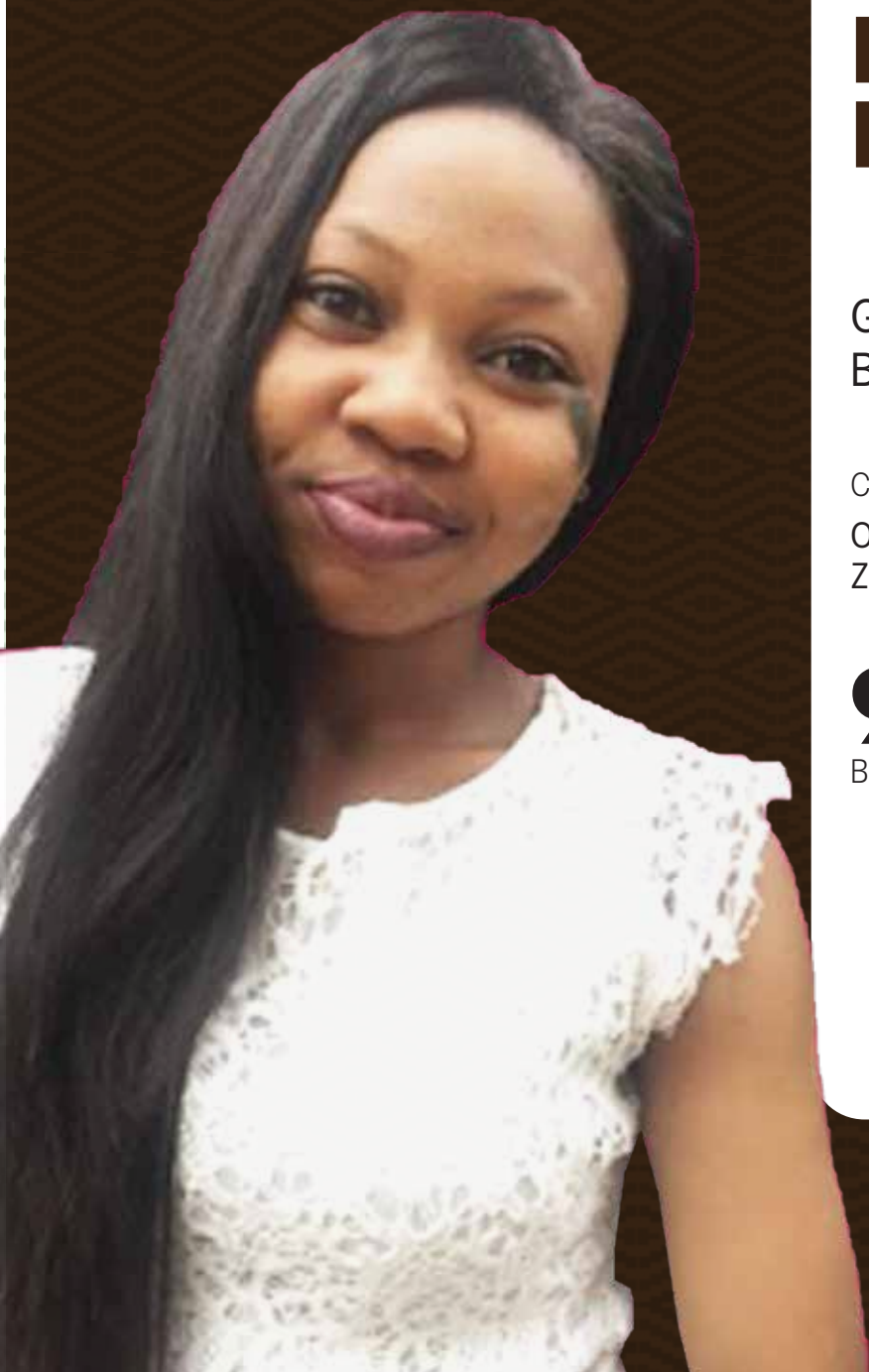
I executed a "Teenage to Purpose" project at Sprout Digital Company, Abuja, where I taught the participants how to identify their purpose, choose the right course of study, develop relevant skills and monetise it. Also, I taught the participants 2D animation. About 99% of the kids have started practising the skill I taught them.

# 10

Beneficiaries







# Fadekemi Bakare

I am a graduate of Mass Communication from Moshood Abiola Polytechnic. Currently, I am working as a Human Resources Manager in Lagos.

Given the increasing unemployment rate in Nigeria and millions more graduating from school and joining the jobless pool, I decided to take action.

## Get A Job Bootcamp

To that effect, I executed a "Get A Job Bootcamp" project to help job seekers, especially recent graduates, stand out in their job applications and get job placements.

Community  
Online Via  
Zoom

The bootcamp was held virtually using Zoom. Some of the sessions of the bootcamp include;

- Career development
- How to write a winning resume and cover letter
- How to prepare for interviews
- etc.

**98**  
Beneficiaries





# Ohaju Obed Ifeanyi

## Passion to Business Empire Project

Community Online Via Zoom

**90** Beneficiaries

I am the CEO of Dream Weave Africa Consult, Serial Author and Keynote Speaker discussing major issues around Business, Leadership, Real Estate Investment and Digital Book Publishing. Currently, I am studying English Language and Literature at the prestigious University of Benin (UNIBEN), Edo State, Nigeria.

I believe every human, especially the youths, is blessed with immense potential and capabilities that need to be harnessed and provided the necessary support to bring about a pivotal change in the Nigerian, African and global economies.

I organised a project on "Passion to Business Empire" to show them the ropes and strategies to start a business with little or no funds, manage the business, source for finance and scale the business to the extent they can train or employ others.

It was a 2-day virtual training with over 90 young entrepreneurs. We had seasoned speakers who taught the participants learnt Business ideation, Financing, Management, integration of ICT in business and, more importantly, Leadership. There was a Q&A session where participants asked questions, and very relatable answers were provided.





# Ebenezer Chukwudi Umahi

## Teenage-to-Purpose Project

Community

Russell International School, Benin-city, Edo

# 150

Beneficiaries

I am a multi-skilled medical student of the prestigious University of Benin, Edo state. I'm an author and an Entrepreneur. Among other things, I'm passionate about helping young people discover and pursue their purpose early.

I believe that my community, and by extension, the nation and the world at large, will get transformed, one child at a time.

I executed a project on "Teenage-to-Purpose" at Russell International School, Benin-city, Edo state. I chose the project because it came as an opportunity for me to do something I'm passionate about; which is to empower young people to know the purpose of their existence, start building towards it as early as they can and help them realise that preparation for their future starts now their teenage years.

In the course of the project, I taught the participants the role of life planning in attaining a fulfilling career choice, how to discover who they are and their capabilities early, how to make career decisions that align with their purpose, and how to select friends.





## Bolarinde Oluwaseun

I am a 400L student of Olabisi Onabanjo University studying Agricultural Extension and Rural Sociology. Also, I am a fashion designer.

I would have gone for an entirely different course if I had the opportunity to be taught about purpose early enough. I want to help young adults to avoid the same mistake.

### Teenage to Purpose project

Community

Bashorun Ogunmola High School, Ibadan, Oyo state

To that effect, I executed a Teenage to Purpose project at Bashorun Ogunmola High School, Ibadan, Oyo state, Nigeria. I chose the project because I love seeing teenagers and school leavers doing what they love, not opting for a career their parents choose.

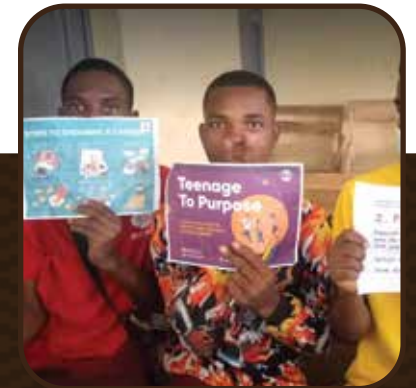
In the course of the project, I taught the participants;

- Temperament type
- Intelligence type
- Career choices
- Things to consider while choosing a career
- Knowing your intelligence and the courses you can fit into.

**20**

Beneficiaries

The project was successful. The school leavers were all able to identify their temperament type, their intelligence type and the career their chosen path would lead to.



**TRAINING EVALUATION FORM**

Name: \_\_\_\_\_

Awolake Esther

Email Address: \_\_\_\_\_  
awolakeesther@gmail.com

Phone Number: \_\_\_\_\_  
0803322840

Did the teaching on "ONLINE BUSINESSES" create a favorable impression?  
5

What is the most usable Online Business you got to know in this seminar and would like to start?  
Millions are made online daily with just a phone and data connection

How would you rate this for "ONLINE BUSINESSES" on a scale of 1 to 5?  
5

Would you recommend it to others?  
Yes

**TRAINING EVALUATION FORM**

Name: \_\_\_\_\_

Felix

Email Address: \_\_\_\_\_  
felix...

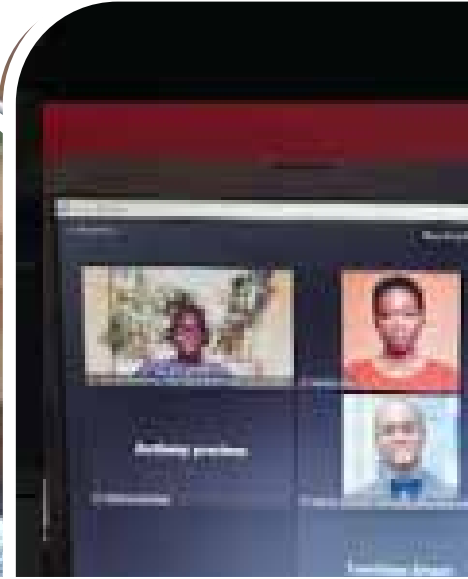
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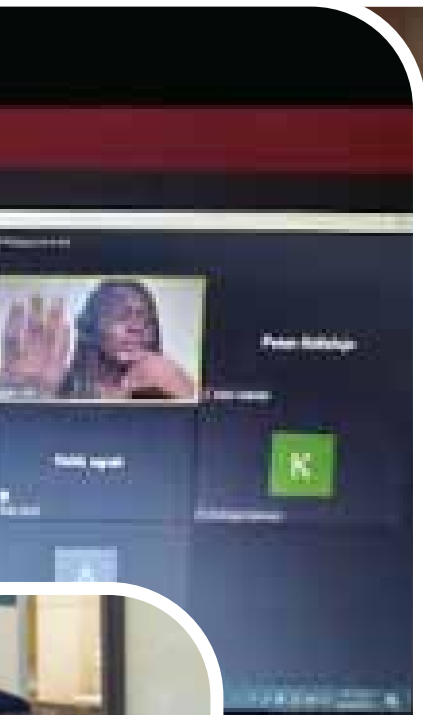
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We...

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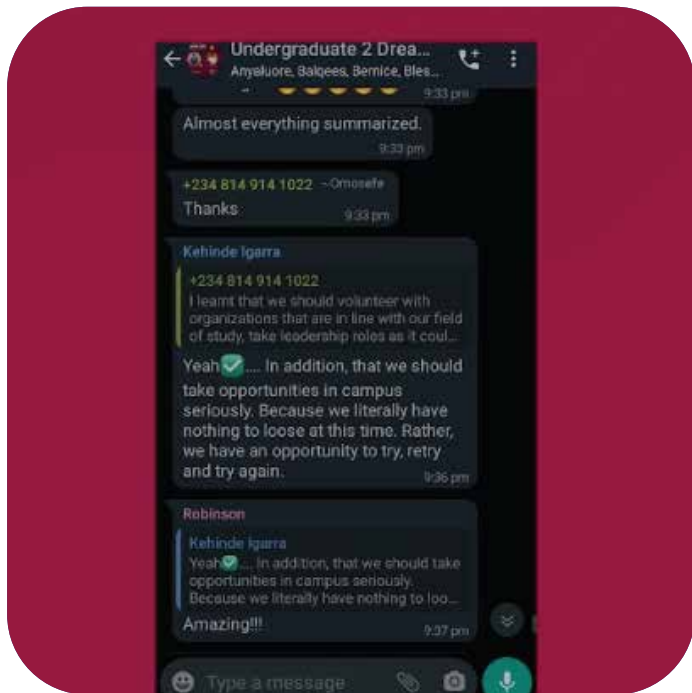














**PASSION  
EMPIRE**

**TRAINING EVALUATION FORM**

Name \_\_\_\_\_

Name for Peace \_\_\_\_\_

Email Address \_\_\_\_\_  
chall3@peace@gmail.com

Phone Number \_\_\_\_\_  
0703437164

Did the teaching on "LEADERSHIP" create a favorable impression?  
5

What is the most usable leadership lesson you gained from this seminar?  
A vision that you don't communicate is hallucination.

How would you rate this teaching on "LEADERSHIP" on a scale of 1 to 5?  
5

Would you recommend this seminar to others?  
Yes

Any other comments \_\_\_\_\_  
I am following. And the speaker Francis Anene is one of his kind. A good leader indeed.

**TRAINING EVALUATION FORM**

Name \_\_\_\_\_

Name for Peace \_\_\_\_\_

Email Address \_\_\_\_\_  
ifremyewachalrnm@gmail.com

Phone Number \_\_\_\_\_  
0705464770

Did the teaching on "LEADERSHIP" create a favorable impression?  
5

What is the most usable leadership lesson you gained from this seminar?  
To be an influential leader and to be knowledgeable enough to gain the interest of my followers.

How would you rate this teaching on "LEADERSHIP" on a scale of 1 to 5?  
5

Would you recommend this seminar to others?  
Yes

Any other comments \_\_\_\_\_  
More of this lecture to help us Grow and Influence our Generation





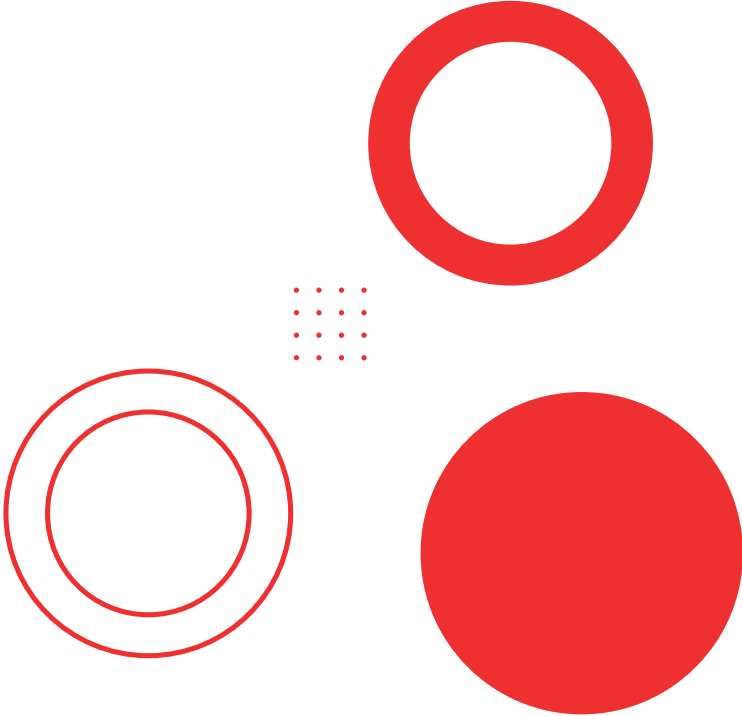
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[precious@dotakeaction.org](mailto:precious@dotakeaction.org)



## Jefa Oghenekevwe

### Undergraduate to Dream Job

Community

Online Via Zoom

98 Beneficiaries

I am a graduate of Linguistics from the University of Benin. Currently, I am pursuing my entrepreneurial dreams.

I am passionate about social impact. I believe that entrepreneurship is a viable means for sustainable development in Africa.

I executed a project, Undergraduate to Dream Job. I chose the project because many undergraduate students are not taught how to apply for jobs and the skills they need to possess for the job roles.

It was an online session and took place via zoom. I addressed the issues of unemployment and professional skill acquisition. My two guest speakers took the participants on the following:

- Free CV review and revamp,
- Resources on websites to carry out an online job search,
- Career Guidance Resources,
- LinkedIn Optimisation for Visibility and Job search.
- And free mentorship





**Democracy, Corruption,  
Human Rights, Governance  
& Leadership Development.**

# **GDC STORIES**

**2022** A collection of Impact stories by DO  
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## ABOUT

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**Democracy,  
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**Peace, Security, Conflict and  
Criminal Justice Reform.  
Development.**



**Energy, Environment  
and Climate Change.**



**Economic  
Growth & Opportunity**



**Food &  
Water Security**



**Inclusion, Empowerment,  
Equality & Justice**



**Quality Education**



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IN NUMBERS

31

states

60+

Communities Impacted

PROJECT Impact

500+

Total Actions Taken By GDCs

370+

Total number of GDCs

1200+

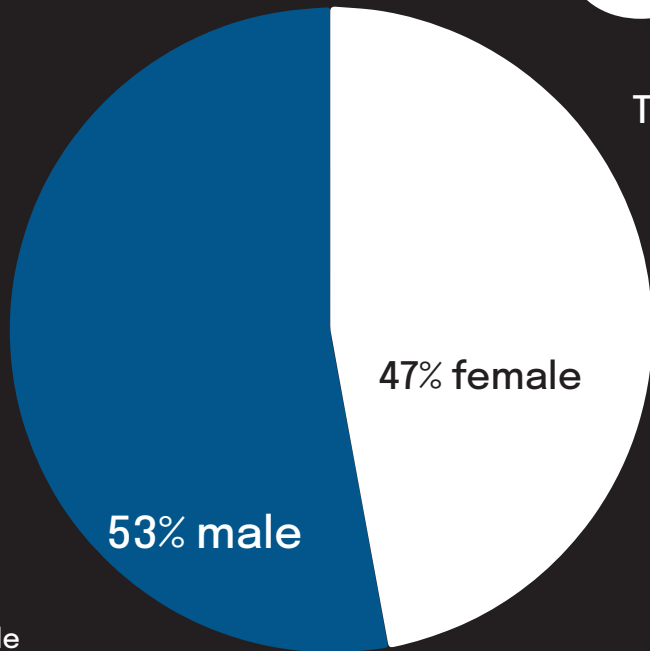
Beneficiaries

DO GDCs in other African Countries

Ghana 4 GDCs

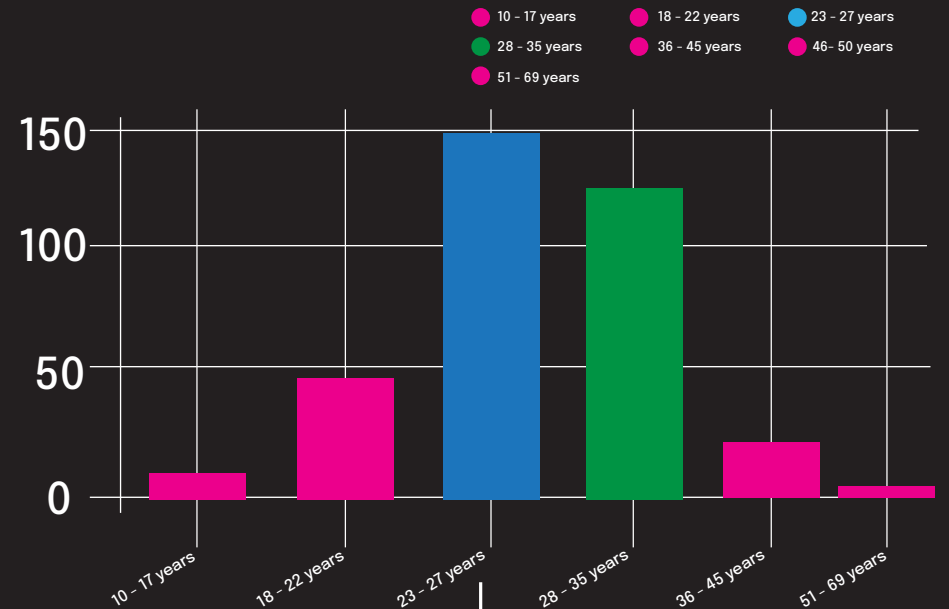
Cameron 1 GDC

Rwanda 1 GDC



Gender

Male  
Female



Age

2022\*

# Democracy, Corruption, Human Rights, Governance & Leadership Development.

## Overview

Key issues such as Citizen and Voter Engagement, Education, Participation and Mobilization, Corruption and Government Accountability need to be addressed for citizens to enjoy the dividends of good governance.

You can address these issues by deploying advocacy campaigns, outreaches, capacity-building workshops, and projects that will improve our Democracy, combat Corruption, ensure Human Rights are upheld and provide your community with the opportunity of experiencing the dividends of good Governance & Leadership.



# Our Projects

Think Before Your Share Project

Voters Demand Project

Promise Tracker

I go Vote

Show up - Vote Right Campaign

Get your PVC Campaign

School Perfect

Stand, Know your Right and get Help

Projects specific impact report in numbers

**10+**

Projects Executed

**2100+**

Beneficiaries

**THE IMPACT  
STORIES**





## Samson Oluwaseun

### The School Prefect

Community  
Comprehensive High School, Oshodi, Lagos state

# 20

Beneficiaries

I graduated from Moshood Abiola Polytechnic Abeokuta, where I studied Accounting. Currently, I work as a presenter for an online radio station (The New Seraph Radio). I am also a Monitor and Evaluation enthusiast.

One of my goals in 2021 was to positively influence students in secondary schools with self-leadership skills and while I was just thinking about how to go about it, Do Take Action came to make it easy.

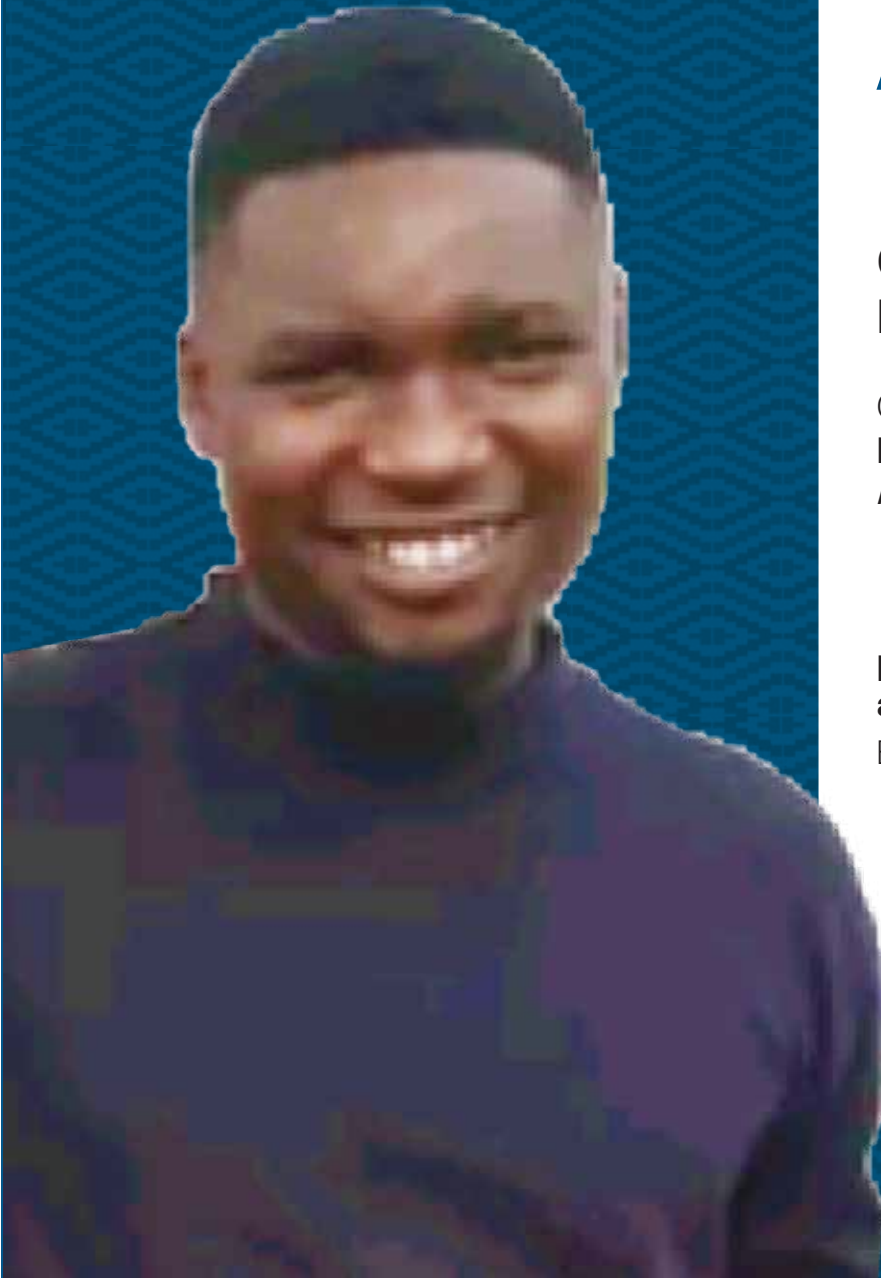
I executed a project on "The School Prefect" at Comprehensive High School, Oshodi, Lagos state. During the project, I addressed the issue of electing incapable leaders, the reluctance of capable candidates to vie for office, and the role of personality checks in electing leaders.

At the end of the project, I supervised the school's election of new prefects, where the students were given the liberty to elect leaders after assessing their capability, character and personality.

My vision in life is to have a nation free from corruption, greed and all sorts of social vices; a nation built on the standard of good governance with great leaders. This is the vision that drives me, and I am committed to influencing just one person in my community to influence another person.







# Peter Anthony

## Get your PVC Project

Community  
Dutse Market,  
Abuja

### Market men and women500

Beneficiaries

I am a graduate of Usmanu Danfodiyo University, Sokoto, where I studied Applied Chemistry. Currently, I am MD/CEO at SATELLITE HOMES.

I am passionate about good governance, competent and performing leadership. I dream of seeing a Nigeria free from corruption, corrupt leaders, and a secure country for everyone; a Nigeria where everyone in the diaspora is eager to come back and live; a Nigeria where the people's voice and votes count; a united nation.

This passion drove me to execute a Get your PVC campaign at Dutse Market, Abuja. I left the comfort of my home with my pregnant wife to go out and encourage people to vote and share with them addresses and directions of where to register for the PVCs.

In the course of the project, I educated people on their rights to vote and the benefit of choosing the right leader through their votes, pasted posters of locations where people can register for their PVC, assisted uneducated people and market people to register for their PVCs on-line.





# Oyedemi Abiodun

## Stand, Know your Right and Get Help

Community  
Oriade Comprehensive High School,  
Oriade, Ayetoro

**50**  
Beneficiaries

I am a student of Olabisi Onabanjo University, where I am studying Fisheries Production.

I am passionate about equal rights, justice and fairness. I love to treat everyone right and equal by the law. I dislike injustice, impartiality and brutality. I fight for human rights. It is partly the reason I joined the Cadet Network Nigeria.

In furtherance of my passion, I executed a "Stand, Know your Right and Get Help" project at Oriade Comprehensive High School, Oriade, Ayetoro, Yewa North LGA.

During the project, I taught over 50 students their fundamental human rights, civic rights as citizens, and how to solicit help, even in the face of threats.

The project was successful. I was able to inform the civic ignorance of the participants and embolden them to demand for and stand on their rights.





## Ogbatuo Ifesinachi Rosemary

Get your PVC Project.

Community  
LEA Primary School,  
Kubwa 2, Abuja

**PVC Drive**  
Beneficiaries

I am a Certified Chartered Accountants certification from the Nigerian College of Accountants. Currently, I work as a Federal Auditor.

I have always had this impulse to ease the suffering of others in any little way I can. Adding value to society gives me inner joy and a sense of fulfilment.

During the DO PVC drive to get more voters registered for PVC, I maximised the opportunity to execute a PVC Awareness project in LEA Primary School, Kubwa 2 registration centre.

There, I met with passionate and determined youths ready to defy all odds to get their PVC and change the narrative with their vote come 2023. I encouraged them to never give up on their quest, notwithstanding the discouraging situation in the registration centres, and to ensure they cast their votes on election day.

Also, I interviewed the INEC officials to understand their challenges, and most complained about a lack of manpower, insufficient machines and crowd control.





# Naziga Ledum Bariyima

## School Perfect

Community  
C.S.S Yeghe, Ogoni

**25**  
Beneficiaries

"My life's vision is to raise young leaders who will be agents of change and transformation in their society and the world at large." - Naziga Ledum Bariyima.

Naziga is a Grassroots Development Champion who derives fulfillment in teaching young people 21st century skills that enable them gain access to the global market thereby making them financially independent. His core interests are politics, entrepreneurship and nation building.

In the course of the project, Naziga taught the students on characteristics of a leader, democracy, corruption and good governance, and inspired and encouraged them to vvy for leadership roles both in school and outside of school. He ended the project with a mini election where the students selected leaders to be their school prefects.

The project yielded good results as he got positive feedback from some of the teachers as to how the elected prefects were conducting themselves responsibly, which was not the case before.

"Executing this project helped me to connect to the 3 core interests of my life; politics, entrepreneurship and nation building. I want to leave a great legacy for the upcoming generation to follow" - Naziga.





## Egwuoku Azuka Benn

### The School Prefect

Community  
Maale Comprehensive  
High School, Igbesa,  
Ogun State

**80**

Beneficiaries

A graduate of Electrical Electronics Engineering from Ogun state institute of technology, who is currently working as a n Events Planner.

Benn is passionate about nation building and creating lasting solutions to problems. He believes in catching the young ones and grooming them to be great leaders tomorrow.

Considering the terrible ripples of bad governance in his country, Nigeria, he decided to take action to build a better Nigeria for the younger generation.

To that effect, Benn launched the project "The School Prefect" at MAALE COMPREHENSIVE HIGH SCHOOL, IGBESA, Ogun State.

In the course of the project, Benn taught the youngsters the principles of leadership, how to be a good leader, and the electoral process. At the end of the project, the students put their new knowledge into work in electing their school prefects.









Projects in Pics







**Projects in Pics**





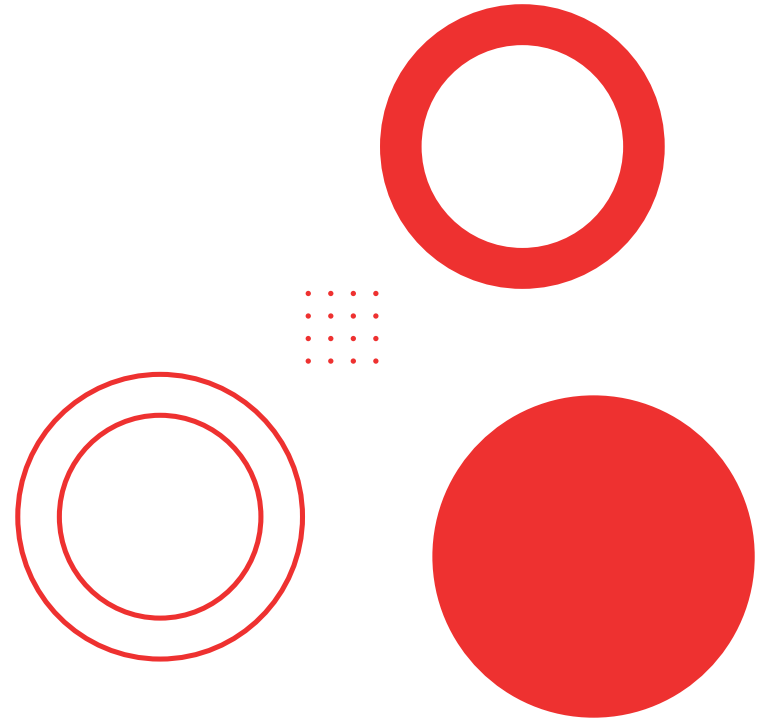
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